

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

CARMEN GOMEZ
President
YESENIA CUARENTA
Vice President
SONIA DE LEON
Member
LINDA GARCIA
Member
VIVIAN HANSEN
Member
RUTH PÉREZ
District Superintendent

SPECIAL MEETING OF BOARD OF EDUCATION

MINUTES March 13, 2019

The meeting was called to order at 7:30 a.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Roll Call

Trustee Carmen Gomez Trustee Linda Garcia
Trustee Yesenia Cuarenta-ill Trustee Vivian Hansen
Trustee Sonia De Leon

Approve Special Meeting
Agenda March 13, 2019
1.81

Trustee Garcia moved, Trustee Hansen seconded and the motion carried 4-0 to approve the agenda of the Special Meeting of March 13, 2019.

Ayes: 4 – Trustees De Leon, Garcia, Gomez, Hansen
Absent: 1 – Trustee Cuarenta

HEARING SECTION

There were no speakers during the Hearing Section.

ACTION ITEMS

General Services

Selection of Representatives
California School Boards
Association Delegate
Assembly
1.82

Trustee Hansen moved, Trustee Garcia seconded and the motion carried 4-0 to select up to six candidates to serve as representatives to the California School Boards Association Delegate Assembly-Region 24.

Ayes: 4 – Trustees De Leon, Garcia, Gomez, Hansen
Absent: 1 – Trustee Cuarenta

CLOSED SESSION

The Board adjourned into Closed Session at 7:36 a.m. to discuss Public Employee Discipline/Dismissal/Release.

OPEN SESSION

The Board reconvened to Regular Session at 8:27 a.m. and reported that the discussed Public Employee Discipline/Dismissal/Release.

The Board of Education took the following action:

1.83

Trustee Garcia moves, Trustee Hansen seconded and the motion carried 4-0 to release employee #4211 from the administrative position of Dean effective at the end of the 2018-19 school year and shall be reassigned to a classroom teaching position for the 2019-20 year. The Superintendent or designee shall provide the employee with written notice pursuant to Education Code section 44951.

Ayes: 4 – Trustees De Leon, Garcia, Gomez, Hansen

Absent: 1 – Trustee Cuarenta

1.84

Trustee Hansen moves, Trustee Garcia seconded and the motion carried 4-0 to issue a notice of nonreelection to a probationary certificated employee, identified by employee #9872 pursuant to Education Code 44929.21(b), effective June 21, 2019 and no later than June 30, 2019 and directed the Superintendent or designee to send out appropriate legal notices.

Ayes: 4 – Trustees De Leon, Garcia, Gomez, Hansen

Absent: 1 – Trustee Cuarenta

ADJOURNMENT

Trustee Hansen moved, Trustee Garcia seconded, and the motion carried 4-0 to adjourn the Special meeting of the Board of Education held on March 13, 2019 at 8:28 p.m.

Ayes: 4 – Trustees De Leon, Garcia, Gomez, Hansen

Absent: 1 – Trustee Cuarenta

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

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REGULAR MEETING OF BOARD OF EDUCATION

MINUTES March 18, 2019

The meeting was called to order at 6:00 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

- | | | |
|--|--|-------------------------------------|
| Pledge of Allegiance | Lucy Albera, Director-Nutrition Services led the Pledge of Allegiance. | |
| Roll Call | Carmen Gomez
Yesenia Cuarenta
Sonia De Leon | Linda Garcia – ill
Vivian Hansen |
| Administrators Present | Ruth Pérez, Superintendent
Ruben Frutos, Assistant Superintendent-Business Services
Myrna Morales, Assistant Superintendent-Human Resources
Debbie Stark, Assistant Superintendent-Educational Services
David Daley, Director-Special Education
Cindy DiPaola, Director-Operations
Jessie Flores, Interim Director-Safety & Security
Greg Francois, Director-Secondary Education
Renée Jeffrey, Director-K-5 School Support & Innovative Programs
Beatriz Spelker-Levi, Director-Personnel
Patricia Tu, Director-Fiscal Services
Jim Wolff, Director-Technology
Morrie Kosareff, Principal-Buena Vista High School
Mike Ono, Principal-Paramount High School
Elizabeth Salcido, Principal-Paramount High School-West Campus
Alicia Megofna, Asst. Principal-Paramount High School-West Campus | |
| Approve Agenda
March 18, 2019
1.85 | Trustee De Leon moved, Trustee Cuarenta seconded and the motion carried 4-0 to approve the agenda of the Regular Meeting of February 12, 2019.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia | |
| Study Session Meeting
Minutes
February 4, 2019
1.86
3-18-19 | Trustee Hansen moved, Trustee De Leon seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting of February 4, 2019. | |

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Regular Meeting Minutes
February 12, 2019
1.87

Trustee De Leon moved, Trustee Hansen seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting of February 12, 2019.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Study Session Meeting
Minutes February 20, 2019
1.88

Trustee Hansen moved, Trustee Cuarenta seconded and the motion carried 4-0 to approve the minutes of the Study Session Meeting of February 20, 2019.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

REPORTS

Student Board
Representatives

Yanet Lopez-Paramount High School, Ana Guevara-Paramount High School-West, Samantha Avendano -Buena Vista High School, Sakura Ponce-Odyssey STEM Academy and Jazmin Hernandez-Paramount Adult School reported on various activities that have been taking place at their school sites.

Employee Representative
Reports

TAP President Kim Goforth congratulated Board member Linda Garcia for receiving the Citizen of the Year award. She added that schools are gearing up for March Madness. Administrative surveys are live. She shared that TAP surveys its members to address the culture and climate and this year TAP has collaborated with CSEA and hopes to have a clear description of how things are being ran. She looks forward to sharing the results.

There was no representative from CSEA present.

Board Member Reports

Trustee Cuarenta shared that she was honored to have attended the Civic Night honoring Linda Garcia.

Trustee De Leon thanked all who were in attendance. She wished to provide the community with an update on critical issues. She attended Congresswoman Linda T. Sanchez's educational roundtable forum designed to voice issues pertaining to education. She added that the environment and its impact on our children's education is a major issue for her constituents. Her comments and suggestions focused on bringing awareness to the pollution in the air, water and soil and the adverse affects it has on student health and academic performance. She asked the Congresswoman to help secure funds in order for out district to provide MERV 16 filters for our students. She added that sadly the Congresswoman is more impacted with students smoking e-cigarettes than our students breathing Hexavalent Chromium 6. She does applaud her for allowing all guests to exercise their 1st Amendment rights to freedom of speech. She also participated in Legislative Action Day in Sacramento where she spent the day lobbying for educational funds especially for Special Education. She raised awareness on our environmental pollution and pointed out that public education and healthy environmental issues cannot be separated. She met Assemblymember Christine Garcia who is aware of our air pollution problems in Paramount. Unfortunately, she admitted she did not know

how to increase educational funds. Honorable Anthony Rendon mildly endorsed her comments stating her comments were well said. His idea to start on helping to clean and eliminate pollution was to start taxing big oil to fund education. She added that it is her intention to continue to fulfill her campaign promise to fight for a healthier environment. Member De Leon commented that an issue that greatly impacts education is war. War is covered in our literature books, civic and history books. There is money for war but not for education, a troubling reality. She participate in the March to Stop US Intervention in Venezuela. She added that it does not seem right that we are spending billions of dollars in another war for oil that can instead go towards class size reduction, provide better nutrition and state of the art technology for our students. She attended the LCAP Committee meeting and as a member she was disappointed that there are only three parent representatives on the committee. California Ed Code mandates significant and meaningful parent participation. Member De Leon cited Section 52060. She added that we can no longer be complaisant and invited all stakeholders to make parental participation a priority.

Trustee Gomez attended the February TAP Rep meeting and heard concerns from teachers and wants them to know she did hear them. She commented that one teacher asked her how important is the Adult School to the Board. President Gomez added that it is very important. Many parents attend the Adult School to learn a trade. Another concern shared was the issue with parking and she wants them to know that the issue is being addressed. She also shared that we always say K-12 but we are not just K-12 we are a PreK thru Adult School and asked for discussion from the Board on changing it to PreK to Adult School. Board members Cuarenta and Hansen agreed that it would be a great idea to change it. President Gomez commented that the District be referenced as a PreK to Adult School. President Gomez also attended the STEP event and thanked Dr. Smith and added that she had a great time and learned about Adobe Spark and Quizlet. She asked Dr. Pérez to research what it would cost to offer Quizlet throughout the District. It was great to see teachers teaching each other and added that we have excellent teachers in the District. She was privileged to have attended the Middle School Alliance conference and awards for Zamboni Middle School for their re-designation along with Dr. Pérez, Dr. Stark, Ms. Saikaly and Zamboni staff. A plaque was received and will be displayed.

Trustee Hansen attended Congresswoman Linda Sanchez's Educational Roundtable, the Paramount Rotary Club's Annual Student Forum and shared that the students did a great job, she also attended the Paramount Art Show and was proud to have been a part of it, she attended the Hollydale School's 8th grade awards event and the Civic Night Citizen of the Year event honoring Linda Garcia.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez attended the Schools To Watch recognition for Zamboni Middle School.
- She attended the STEP Technology workshop and thanked all who participated. She thanked Dr. Smith for coordinating the event.
- She hosted the 21st Annual Rotary Student Forum where over 100 students participated by voicing their thoughts on

current event topics.

- She attended the Paramount Art Show recognizing students for their Art submissions and thanked Dr. Morales for coordinating the event.

Second Interim Report

Mr. Ruben Frutos, Assistant Superintendent-Business Services and Patricia Tu, Director-Fiscal Services provided the Board with information on the 2018-19 Second Interim report.

2018-19 Second Interim

- School District Financials from July 1, 2018 through January 31, 2019
- Education Code (EC) Sections 35035(g), 42130, and 42131 require the Governing Board of each school district to certify at least twice a year to the district's ability to meet its financial obligations for the remainder of that fiscal year and for the subsequent two fiscal years.
- In the development of the multi-year projection for the interim report, assumptions are made as to the attendance projections, revenues and expenditures.
- Many of the assumptions used are received directly from the Los Angeles County Office of Education or are recommendations from School Services of California.

Certification

- Positive Certification
- Projections show PUSD will remain financially **solvent** in the current and subsequent two fiscal years at the current actual and projected rate of expenses / revenues.
- LACOE approval expected.

What's Ahead

- Local educational agencies (LEAs) will continue to face budget challenges as the Local Control Funding Formula (LCFF) funding flattens and costs rise
- Annual growth in LCFF funding will be determined by (1) the change in LEA's ADA, and (2) the statutory COLA
- End of one-time mandated cost reimbursements
- Legislative Analyst's Office May Revision warning
- Special Education State funding

General Fund

	1st Interim	2nd Interim	Difference
Revenues:			
LCFF	170,452,880	171,100,040	647,160
Federal Revenue	11,538,068	11,683,655	145,587
Other State Revenue	11,909,394	13,870,081	1,960,687
Other Local Revenue	2,668,137	3,139,035	470,898
Total Revenue	196,568,479	199,792,811	3,224,332
Expenditures:			
Certificated Salaries	89,777,867	90,102,111	324,244
Classified Salaries	25,759,459	25,631,803	-127,656
Employee Benefits	45,348,369	44,797,667	-550,702
Books & Supplies	18,805,019	18,273,758	-531,261
Services and Other Operating Exp	24,845,202	25,745,266	900,064
Capital Outlay	4,569,673	4,872,103	302,430
Other Outgo	-126,614	-124,047	2,567
Total Expenditures	208,978,975	209,298,661	319,686
Other Financing Sources/Uses	5,778,988	5,778,988	0
Net Increase/(Decrease) in Fund Balance	-18,189,484	-15,284,838	2,904,646
Beginning Fund Balance	57,058,666	57,058,666	
Ending Fund Balance	38,869,182	41,773,828	2,904,646

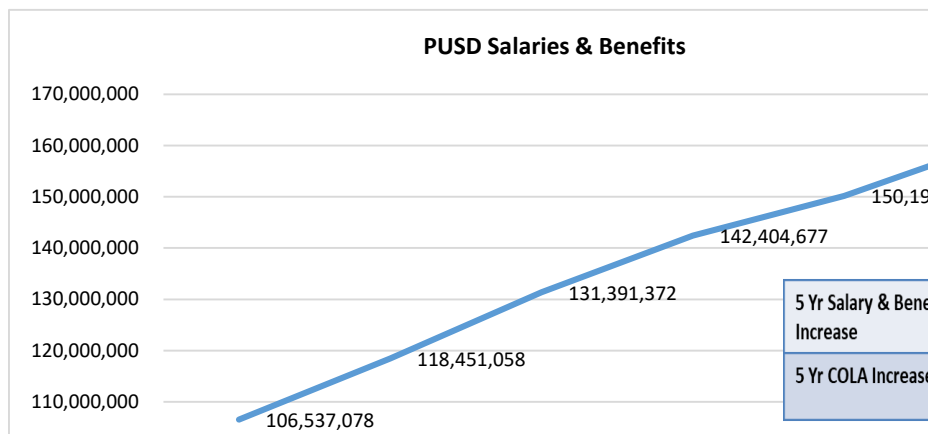
Multi-Year Projection

	2018-19	2019-20	2020-21
Total Revenue	199,792,811	196,453,480	197,688,387
Total Expenditures	215,077,649	208,737,662	209,042,419
Net Increase/(Decrease) in Fund Balance	-15,284,838	-12,284,182	-11,354,032
Beginning Fund Balance	57,058,666	41,773,828	29,489,646
Ending Fund Balance	41,773,828	29,489,646	18,135,614
NonSpendable	340,000	340,000	340,000
Restricted	3,400,080	1,217,532	757,549
Assigned	18,100,293	9,729,790	
Reserve for Economic Uncertainties	14,000,000	14,000,000	14,000,000
Available Balance	5,933,455	4,202,325	3,038,066

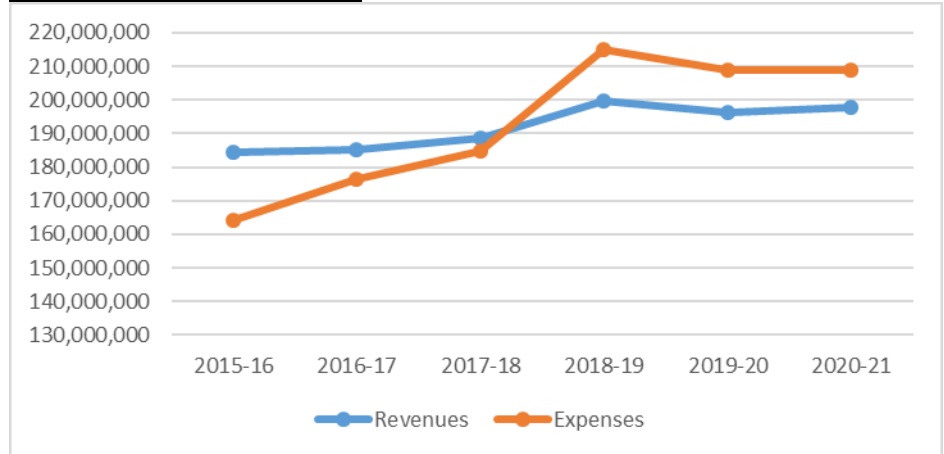
Components of 2018-19 Ending Fund Balance

Components	2018-19 Projected Actuals
Revolving Cash	\$ 40,000
Stores	300,000
LCAP Supplemental & Concentration	9,729,790
Infrastructure & Project Development	4,000,000
District Statutory Costs	4,422,269
Reserve for Economic Uncertainties	14,000,000
Restricted Programs	3,400,080
Unassigned	<u>5,881,689</u>
Total	\$ 41,773,828

Year to Year Comparison of Salary & Benefits



Multi-Year Budget Analysis



Year	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Revenues	184,550,359	185,270,819	188,751,568	199,792,811	196,453,480	197,688,387
Expenses	164,335,718	176,562,164	184,816,983	215,077,649	208,737,662	209,042,419

Funding Analysis - Expenses

	2014-15	2015-16	2016-17	2017-18	Variance 14-15 & 17-18
Certificated Salaries	69,557,741	76,141,344	81,685,415	85,048,793	22.27%
Classified Salaries	19,481,473	21,428,744	23,806,718	25,286,076	29.80%
Employee Benefits	29,411,845	33,821,284	36,912,544	39,862,895	35.53%

Factor	2017-18	2018-19	2019-20	2020-21
Statutory COLA	1.56%	3.70%*	3.46%	2.86%
SSC Gap Funding Percentage	45.17%	100.00%	-	-
DOF Gap Funding Percentage	45.17%	100.00%	-	-

Challenges Remain the same

- Declining Enrollment

- CalSTRS & CalPERS Increases
- Health & Welfare Benefit Increases
- State Adopted Budget Uncertainty

What's Happens Next?

- May 2019 – P-2 ADA report
 - Data as of April 2019
- June 2019 – 2019-20 Budget Adoption

President Gomez asked what is the 3 for in AA3? Mr. Frutos commented that it is a rating. President Gomez added that we have a year to ask to stay where we are now, if we do that now and say we decline more, is it better to stay where we are? Mr. Frutos shared that the state does not preclude us from requesting again in the future. If we decline again in the future we would review our attendance again.

Trustee De Leon asked what can be done to increase enrollment? As she canvased community members, she learned that students are attending ABC and Bellflower Unified School Districts for dual enrollment. Mr. Frutos commented that the District would need to develop programs to bring in the students. Trustee De Leon added that what she is hearing is that because we don't have land, we don't have attendance. Mr. Frutos explained that we need to look at our programs to entice enrollment and this is an ongoing discussion (i.e., Odyssey STEM Academy). Dr. Pérez added that many surrounding districts are also in declining enrollment.

Zamboni Middle School

Mr. Ruben Frutos, Assistant Superintendent-Business Services and Scott Law, Director-Facilities & Planning provided the Board with information on next steps in the construction phase at Zamboni Middle School.

Mr. Law shared information and layout renditions of the current campus, interim campus/new construction and proposed new campus construction and the new two story building plans (the full presentation and renditions are available for viewing on the District website).

Estimated Project Schedule

Master Planning / Programming	Complete
Site Informational Meetings	Complete
Schematic Design	Complete
Topographic Surveys/Soils Analysis/Fire Flow Tests	Complete
PUSD Board Approval	March 11, 2019
Engineering Coordination and Drawings	March 12, 2019
Community Meeting	March 18, 2019
Final Construction Drawings	May 15, 2019
DSA Submission	September 11, 2019

Construction Manager Bid	January 24, 2020
Bidding/Award/Contracting	April 8, 2020
Modular Building In-plant Fabrication	April 8, 2020
Interim Portable Installation	April 8, 2020
Begin Demolition/Clearing	July 1, 2020
Begin New Building Installation	September 5, 2020
New Building Ready for Occupancy	June 2, 2021
Begin Playfield/Quad/Parking Lot Restoration	May 3, 2021

Estimated Project Cost

New Modular Building	\$10,246,084
On Site Building Improvements (low-voltage electrical projects and Emergency Management System)	\$ 1,000,000
Site Construction Costs	\$ 5,330,000
Construction Manager/General Contractors' Bonds/Insurance	\$ 1,491,848
Interim Classrooms (portables)	\$ 400,000
Survey/Soils/Specialty Consultants	\$ 75,000
Utility Agency Fees	\$ 100,000
Construction Testing	\$ 139,138
Inspection Services	\$ 180,000
Division of the State Architect (DSA) Plan fee (1.5%)	\$ 271,019
Furniture/Equipment	\$ 762,500
Escalation (5%)	\$ 1,015,364
Contingency (10%)	\$ 2,132,264
Planning and Unforeseen Condition Costs	\$ 1,000,000
TOTAL PROJECT COSTS	\$ 24,143,217

President Gomez asked if we are ADA compliant? Mr. Frutos replied yes. We are required to be compliant before we submit to DSA.

Trustee De Leon asked when and what time will the community meeting will be? Mr. Frutos replied that it would be taking place in the next couple of weeks and the information would be provided.

Environmental Issues Update

Mr. Ruben Frutos, Assistant Superintendent presented the Board with an update on environmental issues.

- Air Quality
 - District Indoor Air Quality Testing
 - Joint testing with LACDPH – Report Update

- HVAC Filter and Retrofit Project
 - SCAQMD Air Filter Information - (Dr. Polidori)
 - Air filter and particulate research
 - Gaines Update
- Lead Testing
 - Work with Cities within District - Testing Information

District Indoor Air Quality Testing-Joint Testing with LACDPH

- The Department of Public Health and the school district have been jointly working on the indoor testing results report as well as a joint communique.
- Both agencies have provided feedback (DPH on the report and PUSD on the joint communique)
- Follow up meeting scheduled for March 13 – Update on report.

HVAC Filter and Retrofit Project

- SCAQMD Air Filter Information - (Dr. Polidori) - Air filter and particulate research
- Gaines Update
 - Retrofit completed
 - Sheet metal work finished - \$19,100
 - Supply and install of Merv 16 filters - \$7,000
 - Duct work and energy management monitor - \$3,400

Timeline

ACTION	ESTIMATED TIMEFRAME
Filter Installation review	April 1-5, 2019
Filter usage analysis – (90-120 days)	July 5-10, 2019
Indoor air quality post test	August 10-16, 2019
Filter replacement review – (6 months)	September 9-13, 2019
Updates and staff recommendations	September 16-20, 2019

Trustee Hansen asked if testing will take as long to test and will it take long to get results? Mr. Frutos indicated that it will not. Once the testing is done, the results will be shared with the Board and then published.

Trustee De Leon asked how long it took to test the first time? Mr. Frutos responded that it took two to three months. Trustee De Leon commented that we just did the third testing and asked when did it start? Mr. Frutos shared that it started at the end of September and it is going through the review process mainly because of the Department of Health. Trustee De Leon asked if Dr. Polidori agreed that five months is sufficient to determine if the study is working? Mr. Frutos indicated that he has stated it will last one year.

President Gomez commented that it will be reviewed in six months. What about at the seventh, eighth, ninth, tenth? Mr. Frutos responded that we will do it every couple of months. President Gomez added that after that, the Board can make a decision for other schools. Mr. Frutos indicated that a recommendation will come to the Board with next steps.

Lead testing in schools

- Paramount USD’s Work with Cities within District - Testing Information requirements of AB 746
- What is AB 746? - California Assembly Bill 746 (AB 746) adding

Section 116277 to the Health and Safety Code (HSC 116277, contains statutory requirements for community water systems, assure testing, test the lead levels of drinking water at all California public, K-12 facilities located on public school property by July 1, 2019.

- In accordance with AB 746, the community water systems currently serving schools (water suppliers for the City of Long Beach, Lakewood, Paramount and South Gate) are required to assure that sampling of frequently used water locations (such as drinking fountains) is completed. The District performed the water sampling, in accordance with protocols listed in the procedures, with laboratory certifications and reporting protocols. As the water samplings are completed, our water service companies are verifying the process and the test results will be accessed for the State Water Boards reporting procedures by July 2019.
- For Paramount USD and the process with the various cities:
South Gate – In progress City of Lakewood – Confirmed
Long Beach – Confirmed Paramount – In progress

BOARD MEETING CALENDAR

1.89

There were no changes to the Board meeting calendar.

HEARING SECTION

During the public hearing section the following community members addressed the Board:

Mr. Gerald Cerda asked who is doing the environmental testing of the soil at the new site? If it is AQMD, DTSC and if the public can get a report on that. He knows that Zamboni is tight with the drop off/pick up zone, is that also going to be looked at for this construction to accommodate the parents dropping off or picking up their kids. He asked who is inspecting the HVAC and if it is being inspected by DSA and who is purchasing? Is it school district funds, bond measure or is Zamboni sponsorship; the company Zamboni, are they also investing in that construction? For AB746, Mr. Cerda knows it was for lead, but some of the pipes in some of these schools are 50-60 years old and can we tap into that and see if there is asbestos in those pipes. He knows that some of the buildings might have asbestos, as well. Any type of construction or disturbance may have some kind of outbreak. Mr. Cerda knows that they have to be certified to do the cleanup of the handling of the material. He asked if they could have more than three minutes to speak as speakers wait up to an hour and a half. If they can have maybe ten minutes since we are going to once a month versus twice a month meetings. Mr. Cerda reported he attended the Ninth Annual Building a Foundation for the Future parent conference in late February at the SELPA-Bellflower. He did not see any representation from the Paramount Unified School District, even though the Special Education Director's name was on the PowerPoint presentation. Mr. Cerda contacted LACOE, as they sponsored this and he wanted to know how the event was promoted. Some districts did pass out some flyers and sent out reminders. Mr. Cerda never got anything from Paramount Unified School District, even though they do have some kids with special needs. There were only four parents and he knows that there are more than four parents/four families in the Paramount Unified School District. Paramount Unified School District parents missed out on good information because no advertising was done.

Board Member Hansen interrupted the speaker, due to his three minutes being expired and indicated it to President Gomez. President Gomez concurred with Trustee Hansen and informed Mr. Cerda that his time was up.

Ms. Rita Myers is a longtime resident and a sibling to a current faculty member commented that she was disturbed because she wants to bring a situation to light to urge the Board to look into and find a resolution. A few weeks ago, she heard about several instances at Paramount High School in which safety was compromised in particular involving a weapon and a hunt for a student and/or students, who were perceived to have a gun and the faculty members were not made aware. It was startling when she heard from nephews, nieces, the faculty member and other neighbors. When Ms. Myers asked them if they did a lockdown, a lock out, or if there was a safety procedure. Ms. Myers stated that the only reason the faculty member found out was because as she was walking to her car and realized that there was a swarm of SWAT-esque police officers with guns drawn looking all over campus for the student or person who was perceived to have a gun. Ms. Myers indicated that she is a 25-year educator in a neighboring district; Ms. Myers immediately asked about what the procedures were for security, screening, how do you get on campus, were the faculty and/or students informed and again was startled to a resounding response there is no security, there is no safety, there is no security, there are no rules. If kids get caught with something, there is no accountability. They get sent up on referrals, they come back, they are in a classroom. We are not supposed to have discipline, but besides that, her greatest concern is how can you implement a process? Maybe your teachers get texted. Over at her high school and neighboring district, or the district she works for, they have a text messaging system. Where if you don't want to do the alarming of the bells you can at least text your teachers or email them to let them know what is going on. She stated that it is startling and added, You want to know why you have declining enrollment, because safety is big with parents and this is one of those things that say no to Paramount High School.

CONSENT ITEMS

0.90

Trustee Hansen motioned, Trustee Cuarenta seconded the motion.

Trustee Hansen referenced P.O.#19-01040 for Cerritos College and asked if someone could explain what it is? Dr. Smith shared that is a partnership with Cerritos College to provide assistance to all high school students with enrollment. President Gomez referenced P.O.# 19-01846 Ipad purchase for Lincoln School and asked if the students Ipad or chromebook breaks, who pays? Mr. Frutos shared that there has been a low rate contract was enabled for parents through I Break, You Fix or parents can purchase low rate insurance. President Gomez asked that for the parents who are not able to afford the insurance, if there is a grant that can assist parents? Mr. Frutos shared that there is a need of 94% in our population and we have negotiated a low rate insurance rate and there is an overage for simple replacements.

The motion carried 4-0 to approve the consent items.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Human Resources

Personnel Report
18-11
2.90

Accepted Personnel Report 18-11, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.90

Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Professional Activities Report
18-08
3.90

Approved the out-of-state conference request for the Educational Technology Curriculum Specialists, Nancy Rivas and Joy Go-Ng to attend the annual Schoology NEXT Conference on July 9 -12, 2019 in Boca Raton, FL.

Business Services

Purchase Order Report 18-11
4.90

Approved Purchase Order Report 18-11 authorizing the purchase of supplies, equipment, and services for the District.

ACTION ITEMS

Update Job Title and Job
Description for Language
Speech Specialist
2.91

Trustee Hansen moved, Trustee De Leon seconded, and the motion carried 4-0 to approve to change job title to Speech Language Pathologist and approve revisions to the job description.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Educational Services

AVID College Readiness
System Services and
Products Agreement for
2019-20
3.92

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve the Advancement via Individual Determination College Readiness System Services and Products Agreement to offer AVID Excel elective course for seventh and eighth grade Long-term English Learners in 2019-20.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Summer School and
Extended School Year
Program for 2019
3.93

Trustee De Leon moved, Trustee Hansen seconded the motion carried 4-0 to approve the 2019 Summer School and Extended School Year Program and authorize the employment of staff and purchase of materials and supplies.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Nonpublic School Placement
for Special Education
Students for 2018-19
3.94

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 3-1-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

Ayes: 3 – Trustees Cuarenta, De Leon, Gomez, Hansen
Naye: 1 – Trustee De Leon

Absent: 1 – Trustee Garcia

Updated Mid-Cities Special
Education Local Plan Area

Trustee De Leon moved, Trustee Cuarenta seconded and the motion carried 4-0 to approve the updated Mid-Cities Special Education Local Plan Area to continue to provide services for students with disabilities.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

AB 288 Agreement with
Compton College
3.95

Trustee Hansen moved, Trustee Cuarenta seconded the motion.

Trustee Hansen asked what are the prerequisites referenced in Appendix A. Dr. Smith shared that the prerequisites would depend on the courses within the pathway. Trustee Hansen asked if there are prerequisites in 9th grade? Dr. Smith indicated that there are no prerequisites.

Trustee De Leon asked what type of jobs would the students apply for? Dr. Smith shared that it would be jobs related to law enforcement such as police officers, investigators, detectives, crime scene analyst and probation officers.

Vice President Cuarenta offered a complement and said she could tell a lot of thought was put into this for the betterment of our students so that when they get out of school they can be successful.

Trustee De Leon shared that she really wants to strive for higher education for our students. She wants to strive with the Common Core standard to get higher education. The only thing she likes is that they are getting their GE courses out of the way. She wants to think big to lead our students to be doctors, lawyers, scientists. We need to open doors for our students. She knows that safety is a concern and thinks this is probably why staff want to create more police officers. She wants to create students that can come back to the community and do more.

The motion carried 3-1-0 to approve the AB 288 Agreement with Compton College to begin a pathway for students to earn an Associate's Degree in Administration of Justice by the time of graduation. The pathway with a cohort of 20-30 9th grade students will begin in the 2019-20 school year.

Ayes: 3 – Trustees Cuarenta, Gomez, Hansen
Nays: 1 - Trustee De Leon
Absent: 1 – Trustee Garcia

Memorandum of
Understanding with Hub
Cities Consortium-America's
Job Center of California
3.96

Trustee Hansen moved, Trustee Gomez seconded, and the motion carried 4-0 to approve the Memorandum of Understanding with Hub Cities Consortium-America's Job Center of California to establish cooperative working relationships with America's Job Center of California.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Trustee Hansen commented that this program is awesome.

Parent Engagement

Trustee De Leon moved, Trustee Hansen seconded the motion and the

Academy Agreement
3.97

motion carried 4-0 to approve the Parent Engagement Academy agreement to provide the FACTOR program at Odyssey STEM Academy for the 2018-19 school year.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Trustee Hansen commented that she has attended both programs and these are great opportunities to help parents become engaged with our schools.

Business Services

2018-19 Budget Adjustments
for Second Interim
4.98

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-1 to approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Cafeteria Fund, Building Fund - Measure I, Health & Welfare Fund, Workers Comp Fund and Early Retiree Fund.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Second Interim Report 2018-
2019
4.99

Trustee Gomez moved, Trustee Cuarenta seconded, and the motion carried 4-0 to approve the Second Interim Report with a positive certification.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Notices of Completion – Field
Service Contracts
4.100

Trustee De Leon moved, Trustee Hansen seconded, and the motion carried 4-0 to accept as completed the Field Service Contracts for replacement of playground equipment and surfacing at Tanner, Lincoln, and Roosevelt, replacement of windows at Keppel, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

New Construction at Zamboni
Middle School
4.101

Trustee Hansen moved, Trustee Cuarenta seconded, and the motion carried 4-0 to authorize staff to execute all contracts and purchase all necessary services/materials in order to complete Zamboni Middle School's new building.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Network Hardware
Replacement Project
4.102

Trustee De Leon moved, Trustee Cuarenta seconded, and the motion carried 4-0 to authorize staff to award the bid to Cybertech for the procurement of network hardware to complete the replacement project.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Boardroom Audiovisual
Equipment Upgrade
4.103

Trustee Cuarenta moved, Trustee Hansen seconded, and the motion carried 4-0 to authorize procurement of Boardroom AV equipment upgrade.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Trustee Hansen commented that it is inspiring to see that a PHS student will run it. She asked if this will work with CSBA agenda online and what will be in-front of the Board? An Ipad, chromebook? President Gomez asked that as they write, will they be doing something online? Mr. Frutos shared that there are a few options and a decision will be made as to what is best.

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters that do not require formal action by the Board.

General Services

Board Member Term Limits

The Board of Education received information on term limits for formal discussion.

Superintendent Pérez informed the Board that she has talked to a few entities about term limits and its costs as referenced. Dr. Pérez recommended that the Board determine the term limits and its specifications. Trustee Hansen commented that there is a regular Board election in 2020. She asked what the cost of the last regular election was. Mr. Frutos shared that the cost was between \$70,000 and \$100,000. President Gomez asked if this would be an additional/extra cost of \$100,000 besides the general election? Trustee Hansen commented that we are looking at \$200,000 in costs and referenced an email from Capital Advisors regarding At Large Elections. Superintendent Pérez commented that the information will be addressed and presented during Closed Session as this could be potential litigation. Trustee Hansen asked what is the deadline to let the County know if we want to put something on the ballot? Superintendent Pérez shared that she does not know the exact date but from the paperwork she has read, June was the date/month to submit for addition to the ballot. President Gomez commented that it is her understanding that the Board will discuss and make a motion if they want to put on the ballot. Superintendent Pérez recommended that the Board have discussion about the term limits, the specifications on term limits so a resolution can be brought forward. She added that the issue about Trustee areas is a separate issue and not contingent upon the other, they are two separate items and you can add one to another to save money. President Gomez asked what is the guarantee the District will be sued. Superintendent Pérez recommended that questions be held for closed session after all information has been presented.

President Gomez asked for discussion on the issue to determine if term limits should be placed for 2020. Trustee Hansen commented that she cannot say that there is justification to spending \$100,000 on something like this when it is not coming from the community. President Gomez added that it is coming from the community because when she was canvassing, it was the number one thing they wanted. Vice President Cuarenta commented that as an educator, she knows that we are in contract negotiations with TAP and it is something that needs to be taken into consideration and asked that it be put to the side or bring back at a better time. Trustee Hansen commented that it is not something she can support. Trustee De Leon commented that she

agrees with President Gomez that in walking and canvassing, a good 80% if not more, wanted term limits but she also has to agree that our community has a say and not impose on what the Board wants. She knows that constituents want term limits but we should recognize what that looks like for them as it wasn't discussed and its important. The Board is here to represent what they want. Trustee Cuarenta thanked De Leon for her honesty and added that she agrees that there are Pros and Cons and believes it needs to be put to the side and bring back at another time. Trustee Hansen commented that they need to get answers from the attorney as there are other issues and the full Board is needed. Trustee De Leon added that she feels that it can be moved forward because we have next month and something can be written up for the community like an outreach flyer letting them know. President Gomez added that when she walked the cities, they wanted term limits, she understands the concerns of Ms. Cuarenta and Mrs. Hansen, but she also is listening to the community and this is their concern. She asked that a flyer be created to hear from the community. Trustee Hansen asked for something to be created and provide ideas.

Superintendent Pérez commented that she will find out when the paperwork has to be submitted and asked that the Board give administration time to generate and would like to explore different ways of getting community input.

Trustee De Leon asked what the process would be if a Board meeting needed to be added if we are not ready and need to do work. Superintendent Pérez commented that it is the Board's prerogative and by consensus to call a meeting. Trustee Hansen added that it can also be added to the Board meeting calendar during the meeting.

Superintendent Pérez commented that what she is hearing from the Board is to find out the timeline, explore ways of receiving community feedback which she will provide through a Board update and the Board will give her direction. She is envisioning a survey not just about term limits but also its specifications. She will also look at a way to expand and get as much input from the community.

ANNOUNCEMENTS

President Gomez reported that the next Study Session Meeting Wednesday, March 27, 2019, 6:00 p.m. in the Boardroom of the District Office and next Regular Meeting is Monday, April 8, 2019, 6:00 p.m. in the Boardroom of the District Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 8:14 p.m. to discuss Conference with Legal Counsel – Anticipated Litigation per Govt. Code 54956.9 (2 cases).

OPEN SESSION

The Board reconvened to Regular Session at 9:38 p.m. President Hansen reported that they discussed Conference with Legal Counsel – Anticipated Litigation per Govt. Code 54956.9.

There was no action taken in Closed Session.

ADJOURNMENT

Trustee De Leon moved, Trustee Cuarenta seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on March 18, 2019 at 9:39 p.m.

Ayes: 4 – Trustees Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: April 8, 2019
SUBJECT: Personnel Report 18-12

BACKGROUND INFORMATION:

Following is Personnel Report 18-12, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 18-12 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 18-12
APRIL 8, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT Spring/Summer Session</u>						
*Diaz, Daniel	Citizenship	Adult Education		<u>HOURLY per contract</u> \$42.97 Adult Education	02-26-19	06-30-19
*Eapen, Benoy	CTE**	Adult Education		\$42.97	02-25-19	06-30-19
*Galvan, Laura			\$49.79			
*Murillo, Maria			\$49.79			
*Whitaker, Anita			\$49.79			
*Angulo, Daniel	ESL***	Adult Education		\$49.79	02-26-19	06-30-19
*Bautista, Teresita			\$49.79			
*Del Rosario, Romichelle			\$49.79			
*Holdeman, Angie			\$49.79			
*Ludwig, Lana			\$49.79			
*Navarro, Juan			\$49.79			
*Okeke, Jacqueline			\$49.79			
*Poole, Janis			\$49.79			
*Robertson, Linda			\$49.79			
*Ruiz, Noelia			\$49.79			
*Sanchez, Margarita			\$49.79			
*Sasaki, Colleen			\$47.42			
*Taitano, Maria			\$49.79 Adult Education			
*Bark, Samuel			High School Diploma	Adult Education		
*Dunn, Marie	\$49.79					
*Duran, Curtis	\$49.79					
*Lalude-Davies, Olukemi	\$47.42					
*Lopez, Elaine M.	\$49.79					
*Perez-Corona, Sonia	\$49.79					
*Romero, Gabriela	\$42.97 Adult Education					

*Ratification

**Career Technical Education

***English Second Language

**PERSONNEL REPORT 18-12
APRIL 8, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
<u>Spring/Summer Session</u>						
continued						
*Santos-David, Maria	High School Diploma	Adult Education		<u>HOURLY per contract</u> \$49.79	02-26-19	06-30-19
*Scott, Angela				\$49.79		
*Vargas, Jose				\$49.79		
*Bailey, Lawanda	Substitute	Adult Education		\$42.97	02-21-19	06-30-19
*Berger, Amy	on-call, as needed	Adult Education		Adult Education		
*Clemente, Maria						
*Diaz Sacasa, Ramon						
*Gilreath, Pamela						
*O'Connor, April						
*Reza, Randall						
*Sanchez, Marisol						
*Weller, Douglas						
<u>EMPLOYMENT</u>						
*Bailey, Kim	Substitute	District		<u>DAILY</u> \$150	03-04-19	
*Bigham, Kyle	on-call, as needed			General Fund	03-12-19	
*Lopez, Jessica					03-05-19	
*Magcale, Melissa					03-06-19	
*Munoz, Karla					03-14-19	
*Olague, Gisell					03-18-19	
*Ramirez, Erik					03-14-19	
*Ramirez, Stephanie					03-04-19	
*Soto, Isabel					03-13-19	
*Venegas, Jessica					03-25-19	
<u>ADDITIONAL ASSIGNMENT</u>						
*Carrillo, Elaine	Home/Hospital Teacher	Special Education		<u>HOURLY per contract</u> \$38.00 Special Education	02-11-19	03-29-19
*McCullough, Jerome	Home/Hospital Teacher	Special Education		\$38.00 Special Education	02-04-19	06-13-19
*Aparicio, Michelle	Home/Hospital Teacher	Special Education		\$38.00 Special Education	02-18-19	03-29-19
*Cervantes, Maria						

*Ratification

**PERSONNEL REPORT 18-12
APRIL 8, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> <u>continued</u>				<u>HOURLY per contract</u>		
*Galvan, Laura	Off-site Externship NTE 4 hours per week	Adult Education		\$49.79 Adult Education	02-25-19	06-30-19
*Bryant, Sharon	After School Intervention NTE 2 hours	Buena Vista		\$38.00 LCAP**	02-21-19	
*De Leon, Elda *Cervantes, Fernando *Gutierrez, Victor *Martin, Emily *McCoy, Cinthia *Ramos, Hector	After School Intervention NTE 15 hours total	Buena Vista		\$38.00 LCAP	02-21-19	
*Leal, Claudia *Varela, Fanny	GATE*** Super Saturday NTE 5 hours each	Gaines		\$38.00 Title I	02-23-19	
*McCance, Lillian *Pettygrove, Lisa	After School Instruction NTE 12 hours each	Gaines		\$38.00 LCAP	03-04-19	04-25-19
*Alvarez, Analuz *Armenta, Margaret *Cortes, Leticia *Leal, Claudia *Martin, Alyssa *Neff, Jeni *Ono, Kailyn *Poole, Yvonne *Varela, Fanny	After School Intervention NTE 30 hours each	Gaines		\$38.00 LCAP	03-04-19	06-07-19
*Archuleta, Justine *Lopez, Elizandra *Murphy, Kelly *Parkin, Maria	Math Intervention NTE 2 hours each	Gaines		\$38.00 LCAP	03-01-19	

*Ratification

**Local Control Accountability Plan

***Gifted and Talented Education

**PERSONNEL REPORT 18-12
APRIL 8, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u> continued				<u>HOURLY per contract</u>		
*Ruiz, Virginia *Soshnik, Sheri *Uribe, Janet	Math Intervention NTE 2 hours each	Gaines		\$38.00 LCAP	03-01-19	
*Martinez, Holly *Soto, Christina *Tatro, Sarah	After School GATE Instruction NTE 24 hours total	Keppel		\$38.00 LCAP	01-21-19	03-21-19
*Johnson, Linda	Additional Classroom Support NTE 7 hours	Lincoln		\$38.00 LCAP	01-11-19	
*Salado, Jose	GATE Technology Instruction NTE 9 hours	Lincoln		\$38.00 LCAP	02-12-19	02-20-19
*Galvan, Laura	On the Job Training Supervision NTE 100 hours	Paramount High-Senior		\$38.00 LCAP	01-28-19	06-28-19
*Guggiana, John	Edgenuity Supervision During Winter Break NTE 26 hours	Paramount High-Senior		\$38.00 LCAP	12-17-18	01-04-19
*Barboza, Ysamar *Figueroa, Sindy *Harter, Tammy *Ho, Michael *Lam, Dung *Salido, Jennifer *Schoonover, Kristen	After School Intervention NTE 130 hours total	Paramount High-Senior		\$38.00 LCAP	02-04-19	04-11-19
*Esnayra, Brittany *Hyun, Alexander *Kile, Diane *Lopez, Betsaida *Olson, Natalie *Patterson, Jonas *Salido, Jennifer *Tellez, Raymundo *Tran, Annmarie	Extended Day NTE 66 hours each	Paramount High-Senior		\$38.00 LCAP	03-04-19	05-16-19

*Ratification

**PERSONNEL REPORT 18-12
APRIL 8, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>						
continued						
*Cabrera-Gonzalez, Sandra	Language Arts Support NTE 4 hours per week each	Paramount Park		<u>HOURLY per contract</u> \$38.00 Title I	02-12-19	04-30-19
*Cowser, Serena						
*Romero, Margarita						
*Vasquez, Elizabeth						
*Beltran, Nicolas	After School Enrichment	Roosevelt		\$38.00 LCAP	02-01-19	06-14-19
*Galias, Kristina						
*Jennings, Jessica	NTE 60 hours each					
*Quintero, Maria						
*Lujan, Cheri	GATE Tutoring	Wirtz		\$38.00	02-05-19	02-19-19
*Martin, Christie	NTE 4 hours each			EIA/LEP**		
*Lepire, Dawn	Battle of the Books Preparation	Wirtz		\$38.00	02-06-19	04-24-19
*Reno, Teresa	NTE 11 hours each			LCAP		
<u>EXTRA PERIOD ASSIGNMENT</u>						
*Dominguez, Rachel	Water Polo	Paramount High-Senior		<u>DAILY per contract</u> 1/6 th Daily Rate General Fund	01-28-19	03-01-19
*Orozco Franco, Manuel	Advanced ELD 2	Paramount High-Senior		1/6 th Daily Rate General Fund	01-28-19	02-12-19
*Cobarrubia, Mark	French 1	Paramount High-Senior		1/6 th Daily Rate General Fund	01-28-19	06-13-19
*Lopez, Rocio	Financial Applications	Paramount High-Senior		1/6 th Daily Rate General Fund	01-28-19	06-13-19
*Peterson, Joseph	Cross Country	Paramount High-Senior		1/6 th Daily Rate General Fund	01-28-19	06-13-19

*Ratification

**Economic Impact Aid-Limited English Proficient

**PERSONNEL REPORT 18-12
APRIL 8, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EXTRA PERIOD ASSIGNMENT</u>						
<i>continued</i>						
*Stoddard, Han	Chemistry	Paramount High-Senior		<u>DAILY per contract</u> 1/6 th Daily Rate General Fund	01-28-19	06-13-19
*Tran, Annmarie	Psychology	Paramount High-Senior		1/6 th Daily Rate General Fund	01-28-19	06-13-19
<u>STIPEND</u>						
*Mora, Melissa	Sports Coordinator	Alondra		<u>STIPEND per contract</u> \$712 LCAP	09-04-18	06-13-19
*Morones, Georgina	Cheer Coach	Hollydale		\$177 LCAP	01-07-19	03-15-19
*Diaz, Vicente	Boys' Basketball Coach	Hollydale		\$177 LCAP	01-07-19	03-15-19
*Hong, Michelle	Girls' Basketball Coach	Hollydale		\$177 LCAP	01-07-19	03-15-19
<u>STIPEND WINTER SPORTS</u>						
*Abarca, Daniel	Boys' Wrestling Head Coach	Paramount High-Senior		<u>STIPEND per contract</u> \$3,251 State Lottery Revenue	11-12-18	02-23-19
*Dominguez, Rachel	Girls' Water Polo Head Coach	Paramount High-Senior		\$3,251 State Lottery Revenue	11-12-18	02-23-19
*Gwardys, Brandon	Girls' Basketball Head Coach	Paramount High-Senior		\$3,251 State Lottery Revenue	11-12-18	02-23-19
*Lopez, Luis	Girls' Basketball	Paramount High-Senior		\$2,332 State Lottery Revenue	11-12-18	02-23-19
*Merickel, Taylor	Girls' Soccer JV Coach	Paramount High-Senior		\$2,332 State Lottery Revenue	11-12-18	02-23-19

*Ratification

**PERSONNEL REPORT 18-12
APRIL 8, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND</u>						
<u>WINTER SPORTS</u>						
<i>continued</i>						
*Ryan, Daniel	Boys' Basketball Head Coach	Paramount High-Senior		<u>STIPEND per contract</u> \$3,251 State Lottery Revenue	11-12-18	02-23-19
*Villasenor, Rafael	Boys' Soccer Head Coach	Paramount High-Senior		\$3,251 State Lottery Revenue	11-12-18	02-23-19
<u>STIPEND</u>						
<u>SPRING SPORTS</u>						
*Kinsey, Benjamin	Swim Head Coach	Paramount High-Senior		<u>STIPEND per contract</u> \$3,251 State Lottery Revenue	02-09-19	05-11-19
*Liwanag-Polk, Rosheka	Boys' Tennis Head Coach	Paramount High-Senior		\$3,251 State Lottery Revenue	02-09-19	05-11-19
*Park, Charles	Boys' Volleyball Head Coach	Paramount High-Senior		\$3,251 State Lottery Revenue	02-09-19	05-11-19
*Schultz, Michael	Baseball JV Coach	Paramount High-Senior		\$2,332 State Lottery Revenue	02-09-19	05-11-19

*Ratification

**PERSONNEL REPORT 18-12
APRIL 8, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE WITH PAY</u> Cuthbert, Abigail	Teacher	Paramount Park	Parental Leave	02-25-19	05-03-19
Rutherford, Ashley	Teacher	Collins	Parental Leave	03-11-19	04-19-19
Yepes Garcia, Maria	Counselor	Paramount High-Senior	Parental Leave	02-27-19	03-25-19
<u>EARLY RETIREMENT</u> Healy, Daniel	Teacher	Paramount High-Senior	Early Retirement	06-14-19	
Martinez, Javier	Teacher	Paramount High-Senior	Early Retirement	06-14-19	
Toscano, Concepcion	Principal	Wirtz	Early Retirement	06-30-19	
<u>RESIGNATION</u> Guerra, Emily	District Social Worker	Collins	Personal	06-30-19	
Ono, Michael	Principal	Paramount High-Senior	Retirement	07-01-19	
<u>TERMINATION</u> Rader, De Etta	Teacher	Alondra	Exhausted All Leaves	09-25-18	

PERSONNEL REPORT 18-12
APRIL 08, 2019
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Employment						
*Morales, Osvaldo	Instructional Assistant – SE/SH 3 hrs. per day/10 mo.	Adult Education/ Community Day School	115-III	Monthly 37.5% of \$3,367 Special Education	03-01-19	
*Renteria, Desiree	PE/Locker Room Assistant 3.5 hrs. per day/10 mo.	Alondra	112-I	43.75% of \$2,831 General Fund	03-11-19	
*Barrera Galeana, Catalina	Nutrition Services Worker 2 hrs. per day/10 mo.	Gaines	109-I	25% of \$2,630 SNS**	03-15-19	
*Perry, Daranisha	Instructional Assistant – SE/SH 3 hrs. per day/10 mo.	Los Cerritos	115-II	37.5% of 3,205 Special Education	03-01-19	
*Robledo, Javier	Instructional Assistant – SE/SH 3 hrs. per day/10 mo.	Los Cerritos	115-III	37.5% of 3,367 Special Education	03-01-19	
*Servin, Guadalupe	Instructional Assistant – SE/SH 3 hrs. per day/10 mo.	Los Cerritos	115-III	37.5% of 3,367 Special Education	03-01-19	
*Vidauri Millan, Abigail	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Los Cerritos	112-I	37.5% of 2,831 Special Education	03-01-19	
Promotion						
*Ramirez, Andrea	Human Resources Technician 8 hrs. per day/12 mo.	Human Resources	125-I	Monthly \$3,903 General Fund	04-01-19	
Short Term						
*Castanon Gonzalez, Giancarlo	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Special Education	112-I	Hourly \$16.33 Special Education	03-12-19	06-13-19
*De La Paz, Diana					03-12-19	
*Magadan, Brenda					03-11-19	
*Romero, Eddie					02-26-19	

* Ratification

** Student Nutrition Services

**PERSONNEL REPORT 18-12
APRIL 08, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term						
<u>continued</u>						
*Munoz, Crystal	Instructional Assistant – SE/SH NTE 3 hrs. per day	Special Education	115-I	Hourly \$17.60 Special Education	02-27-19	06-13-19
*Alvarez, Denise	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Gaines	112-I	\$16.33 Student Services	03-04-19	06-13-19
*Fontenot, Justin	Instructional Assistant – SE/SH NTE 3 hrs. per day	Paramount High-West	115-I	\$17.60 Special Education	03-08-19	06-13-19
*Moton, Alexis	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Tanner	112-I	\$16.33 Student Services	03-11-19	06-13-19
*Taitano, Onneka	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Zamboni	112-I	\$16.33 LCAP	03-08-19	06-13-19
College Tutor						
*Galvan, Ruben	College Tutor	Paramount		Hourly \$13.50	01-25-19	06-13-19
*Ortiz, Melissa	NTE 27.5 hrs. per week each	High-Senior		LCAP	03-08-19	
*Sorto, Karina					01-25-19	
ASSIGNMENT CHANGE						
Voluntary Increase in Work Hours						
*Monzon de Pulido, Ana	Nutrition Services Worker 3.75 hrs. per day/10 mo.	Alondra	109-II	Monthly 46.88% of \$2,763 SNS	03-15-19	
*Uribe, Rosalinda	Nutrition Services Worker 3.75 hrs. per day/10 mo.	Gaines	109-VI	46.88% of \$3,342 SNS	03-15-19	
TEMPORARY ATHLETIC TEAM COACH						
*Avalos, Jr., Rigoberto	Assistant Coach Baseball	Paramount High-Senior		Stipend Per Contract \$2,332 General Fund	02-09-19	05-11-19

* Ratification

PERSONNEL REPORT 18-12
APRIL 08, 2019
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
<u>continued</u>						
*De La Paz, Diana	Head Coach Softball	Paramount High-Senior		<u>Stipend Per Contract</u> \$3,251 General Fund	02-09-19	05-11-19
*Johnson, Jahsaan	Assistant Coach Track & Field	Paramount High-Senior		\$2,332 General Fund	02-09-19	05-11-19
*Johnson, Wayne	Head Coach Track & Field	Paramount High-Senior		\$3,251 x 2 General Fund	02-09-19	05-11-19
*Lopez Mendoza, Donaldo	Assistant Coach Track & Field	Paramount High-Senior		\$2,332 General Fund	02-09-19	05-11-19
*Morizawa, Frank	Head Coach Boys Tennis	Paramount High-Senior		\$3,251 General Fund	02-09-19	05-11-19
*Ortega, Saidy	Assistant Coach Boys Volleyball	Paramount High-Senior		\$2,332 General Fund	02-09-19	05-11-19
*Perez, Yesenia	Assistant Coach Softball	Paramount High-Senior		\$2,332 General Fund	02-09-19	05-11-19
*Sun, Kelani	Assistant Coach Swim	Paramount High-Senior		\$2,332 General Fund	02-09-19	05-11-19
*Salazar, Jose	Assistant Coach Track & Field	Paramount High-Senior		\$2,332 General Fund	02-09-19	05-11-19
*Torres, Samuel	Head Coach Baseball	Paramount High-Senior		\$3,251 General Fund	02-09-19	05-11-19

* Ratification

PERSONNEL REPORT 18-12
APRIL 08, 2019
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE WITH PAY</u>					
Rios, Elizabeth	Instructional Assistant – Sp. Ed.	Paramount High-Senior	Parental Leave	02-19-19	05-10-19
Hortua, Angie	Language Assessment Assistant	Paramount Park	Parental Leave	03-04-19	03-15-19
<u>LEAVE WITHOUT PAY</u>					
Perez, Brenda	Instructional Assistant – Sp. Ed.	Roosevelt	Personal	02-19-19	03-04-19
Salazar, Blanca	Instructional Assistant – ECE	Zamboni	Parental Leave	02-25-19	05-17-19
<u>RESIGNATION</u>					
Acevedo, Daniel	Custodian	Operations	Personal	03-05-19	
Olague, Gisell	Instructional Assistant – Sp. Ed.	Alondra	Personal	03-15-19	
Casillas, Elizabeth	Instructional Assistant – Sp. Ed.	Gaines	Personal	03-13-19	
Valencia Diaz, Sandra	College Tutor	Hollydale	Personal	03-08-19	
Cuen, Christopher	Technology Instructional Assistant	Lincoln	Personal	03-21-19	
Godinez, Wendy	Instructional Assistant – SE/SH	Lincoln	Personal	03-01-19	
Barajas Olguin, Usxiel	Substitute Noon Duty Aide	Tanner	Personal	03-08-19	
Ponce, Francelia	Noon Duty Aide – Elementary	Zamboni	Personal	02-12-19	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Bubblemania and Company LA PC18-1919136	Consultant to provide interactive assemblies that support the science curriculum to preschool students at Wirtz, Zamboni, Mokler and Keppel. 180 students	Early Childhood Education Requested by: Elida Garcia	May 1, 2019 through June 12, 2019	Not to exceed \$2,250 from California State Preschool Program funds
2	Paramount Pet Entertainment PC18-19137	Consultant to provide Gaines, Hollydale, Wirtz and Collins preschool students the opportunity to learn about different species of reptiles. 200 students	Early Childhood Education Requested by: Elida Garcia	May 3-31, 2019	Not to exceed \$1,800 from California State Preschool Program funds

CONSENT ITEM: 3.1-C

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
3	Ed Consulting PC18-19139	Professional development on Cognitively Guided Instruction in mathematics for continuing grades K-5 year two teachers. Teachers will participate in two days of professional development to learn how to plan and deliver instruction to develop students' ability to solve problems and develop fluency in math. Two consultants will provide training each day. Approximately 50 teachers	Educational Services Requested by: Deborah Stark	June 20-21, 2019 for a total of 2 days	\$10,000 from LCAP funds
4	Ed Consulting PC18-19140	Professional development on Cognitively Guided Instruction in mathematics for selected grades K-5 year one teachers. Teachers will participate in two days of professional development to learn how to plan and deliver instruction that develops students' ability to solve problems and develop fluency in math. Two follow up training days will be provided in October for both year one and year two teachers. Three consultants will provide training on August 1 and 2. Approximately 75 teachers	Educational Services Requested by: Deborah Stark	August 1-2, 2019 and October 8-9, October 15-16 and October 22, 2019 for a total of 7 days	\$27,500 from LCAP funds
5	Thinking Maps PC18-19141	Professional development on Write from the Beginning and Beyond for grades 3-5 teachers. Teachers will participate in two days of professional development on writing to learn how to teach the response to text genre. Approximately 90 teachers	Educational Services Requested by: Deborah Stark	August 7-8 and August 12-13, 2019 for a total of 4 days	\$7,200 from LCAP funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
6	Jumporama PC18-19142	Consultant to provide an interactive activity as an incentive for students achieving their academic goals through hard work and participation. 600 students in grades Transitional Kindergarten-5	Tanner School Requested by: Holly Hennessy	June 11, 2019	Not to exceed \$3,916 from Special Site Account funds
7	Teachers Development Group PC18-19143	Continuing our partnership with the Teacher Development Group (TDG) to provide professional development to teachers, coaches, and administrators in the area of mathematics. TDG uses a "studio" model to improve teacher practice by providing in depth lesson planning, data analysis, coaching, and structured feedback to participants. Math teachers from all of Paramount Unified School District's high schools participate in this work.	Secondary Educational Services Requested by: Ryan Smith	September 4, 2019, through June 30, 2020	Not to exceed \$76,000 from LCAP funds
8	Schoolzilla PC18-1902	On May 14, 2018 a contract with Schoolzilla Software to provide support in creating and customizing data reports was approved. Cost reflects a \$500 correction to a typo on last year's item.	Secondary Educational Services Requested by: Margarita Rodriguez	Continue from July 2019 through June 2020 (as part of 2 year contract)	Not to exceed \$90,469.38 from LCAP funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
11	Summit Speech Pathology Services PC18-1920	On May 29, 2018, a contract for Summit Speech Pathology Services to provide up to three Speech/Language Pathologists to complete evaluations and provide services to new and continuing students was approved. An addendum to the contract is needed due to an increase in students requiring these services. It is necessary to request an additional \$55,000. Contracts for limited term services are requested to assure the District is in compliance with students' IEPs. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	April 9, 2019 through June 30, 2019	Not to exceed \$55,000 from previously approved Special Education funds
12	Mad Science of Los Angeles PC18-19144	Consultant to provide a three week after school program to GATE students. 95 students in grades 3-5	Keppel School Requested by: Darrenn Platt	May 2-30, 2019	Not to exceed \$3,420 paid from LCAP site funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Sacramento, CA	Ratify Buena Vista High School students travel to Sacramento to participate in HOSA (Health Occupations Students of America) Future Health Professionals competition, as part of the CalAPS. 7 students and 1 female chaperone	Buena Vista High School Requested by: Morrie Kosareff	March 27-31, 2019	Cost of trip is to be paid through CalAPS Bellflower Unified funds
2	Blue Jay, CA	Paramount High School students will travel to Blue Jay, California to participate in the 2019 Rotary Youth Leadership Assembly. 3 students, 1 female chaperone	Paramount High School Requested by: Mike Ono	April 26-28, 2019	Cost of trip is sponsored by Rotary Club

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
 Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Itinerary for Buena Vista High School
Health Occupations Students of America Future Health
Professionals Competition
Sacramento, CA
March 27-31, 2019

Wednesday, March 27, 2019

9:35 a.m. Depart LAX to Sacramento
10:55 a.m. Arrive at Sacramento
11:30 a.m. Check in hotel
6:00 p.m. Dinner
10:00 p.m. Lights out

Thursday, March 28, 2019

7:00 a.m. Breakfast
8:00 a.m. Registration
9:00 a.m. Courtesy Corps orientation/workshops
12:30 p.m. Recognition events
2:00 p.m. Workshops
7:00 p.m. Opening general session
11:00 p.m. Lights out

Friday, March 29, 2019

7:00 a.m. Breakfast
8:00 a.m. Workshops
5:30 p.m. Recognition awards ceremony
4:45 p.m. State meeting
7:00 p.m. Dinner
8:30 p.m. Student social/talent event
11:30 p.m. Lights out

Saturday, March 30, 2019

7:00 a.m. Breakfast
9:00 a.m. HOSA leadership camp
10:00 a.m. Workshops
7:00 p.m. Grand awards ceremony
11:00 p.m. Lights out

Sunday, March 31, 2019

8:00 a.m. Breakfast
9:00 a.m. Check out from hotel
1:35 p.m. Depart Sacramento
3:00 p.m. Arrive at LAX

Itinerary for Paramount High School Students
Rotary Youth Leadership Conference
Blue Jay, CA
April 26-28, 2019

Friday, April 26, 2019

- 7:00 a.m. Leave Paramount High School
- 9:00 a.m. Arrival and registration
- 11:00 a.m. Staff introductions
- 11:30 a.m. Lunch
- 12:15 p.m. Team confidence building
- 5:30 p.m. Dinner
- 6:15 p.m. Group reflection
- 8:00 p.m. Games/activities
- 10:00 p.m. Lights out

Saturday, April 27, 2019

- 8:00 a.m. Breakfast
- 9:30 a.m. T-shirt designing
- 10:45 a.m. Communications “101”
- 12:30 p.m. Lunch
- 1:15 p.m. Olympics parade
- 5:30 p.m. Dinner
- 6:30 p.m. Games/activities
- 8:30 p.m. Campfire gathering
- 11:00 p.m. Lights out

Sunday, April 28, 2019

- 8:00 a.m. Breakfast
- 10:45 a.m. Alien invasion
- 11:45 a.m. Closing comments
- 12:50 p.m. Lunch
- 4:00 p.m. Depart Blue Jay
- 6:00 p.m. Arrive at Paramount High School

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Professional Activities Report 18-09

BACKGROUND INFORMATION:

Keith Nuthall, Principal or Becky Perez, Academic Dean, and three teachers from Odyssey STEM Academy are invited to attend the NuVu Innovation Camp for Educators in Cambridge, Massachusetts. NuVu is a globally recognized organization connected with Massachusetts Institute of Technology (MIT) that supports the development of innovation and creativity in schools through program support, curriculum, and summer professional development. The training will take place from Monday, June 24 through Friday, June 28, 2019.

During the Innovation Camp, participants will learn how to use a framework of innovation and enabling technologies to develop problem-solving skills with the intent of integrating a creative mindset within a school or organization. Participants will experience the studio model while gaining a working understanding of the skills, tools, media and professional level software used at NuVu to support the design process. This includes 3D modeling and 3D printing, rapid-prototyping, visual design, electronics, storytelling, animation, and graphics. Participants will gain a deeper understanding into how studio based projects will integrate applied math, art, science, engineering, social sciences, music, architecture, industrial design, computer science, biology and technology as part of a larger design goal.

The cost of registration for four Odyssey STEM Academy attendees is included in Paramount Unified School District's contract with NuVu. The District will cover the cost of transportation, lodging, meals, and materials.

The staff of Odyssey STEM Academy request to attend this out-of-state conference. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$11,000 from LCAP Funds

STAFF RECOMMENDATION:

Approve the out-of-state conference request for Principal, or Academic Dean and three teachers from Odyssey STEM Academy to attend NuVu's Innovation Camp

CONSENT ITEM: 3.3-C

for Educations in Cambridge, Massachusetts from Monday, June 24 through Friday, June 28, 2019.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 2: Technology will be used as a tool for enhancing, personalizing, and improving learning

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Professional Activities Report 18-10

BACKGROUND INFORMATION:

Keith Nuthall, Principal, or Becky Perez, Academic Dean, and four teachers from Odyssey STEM Academy are invited to participate in the Big Bang – Big Picture Learning International Conference on Student-Centered Learning. The student-centric program develops skills and dispositions required to lead innovative schools through the lens of Big Picture Learning core principles and distinguishers. The convening will take place in Detroit, MI from Monday, July 22, 2019 through Thursday, July 25, 2019.

The cost of up to five attendees is included in Paramount Unified School District's current contract with Big Picture Learning. Big Picture Learning will reimburse attendees for travel, hotel, conference registration, meals and materials.

The staff of Odyssey STEM Academy request to attend this out-of-state conference. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$1,000 from LCAP Funds

STAFF RECOMMENDATION:

Approve the out-of-state conference request for up to five attendees from Odyssey STEM Academy to attend the Big Bang – Big Picture Learning International Conference on July 22 -25, 2019 in Detroit, MI.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

DISTRICT PRIORITY 1:

Raise student achievement: student achievement is this District's primary focus with an emphasis on reading/language arts, ELD, mathematics and core.

CONSENT ITEM: 3.4-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Purchase Order Report, 18-12

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2018/2019

1. Ratified Orders – Building Fund Measure I	9,457.50
2. Authorized Orders – Building Fund Measure I	722,864.77
3. Ratified Orders – Deferred Maintenance	3,000.00
4. Ratified Orders – General Fund	54,054.66
5. Authorized Orders – General Fund	331,546.54
6. Ratified Orders – LCAP	29,134.94
7. Authorized Orders – LCAP	348,400.46
8. Authorized Orders – Student Nutrition Services	27,500.00
Sub Total	\$ 1,525,958.87

9. Ratified Orders (Under \$1,500) 46,292.35

TOTAL OF ALL ORDERS \$ **1,572,251.22**

POLICY/ISSUE:

Board Policy 3300 – Expenditures and Purchases

Board Policy and Administrative Regulation 3320 – Purchasing Procedures

FISCAL IMPACT:

As indicated above.

STAFF RECOMMENDATION:

Approve Purchase Order Report 18-12 authorizing the purchase of supplies, equipment, and services for the District.

CONSENT ITEM: 4.1-C

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

Cindy DiPaola, Director – Maintenance & Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

April 08, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
19-00104	DON MILLER & SON'S PLUMBING SUPPLY	Maintenance & Operations	Annual: plumbing supplies (increase purchase order from \$17,000 to \$20,500)	\$3,500.00
19-00129	PALFINGER LIFTGATES, LLC	Maintenance & Operations	Annual: vehicle gate lift repairs (increase purchase order from \$3,000 to \$5,000)	\$2,000.00
19-00130	ORTCO, INC.	Maintenance & Operations	Annual: wood chips and playground repairs (increase purchase order from \$6,000 to \$8,000)	\$2,000.00
19-00189	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Annual: online ordering (increase purchase order from \$5,300 to \$11,300)	\$6,000.00 *
19-00336	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School West	Annual: online ordering (increase purchase order from \$4,500 to \$6,000)	\$1,500.00
19-01896	HOUGHTON MIFFLIN HARCOURT	Special Education	Psychological assessments	\$2,081.95
19-01914	HIDDEN GEM LANDSCAPING, INC.	Maintenance & Operations	Annual: rain gutter cleaning, maintenance and repair of 2 story buildings at Zamboni, PHS-West campus & Paramount High School	\$58,000.00 *
19-01926	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School	Classroom supplies	\$1,619.77
19-01941	SPICERS PAPER INC.	Print Shop	Paper (carbonless & cardstock)	\$6,495.87 *
19-01968	KIS COMPUTER CENTER	Special Education	Probooks (5)	\$4,640.43
19-01977	db MEDIA GROUP	Technology	Board room update (Board approved: 3/18/19)	\$36,335.26 *
19-01980	KIS COMPUTER CENTER	Los Cerritos Elementary School	Surface pros (4)	\$4,597.10
19-01981	KIS COMPUTER CENTER	Gaines Elementary School	Chromebooks (15)	\$4,739.70
19-01982	KIS COMPUTER CENTER	Los Cerritos Elementary School	Surface pros (11)	\$12,642.03 *
19-01983	KIS COMPUTER CENTER	Hollydale K-8 School	Chromebooks (50)	\$15,799.00 *
19-01984	KIS COMPUTER CENTER	Hollydale K-8 School	Probooks (6)	\$5,568.51 *
19-01985	KIS COMPUTER CENTER	Gaines Elementary School	Computers (13)	\$13,715.13 *
19-01992	SMSCG INC.	Technology	Network storage system expansion (Board approved: 1/14/19)	\$48,502.20 *
19-01995	U. S. BANK	Maintenance & Operations	California Department of Industrial Relations: conveyance fees	\$2,706.91
19-02002	U. S. BANK	Secondary Ed/CTE	Project Lead The Way: professional activity attendance (2)	\$6,104.63 *
19-02004	SNAP-ON TOOLS	Maintenance & Operations	Vehicle diagnostic scanner	\$7,312.41 *
19-02007	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock: custodial supplies	\$6,918.21 *
19-02011	SOUTH BAY HEATING & AIR CONDITIONING INC	Gaines Elementary School	Install pressure regulators on EMS HVAC monitoring system	\$3,800.00
19-02012	VIRCO INC	Hollydale K-8 School	Conference tables (4)	\$5,609.73 *
19-02018	SOUTH BAY HEATING & AIR CONDITIONING INC	Gaines Elementary School	Retrofit filter housing on all HVAC units	\$19,100.00 *
19-02020	ROCKLER WOODWORKING	Maintenance & Operations	Maintenance carpentry shop replacement tools & equipment	\$17,722.23 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

April 08, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
19-02021	KIS COMPUTER CENTER	Paramount High School	Tablets (40) & accessories	\$10,317.80 *
19-02023	ULINE	Paramount High School	CTE: tables (18)	\$9,046.89 *
19-02025	KIS COMPUTER CENTER	Jackson Middle School	Document cameras (30)	\$17,706.15 *
19-02026	APPLE, INC.	Buena Vista High School	Macbook pros (16)	\$28,650.48 *
19-02030	LAKESHORE LEARNING MATERIALS	Jackson Middle School	Instructional materials	\$4,874.25
19-02035	TROXELL COMMUNICATIONS	Paramount Park Middle School	LCD projectors (4)	\$3,613.50
19-02040	U. S. BANK	Paramount Park Middle School	Costco: storage racks for new storage building (10)	\$1,642.39
19-02057	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Warehouse stock	\$3,304.27
19-02095	ANIXTER INC.	Maintenance & Operations	Fire alarm supplies (50)	\$3,718.62
19-02096	CHEFS' TOYS	Paramount High School	Culinary Arts Program: refrigerator, freezer & supplies	\$4,406.30
010 - General Fund - LCAP				
19-00461	STAPLES	Odyssey STEM Academy	Annual: online ordering (increase purchase order from \$3,000 to \$4,500)	\$1,500.00
19-01904	KIS COMPUTER CENTER	Lincoln Elementary School	Charging cart	\$1,642.50
19-01905	TEXTBOOK WAREHOUSE	Paramount High School West	PHS- West Campus & Buena Vista: Language Arts library books (210)	\$1,747.62
19-01917	VEX ROBOTICS, INC.	Paramount High School	Instructional materials	\$1,680.10
19-01919	BELLFLOWER MUSIC CENTER	Zamboni Middle School	Purchase of new and replacement of 33 instruments	\$22,114.63 *
19-01945	APPLE, INC.	Paramount High School	Macbook pro	\$2,971.36
19-01975	STAPLES	Jefferson Elementary School	Print cartridges (32)	\$3,000.12
19-01991	KIS COMPUTER CENTER	Paramount Park Middle School	Surface pros (4)	\$4,597.10
19-01994	KANSTUL MUSICAL INSTRUMENTS	Paramount High School	Music instrument - specialized trumpet Eb/D for brass choir setting	\$3,285.00
19-02013	VIRCO INC	Jackson Middle School	Activity tables (36) & storage cabinet	\$5,818.91 *
19-02022	SCHOOLGY	Secondary Ed	Learning management system subscription (Board approved: 2/27/17)	\$78,821.00 *
19-02024	MCDOWELL-CRAIG	Paramount Park Middle School	Tables (18)	\$9,729.84 *
19-02028	U. S. BANK	Paramount High School	Amazon: classroom supplies	\$4,219.21
19-02029	BELLFLOWER MUSIC CENTER	Paramount High School	New/replacement-damaged instruments & accessories	\$16,125.52 *
19-02033	TROXELL COMMUNICATIONS	Paramount High School	LCD projectors (20)	\$18,067.50 *
19-02034	KIS COMPUTER CENTER	Paramount High School	Surface pros (30) & accessories	\$35,722.17 *
19-02036	TROXELL COMMUNICATIONS	Lincoln Elementary School	LCD Projectors (31)	\$28,004.63 *
19-02037	B&H PHOTO VIDEO	Alondra Middle School	Headphones (400)	\$5,426.82 *
19-02038	KIS COMPUTER CENTER	Gaines Elementary School	Computers (23)	\$24,668.19 *
19-02044	KIS COMPUTER CENTER	Paramount High School West	Chromebooks (84) & accessories	\$29,407.32 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

April 08, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
19-02045	KIS COMPUTER CENTER	Zamboni Middle School	Surface pros (15) & accessories	\$18,372.45 *
19-02046	KIS COMPUTER CENTER	Alondra Middle School	Printers (10) & supplies	\$8,770.95 *
19-02047	KIS COMPUTER CENTER	Paramount High School West	Print cartridges (76) & supplies	\$8,021.97 *
19-02048	KIS COMPUTER CENTER	Alondra Middle School	Print cartridges (87)	\$7,164.59 *
19-02050	STAPLES	Hollydale K-8 School	Print cartridges (41)	\$5,398.26 *
19-02051	KIS COMPUTER CENTER	Paramount Park Middle School	Computer supplies	\$7,884.00 *
19-02052	B&H PHOTO VIDEO	Paramount High School	CTE: Instructional materials	\$11,359.74 *
19-02056	U. S. BANK	Paramount High School	Costco: student incentives	\$1,978.90
19-02097	PROFITNESS REPAIR	Paramount High School	Gym equipment supplies	\$10,035.00 *
130 - Cafeteria Fund				
19-00031	P & R PAPER SUPPLY COMPANY	Nutrition Services	Annual: food supplies (Bid # 6-15-16) (increase purchase order from \$175,000 to \$192,500)	\$17,500.00 *
19-00057	CHEFS' TOYS	Nutrition Services	Annual: kitchen equipment (increase purchase order from \$25,000 to \$35,000)	\$10,000.00 *
140 - Deferred Maintenance Fund				
19-00137	CAL-LIFT	Maintenance & Operations	Annual: forklift & pallet jack repairs (increase purchase order from \$21,000 to \$24,000)	\$3,000.00
211 - Building Fund - Measure I				
19-01751	SUPERIOR PROTECTION SERVICES	Facilities Department	Annual: security services (increase purchase order form \$5,000 to \$10,000)	\$5,000.00 *
19-01915	REM CUSTOM BUILDERS INC.	Mokler Elementary School	Repair wood damage-building exterior	\$9,622.00 *
19-01935	U. S. BANK	Zamboni Middle School	Audiomute: sound proofing materials for band room	\$2,518.50
19-01937	ALLWOOD	Wirtz Elementary School	Supply counter tops rooms 18-20	\$3,491.00
19-01942	TAVITO'S MOVERS	Maintenance & Operations	Annual: moving services	\$10,000.00 *
19-01997	REM CUSTOM BUILDERS INC.	Hollydale K-8 School	Admin building maintenance, replacement of wall, floor & workstation (Bid # 2-16-17)	\$66,284.00 *
19-01998	ORTCO, INC.	Alondra Middle School	Demolish former playground equipment & surfacing, replace with rubber surfacing	\$9,800.00 *
19-02015	REM CUSTOM BUILDERS INC.	Wirtz Elementary School	Carpentry repairs & replace windows in rooms 12, 9, 10 & restroom (Bid # 2-16-17)	\$66,109.00 *
19-02017	ALLWOOD	Adult Education	Cosmetology: supply countertops, cabinet & plumbing cover	\$3,448.00
19-02019	VISTA PAINTS	Facilities Department	Annual: paint supplies	\$5,000.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

April 08, 2019

PO Number	Vendor	Site	Description	Total Amount
211 - Building Fund - Measure I				
19-02027	MEAR CONSTRUCTION	Mokler Elementary School	Remove and replace damaged wood in portables & pre-school area	\$5,210.00 *
19-02041	LEIGHTON CONSULTING, INC.	Wirtz Elementary School	Portable building project: inspection & testing services	\$6,252.00 *
19-02042	LEIGHTON CONSULTING, INC.	Alondra Middle School	Portable building project: inspection & testing services	\$8,725.00 *
19-02043	LEIGHTON CONSULTING, INC.	Collins Elementary School	Portable building project: inspection & testing services	\$42,384.00 *
19-02053	LEIGHTON CONSULTING, INC.	Roosevelt Elementary School	Portable building project: inspection & testing services	\$7,476.00 *
19-02054	FLOOR TECH	Wirtz Elementary School	Install carpet (14) rooms	\$31,791.50 *
19-02092	CHARLES G. HARDY, INC	District Warehouse	Lincoln: supply windows (209) modernization (Bid #4-17-18)	\$177,758.91 *
19-02093	REM CUSTOM BUILDERS INC.	Lincoln Elementary School	Replace windows (209) (Bid #2-16-17)	\$259,000.00 *
19-02094	FC & SONS ROOFING INC.	Wirtz Elementary School	Replace gutters & downspouts (6)	\$12,452.36 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

April 08, 2019

PURCHASE ORDER SUMMARY BY FUND

184 Purchase orders for a total of **\$1,572,251.21**

010 - General Fund	To Be Authorized	\$331,546.53
	To Be Ratified Over \$1,500	\$54,054.66
	To Be Ratified Under \$1,500	\$23,073.59
	Fund Total	\$408,674.78
010 - General Fund - LCAP	To Be Authorized	\$348,400.46
	To Be Ratified Over \$1,500	\$29,134.94
	To Be Ratified Under \$1,500	\$20,697.72
	Fund Total	\$398,233.12
110 - Adult Education Fund	To Be Ratified Under \$1,500	\$1,216.12
	Fund Total	\$1,216.12
120 - Child Development Fund	To Be Ratified Under \$1,500	\$539.19
	Fund Total	\$539.19
130 - Cafeteria Fund	To Be Authorized	\$27,500.00
	Fund Total	\$27,500.00
140 - Deferred Maintenance Fund	To Be Ratified Over \$1,500	\$3,000.00
	Fund Total	\$3,000.00
211 - Building Fund - Measure I	To Be Authorized	\$722,864.77
	To Be Ratified Over \$1,500	\$9,457.50
	To Be Ratified Under \$1,500	\$765.73
	Fund Total	\$733,088.00

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Warrants for the Month of February 2019

BACKGROUND INFORMATION

The following warrants were issued during the month of February:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1G/050	\$	7,836,602.47
Classified Salaries	C5G/H10	\$	3,426,813.80
Commercial Warrants	25064932/25126599	\$	893,462.57
TOTAL GENERAL FUND		\$	<u>12,156,878.84</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1G/C5G	\$	133,067.33
Classified Salaries	E4N/H10	\$	53,671.90
Commercial Warrants	25064932/25126599	\$	1,929,026.10
TOTAL ADULT EDUCATION FUND		\$	<u>2,115,765.33</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries	C1G/C5G	\$	39,621.14
Classified Salaries	E4N/H10	\$	60,956.18
Commercial Warrants	25064932/25126599	\$	1,850.64
TOTAL CHILD DEVELOPMENT FUND		\$	<u>102,427.96</u>
<u>CAFETERIA FUND (13)</u>			
Classified Salaries	E4N/H10	\$	338,309.92
Commercial Warrants	25064932/25126599	\$	269,795.38
TOTAL CAFETERIA FUND		\$	<u>608,105.30</u>
<u>DEFERRED MAINTENANCE FUND (14)</u>			
Classified	E4N	\$	16,661.00
Commercial Warrants	25064932/25126599	\$	135,275.36
TOTAL CHILD DEVELOPMENT FUND		\$	<u>151,936.36</u>

CONSENT ITEM: 4.2-C

BUILDING FUND (21.0)

Commercial Warrants	25064932/25126599	\$	0.00
TOTAL BUILDING (BOND) FUND		\$	<u>0.00</u>

BUILDING MEASURE I FUND (21.1)

Commercial Warrants	25064932/25126599	\$	181,040.14
TOTAL BUILDING (BOND) FUND		\$	<u>181,040.14</u>

CAPITAL FACILITIES FUND (25)

Certificated Salaries	C1G	\$	6,518.16
Classified Salaries	E4N	\$	5,670.12
Commercial Warrants		\$	0.00
TOTAL CAPITAL FACILITIES FUND		\$	<u>12,188.28</u>

COUNTY SCHOOL FACILITIES FUND (35)

Commercial Warrants	25064932/25126599	\$	0.00
TOTAL CAPITAL FACILITIES FUND		\$	<u>0.00</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	25064932/25126599	\$	15,799.60
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>15,799.60</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	25064932/25126599	\$	5,361.90
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>5,361.90</u>

REVOLVING CASH FUND

Commercial Warrants	10489/10500	\$	2,387.24
TOTAL REVOLVING CASH FUND		\$	<u>2,387.24</u>

TOTAL WARRANTS ALL FUNDS

\$ 15,351,890.95

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public
Board Policy 3326.1 - Inspection Required
Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through February with a total of \$ 15,351,890.95

PREPARED BY:

Ruben Frutos, Assistant Superintendent - Business Services

Patricia Tu, Director - Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation totaling \$201.05 from The Pizza Press Paramount. This donation will be designated for the students at Mokler Elementary to support students with additional supplies, field trips and student incentives.
2. The District received a donation totaling \$456.95 from The Pizza Press Paramount. This donation will be designated for the students of Alondra Middle School to support student incentives.
3. The District received a donation totaling \$1,000.00 from California Community Foundation. This donation will be designated for the students of Collins School to enrich student academic achievements.
4. The District received a donation totaling \$518.20 from The Pizza Press Paramount. This donation will be designated for the students of Jackson School to support student activities.

For the current 2018-19 fiscal year through March 31, 2019 the District has received an estimated total, which includes the above amounts, of \$29,132.95 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

CONSENT ITEM: 4.3-C

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent - Business Services
DATE: April 8, 2019
SUBJECT: Warrants for the Month of March 2019

BACKGROUND INFORMATION

The following warrants were issued during the month of March:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1H/H1Q	\$	7,873,072.10
Classified Salaries	058/084	\$	3,457,869.72
Commercial Warrants	24384986/25197390	\$	1,980,948.04
TOTAL GENERAL FUND		\$	<u>13,311,889.86</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1H/067	\$	124,635.26
Classified Salaries	E4P/H1Q	\$	52,344.49
Commercial Warrants	24384986/25197390	\$	380,922.31
TOTAL ADULT EDUCATION FUND		\$	<u>557,902.06</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries	C1H/C5H	\$	38,113.31
Classified Salaries	E4P/H1Q	\$	60,545.20
Commercial Warrants	24384986/25197390	\$	140,291.35
TOTAL CHILD DEVELOPMENT FUND		\$	<u>238,949.86</u>
<u>CAFETERIA FUND (13)</u>			
Classified Salaries	E4P/H1Q	\$	347,997.78
Commercial Warrants	24384986/25197390	\$	437,068.12
TOTAL CAFETERIA FUND		\$	<u>785,065.90</u>
<u>DEFERRED MAINTENANCE FUND (14)</u>			
Classified	E4P	\$	16,661.00
Commercial Warrants	24384986/25197390	\$	354,911.84
TOTAL CHILD DEVELOPMENT FUND		\$	<u>371,572.84</u>

CONSENT ITEM: 4.4-C

BUILDING FUND (21.0)

Commercial Warrants	24384986/25197390	\$	239.25
TOTAL BUILDING (BOND) FUND		\$	<u>239.25</u>

BUILDING MEASURE I FUND (21.1)

Commercial Warrants	24384986/25197390	\$	976,370.05
TOTAL BUILDING (BOND) FUND		\$	<u>976,370.05</u>

CAPITAL FACILITIES FUND (25)

Certificated Salaries	C1H	\$	6,518.16
Classified Salaries	E4P	\$	5,623.06
Commercial Warrants	24384986/25197390	\$	7,087.50
TOTAL CAPITAL FACILITIES FUND		\$	<u>19,228.72</u>

COUNTY SCHOOL FACILITIES FUND (35)

Commercial Warrants	24384986/25197390	\$	0.00
TOTAL CAPITAL FACILITIES FUND		\$	<u>0.00</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	24384986/25197390	\$	77,729.26
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>77,729.26</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	24384986/25197390	\$	2,500.00
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>2,500.00</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	24384986/25197390	\$	10,455.14
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>10,455.14</u>

REVOLVING CASH FUND

Commercial Warrants	10501/10525	\$	13,135.89
TOTAL REVOLVING CASH FUND		\$	<u>13,135.89</u>

TOTAL WARRANTS ALL FUNDS

\$ 16,365,038.83

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public
Board Policy 3326.1 - Inspection Required
Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through March with a total of \$ 16,365,038.83

PREPARED BY:

Ruben Frutos, Assistant Superintendent - Business Services

Patricia Tu, Director - Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: April 8, 2019
SUBJECT: Resolution 18-27: California Day of the Teacher

BACKGROUND INFORMATION:

The thirty-seventh annual “Day of the Teacher” will be commemorated in California on Wednesday, May 8, 2019. Resolution 18-27 is Paramount Unified School District’s tribute to teachers who, as skilled professionals, provide valuable instruction to students. This Resolution is a way to publicly thank and recognize the notable contributions of the Paramount Unified School District’s teaching staff.

POLICY/ISSUE:

Education Code Section 37222 – Day of the Teacher

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 18-27 recognizing the District’s teachers for their commitment, dedication, professionalism, and contributions to the educational success of students.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Resolution 18-27

CALIFORNIA DAY OF THE TEACHER

WHEREAS, Wednesday, May 8, 2019, commemorates the thirty-seventh annual California “Day of the Teacher” honoring the outstanding teachers who have dedicated their lives and their talents to the education of District children, and

WHEREAS, the Board of Education recognizes that teachers in the Paramount Unified School District rank among the best in the State and provide effective academic instruction as well as valuable guidance, encouragement, and care to students, and

WHEREAS, District teachers are reaching out to every student taking into account each student’s strengths and needs, and

WHEREAS, the Board of Education appreciates teachers’ efforts in cooperatively striving to attain the District’s objectives of higher and increased student achievement, collaboratively implementing curriculum, and assisting the District’s major reform efforts while providing an environment conducive to learning, and

WHEREAS, the Board of Education extends its sincere appreciation to those talented, professional teachers for their valuable instruction and their efforts to positively enhance the lives of students, and

THEREFORE, BE IT RESOLVED that May 8, 2019, be proclaimed “Day of the Teacher” in the Paramount Unified School District.

Carmen Gomez, President
Board of Education

Yesenia Cuarenta, Vice President
Board of Education

Sonia De Leon, Member
Board of Education

Linda Garcia, Member
Board of Education

Vivian Hansen, Member
Board of Education

Dr. Ruth Pérez
Superintendent

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: April 8, 2019
SUBJECT: Resolution 18-28: Classified School Employee Week

BACKGROUND INFORMATION:

The thirty-third annual Classified School Employee Week will be commemorated by the State of California during May 19-25, 2019. Resolution 18-28 is Paramount Unified School District's tribute to classified employees who provide essential support services in classrooms, offices, cafeterias, warehouses, and school sites throughout the year.

POLICY/ISSUE:

Education Code Section 45460 - Classified School Employee Week

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 18-28 recognizing classified employees of Paramount Unified School District for their contributions, dedication and support for the educational success of students.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

ACTION ITEM: 1.2-A

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Resolution 18-28

CLASSIFIED SCHOOL EMPLOYEE WEEK

WHEREAS, May 19-25, 2019, will commemorate the thirty-third annual Classified School Employee Week honoring classified school employees in California, and

WHEREAS, over 1,100 full-time and part-time classified employees provide valuable services to 15,000 students and the 21 schools in Paramount Unified School District, and

WHEREAS, classified school employees, through their loyalty and service, contribute to the establishment, promotion and support of a positive, reformed instructional environment, and

WHEREAS, classified school employees serve a vital role in providing for the welfare and safety of the students of Paramount Unified School District, and

WHEREAS, classified school employees strive for excellence, demonstrate pride in their work and contribute to the overall positive climate of Paramount Unified School District, and

THEREFORE, BE IT RESOLVED, that the Paramount Unified School District hereby recognizes and wishes to honor classified school employees' contribution toward quality education in Paramount Unified School District and declares the week of May 19-25, 2019 as Classified School Employee Week.

Carmen Gomez, President
Board of Education

Yesenia Cuarenta, Vice President
Board of Education

Sonia De Leon, Member
Board of Education

Linda Garcia, Member
Board of Education

Vivian Hansen, Member
Board of Education

Dr. Ruth Pérez
Superintendent

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: April 8, 2019
SUBJECT: Agreement with Patricia D. Barrett dba Law Office of Patricia D. Barrett

BACKGROUND INFORMATION:

On February 12, 2019, the Board designated that the Superintendent or her designee select a Hearing Officer to conduct a hearing, create findings and provide recommendations to the Board on an employee discipline issue. To proceed with the hearing process, the District is requesting a consultant agreement with Patricia D. Barrett. She will provide her services at a hearing scheduled for April 25, 2019.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$3,000 from General Funds

STAFF RECOMMENDATION:

Approve the agreement with Patricia D. Barrett dba Law Office of Patricia D. Barrett to conduct a hearing, provide findings and recommendations to the Board.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Parent and Community Relationships

- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders.

ACTION ITEM: 2.1-A

PARAMOUNT UNIFIED SCHOOL DISTRICT
15110 California Avenue
Paramount, CA 90723

AGREEMENT FOR CONSULTANT SERVICES

This Agreement is made and entered into on April 9, 2019 by and between Paramount Unified School District, hereinafter referred to as the "**DISTRICT**", and Patricia D. Barrett dba Law Office of Patricia D. Barrett, hereinafter referred to as the "**CONSULTANT**".

Services To Be Performed By Consultant.

1.

(a) **CONSULTANT** agrees to perform those services set forth in Exhibit A attached hereto and incorporated herein by this reference.

(b) **CONSULTANT** may, at **CONSULTANT's** own expense, employ such assistants, as **CONSULTANT** deems necessary to perform the services required of **CONSULTANT** by this Agreement. **DISTRICT** will not train, control, direct, or supervise **CONSULTANT's** assistants or employees in the performance of those services.

(c) **CONSULTANT** is, and shall at all times be deemed to be an independent contractor. Nothing herein contained shall be construed as creating a relationship of employer and employee, or principal and agent, between **DISTRICT** and **CONSULTANT** or any of **CONSULTANT's** agents or employees. **CONSULTANT** assumes exclusively the responsibility for the acts of its employees or agents as they relate to services to be provided during the course and scope of their employment. **CONSULTANT**, its agents and employees shall not be entitled to any rights and/or privileges of **DISTRICT's** employees and shall not be considered in any manner to be **DISTRICT's** employees.

2. **Compensation.**

Except as otherwise provided in this Agreement, **DISTRICT** agrees to (a) compensate **CONSULTANT** for services rendered under this Agreement as set forth in Exhibit A.

Upon completion of service, an invoice referencing the District's Contract (b) Number or Purchase Order, if provided to **CONSULTANT** must be returned to **DISTRICT** and must include **CONSULTANT's** signature. Payment will be made within thirty (30) days after receipt of an invoice.

(c) **DISTRICT** will not withhold any federal or state income tax for payment made pursuant to this Agreement, but will provide **CONSULTANT** with a statement of earnings at the end of each calendar year. **CONSULTANT** is hereby advised that such statement of earnings shall, if required, be provided to the Internal Revenue Service and the State Franchise Tax Board.

3. Term of Agreement.

The term of this Agreement is from April 1, 2019, through June 30, 2019, unless sooner terminated pursuant to the provisions of Section 6 of this Agreement. **DISTRICT** and **CONSULTANT** may mutually agree in writing to extend the term of this Agreement for two additional one-year terms provided, however, **DISTRICT** shall not be obligated to pay **CONSULTANT** any additional consideration unless **CONSULTANT** undertakes additional services, in which instance the consideration shall be increased as **DISTRICT** and **CONSULTANT** shall agree in writing.

Obligations of Consultant.

4.

During the term of this Agreement, **CONSULTANT** agrees to diligently

(a) perform the work specified in Exhibit A to completion. **CONSULTANT** may represent, perform services for, and be employed by such additional clients, persons, or companies as **CONSULTANT**, in **CONSULTANT's** sole discretion, sees fit.

CONSULTANT will provide all materials, tools, and instrumentalities

(b) required to perform the services under this Agreement.

At all times during the term of this Agreement, **CONSULTANT** shall comply

(c) with all federal, state and local laws and ordinances applicable to the work to be performed under this Agreement.

CONSULTANT shall indemnify, pay for the defense of, and hold harmless

(d) **DISTRICT** and its officers, agents and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions and causes of actions of whatsoever kind, nature or sort which may be incurred by reason of **CONSULTANT'S** performance under this agreement. **CONSULTANT** shall assume full responsibility for payments of federal, state and local taxes or contributions imposed or required under the social security, or income tax law.

Neither this Agreement nor any duties or obligations under this Agreement

(e) may be assigned by **CONSULTANT** without the prior written consent of **DISTRICT**.

Obligations of District

5.

DISTRICT agrees to comply with all reasonable requests by **CONSULTANT** and to provide access to all documents reasonably necessary for the performance of **CONSULTANT's** duties under this Agreement.

Termination of Agreement.

6.

(a) Unless otherwise terminated as provided below, this Agreement shall continue in force during the term of the Agreement, or until the services provided for herein have been fully and completely performed, whichever shall occur first, and shall thereupon terminate.

Should **CONSULTANT** default in the performance of this Agreement or
(b) breach any of its provisions **DISTRICT** may terminate this Agreement by giving written notification to **CONSULTANT**.

If at any time during the performance of this Agreement **DISTRICT**
(c) determines, at its sole discretion, to suspend indefinitely or abandon the work under this Agreement, **DISTRICT** shall have the right to terminate the performance of **CONSULTANT'S** services hereunder by giving written notification to **CONSULTANT** of its intention to terminate.

The **DISTRICT** may terminate this agreement without cause by providing
(d) the **CONSULTANT** thirty (30) days written notice.

In the event that **DISTRICT** terminates this Agreement under paragraph (b)
(e) - (d) of this Section, **CONSULTANT** shall only be paid for those services rendered to the date of termination.

General Provisions.

7.

(a) Any notices to be given hereunder by either party to the other may be effected either by personal delivery in writing or by mail, registered or certified, postage prepaid with return receipt requested. Notices shall be deemed given and served upon delivery personally, or three (3) days after depositing in the United States Mail. Mailed notices shall be addressed to the parties at the addresses set forth in this Agreement for **DISTRICT** and **CONSULTANT**. The foregoing addresses may be changed by written notice to the other party as provided herein.

To the CONSULTANT:

Name:	Patricia D. Barrett dba Law Office of Patricia D. Barrett		
Address:	846 W. Foothill Blvd., Suite M		
	Upland, CA 91786		
Email:	Patriciabarrett3@verizon.net		
Telephone:	1-909-920-0877	Fax:	1-909-982-6474

To the District:

Name:	Myrna Morales, Assistant Superintendent, Human Resource		
Address:	Paramount Unified School District		
	15110 California Avenue, Paramount, CA 90723		
Email:	MMorales@paramount.K12.ca.us		
Telephone:	(562)602-6006	Fax:	

This Agreement supersedes any and all agreements either oral or written,

(b) between the parties hereto with respect to the rendering of services by **CONSULTANT** and contains all of the covenants and agreements between the parties with respect to the rendering of such services in any manner whatsoever. Each party to this Agreement acknowledges that no representations, inducements, promises, or agreements, orally or otherwise, have been made by any party or anyone acting on behalf of any party, which is not embodied herein, and that no other agreement, statement or promise not contained in this Agreement shall be valid or binding. Any modification of this Agreement will be effective only if it is in writing, signed by both parties.

If any provision of this Agreement is held by a court of competent

(c) jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.

This Agreement shall be governed by and construed in accordance with

(d) the laws of the State of California.

Pursuant to and in accordance with the provisions of Government Code

(e) Section 8546.7, or any amendments thereto, all books, records and files of **DISTRICT**, **CONSULTANT**, or any subcontractor connected with the performance of this Agreement involving the expenditure of public funds in excess of Ten Thousand Dollars (\$10,000), including, but not limited to the administration thereof, shall be subject to the examination and audit of the Office of the State Auditor of the State of California, at the request of **DISTRICT** or as part of any audit of **DISTRICT**, for a period of three (3) years after final payment is made under this Agreement. **CONSULTANT** shall preserve and cause to be preserved such books, records and files for the audit period.

(f) Each person executing this Agreement warrants that he or she has the authority to so execute this Agreement and that no further approval of any kind is necessary to bind the parties hereto.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the day and year first written.

"DISTRICT"

Paramount Unified School District

Of County of Los Angeles

By: _____

Date: _____

"CONSULTANT"

Patricia D. Barrett

dba Law Office of Patricia D. Barrett

Signed: _____

Print Name: Patricia D. Barrett

Title: Attorney/Hearing Officer
846 W. Foothill Blvd, Suite M
Upland, Ca 91786
(909) 920-0877

Date: _____

EXHIBIT A
SCOPE OF WORK

CONSULTANT to conduct disciplinary hearings on an as-needed basis for classified employees and provide information to the District's Human Resources .

SCHEDULE OF FEES

- Hearing officer services are provided for a fee of \$1,500 per day or partial day of hearing, and \$1,500 for preparation of written findings of fact and recommended decision for one to two day hearings.
- If a scheduled hearing is cancelled less than ten (10) working days before the hearing date a cancellation fee in the amount of \$1,000 will be charged to the **District**. If there are multiple hearing dates the hearing officer would only be compensated for days cancelled. Time expended performing ordinary and necessary conversations and written
- communications exchanged with the parties prior to and after the hearing and time for study, research, analysis, preparing findings, recommendations or decisions will be billed as follows: \$200.00 per hour for pre-hearing conferences and/or teleconferences or rulings on pre-hearing motions; \$250.00 per hour for hearings in excess of eight hours in a day; \$250.00 per hour additional to the \$1500.00 flat fee for written reports for hearings which have exceeded two days, if necessary.
- The hourly rate includes costs of travel to the hearing site, by ground, as well as meal costs if within Los Angeles, Riverside, Orange County, or San Bernardino County.
- INVOICES: Invoices to be submitted once the hearing is completed. Invoices to include:
 - Dates of Service
 - Description of Services
- Submit invoices to:

Dr. Myrna Morales, Asst Supt., Human Resources
Paramount Unified School District
15110 California Avenue
Paramount, CA 90723

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: April 8, 2019
SUBJECT: Achievement Via Individual Determination Agreement for 2019-20

BACKGROUND INFORMATION:

Achievement Via Individual Determination (AVID) develops a culture of college readiness by promoting collaboration, critical reading and study skills. Paramount Unified School District’s goal is to implement AVID in all K-12 schools; Gaines, Keppel and Roosevelt Elementary Schools will be the final cohort to implement AVID in 2019-20. The following table illustrates the first year of implementation at each site:

AVID Implementation	
2014-15	Jackson Middle School (pilot)
2015-16	Alondra, Hollydale, Paramount Park, Zamboni Middle Schools, Paramount High School – West Campus
2016-17	Buena Vista and Paramount High Schools
2017-18	Jefferson, Jackson, Lincoln Elementary Schools
2018-19	Collins, Hollydale, Los Cerritos, Mokler, Tanner, Wirtz Elementary Schools
2019-20	Gaines, Keppel, Roosevelt Elementary Schools

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$80,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the AVID agreement for Alondra, Buena Vista, Collins, Gaines, Hollydale, Jackson, Jefferson, Keppel, Lincoln, Los Cerritos, Mokler, Paramount Park, Roosevelt, Tanner, Wirtz, Zamboni, Paramount High West Campus and Paramount High School to support college readiness.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology
Renée Jeffrey, Director – K-5 School Support and Innovative Programs

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

ACTION ITEM: 3.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: April 8, 2019
SUBJECT: Nonpublic School Placement for Special Education Students for 2018-19

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from residential treatment centers, nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

A Paramount Unified School District elementary school student (2016001846) per their IEP, with an eligibility of other health impairment was unsuccessful in a District placement. The IEP team recommends placement at Spectrum Center with designated instructional services (DIS) counseling and speech therapy as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$13,500.

A Paramount Unified School District high school student (2008002538) per their IEP, with an eligibility of emotional disturbance was unsuccessful in a county placement. The IEP team recommends placement at Beach Cities Learning Center with DIS counseling and speech therapy as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$17,000.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$23,500 from special education funds and \$7,000 from mental health funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

ACTION ITEM: 3.2-A

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: April 8, 2019
SUBJECT: WorkAbility I Grant Funds

BACKGROUND INFORMATION:

The District will receive continued WorkAbility I Grant funds for the 2018-19 school year. This grant provides job development, job coaching and subsidized employment for Special Education students at the high school and adult transition levels. Employment for students is at District sites and local businesses; the grant also provides career awareness activities, materials, pre-vocational training and experiences for students in Special Day Classes in grades 6-8.

POLICY/ISSUE:

Board Policy 3230 – Categorical Funds

FISCAL IMPACT:

Income of \$121,080 to restricted funds

STAFF RECOMMENDATION:

Accept continued funding of the WorkAbility I Grant for 2018-19 school year to provide supervision of Special Education students' on-the-job training, subsidized wages for high school and transition students and career awareness activities for middle school students.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

ACTION ITEM: 3.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: April 8, 2019
SUBJECT: WorkAbility I Grant Application for the 2019-20 School Year

BACKGROUND INFORMATION:

The WorkAbility I (WAI) program is funded and administered by the California Department of Education. The WAI program provides comprehensive pre-employment skills training, employment placement and follow-up for middle and high school students in Special Education to prepare for the transition from school to work, independent living and postsecondary education or training. Program services are appropriate to individual student needs, abilities, and interests. The mission of WAI is to promote the involvement of key stakeholders including students, families, educators, employers and other agencies in planning and implementing an array of services that will culminate in successful student transition to competitive, integrated employment, lifelong learning and quality of life.

POLICY/ISSUE:

Board Policy 3230 – Categorical Funds

FISCAL IMPACT:

Income of approximately \$122,000 to restricted funds

STAFF RECOMMENDATION:

Approve the WorkAbility I Grant application for the 2019-20 school year to provide services of special education students' that include job training and subsidized wages for high school and transition students and career awareness.

PREPARED BY:

David Daley, Director - Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

ACTION ITEM: 3.4-A

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Big Picture Learning Sustainability Contract

BACKGROUND INFORMATION:

This agreement with Big Picture Learning will provide Odyssey STEM Academy with a full-time consultant for the 2019-2020 and 2020-2021 school years in the area of environmental sustainability. Environmental Sustainability is one of the National Academy of Engineering's four crosscutting themes that serve as a key part of Odyssey's overall STEM focus; specifically, this topic will serve as the focal point of the 10th grade curriculum there. Core content areas will be integrated around themes related to this topic, as well yearlong student designed projects. This consultant will be responsible for assisting with the development of the school's outdoor sustainability "maker-space" area that will include a garden, greenhouse, and other environmental components, working with teachers on the development and implementation of curriculum with a sustainability focus, and coordinating student projects. Big Picture Learning and Paramount Unified School District will each share half of the cost of this consultant each year. Cost is approximately \$52,000.00 for each year.

POLICY/ISSUE:

Board Policy – 4126 Consultants

FISCAL IMPACT:

Approximately \$104,000.00 from LCAP Funds for both 2019-20 and 2020-21 school years.

STAFF RECOMMENDATION:

Approve the Big Picture Learning Sustainability contract at Odyssey STEM Academy for the 2019-20 and 2020-21 school years.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

ACTION ITEM: 3.5-A

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries



PROFJECT AGREEMENT

THIS AGREEMENT is made between *Big Picture Learning, 325 Public Street, Providence, RI 02905* ("BPL") and *Paramount Unified School District, 15110 California Avenue, Paramount, CA 90723* (PUSD).

It is mutually agreed between *BPL* and *PUSD* as follows:

1. Duration

This Agreement shall commence on *July 1, 2019* and terminate on *June 30, 2021*.

2. Performance

PUSD agrees to pay *BPL* for one-half salary/benefits for Paul Hudak to work at Odyssey STEM Academy for two years as the Coordinator of Sustainability Sciences (See Exhibit A for Job Description)

3. Fee and Payment Schedule

The fee will be paid in quarterly installments of \$13,000: to be paid on July 1, October 1, January 1, and April 1 of each year, for two years. *BPL* shall provide electronic invoices to *PUSD* for each quarterly payment within 30 days of the due date.

4. Payment Information

The payment of fees to *BPL* can be made via wire transfer or check.

If paying via wire transfer, funds should be sent to the following account:

Name of Bank: Citizens Bank

Bank Address: 446 Putman Pike

Smithfield, RI 02828

Name of Account Holder: The Big Picture Company, dba Big Picture Learning

Account No: 1006-054-5

Routing No: 011500120

If paying by check, the check should be made out to Big Picture Learning and mailed upon receipt of the invoice to:

Big Picture Learning

325 Public Street

Providence, RI 02905

5. Indemnification Clause

PUSD agrees to jointly and severally indemnify, defend and hold *BPL* harmless from and against all liability, loss, damage, or expense, including attorney's fees which may be incurred or sustained by reason of the failure of Contractor to fully perform and comply with the terms and obligations of this Agreement. *BPL* agrees to jointly and severally indemnify, defend and hold *PUSD* harmless from and against all liability, loss, damage, or expense, including attorney's fees which may be incurred or sustained by reason of the failure of Contractor to fully perform and comply with the terms and obligations of this Agreement

6. Assignment

This contract may not be assigned or transferred by either party without the prior written consent of the other party.

7. Compliance with Laws & Regulations

PUSD agrees as a condition of *BPL's* duty to perform under terms on this contract, to be in compliance with all applicable laws and regulations of the State and Federal governments, including, but not limited to the provisions for Equal Employment Opportunity and Occupational Health and Safety. *BPL* agrees as a condition of *PUSD's* duty to perform under terms on this contract, to be in compliance with all applicable laws and regulations of the State and Federal governments, including, but not limited to the provisions for Equal Employment Opportunity and Occupational Health and Safety.

8. Termination

This Agreement may be terminated prior to the completion or achievement of the Scope of Work by either party giving 10 days written notice. Such termination shall not prejudice any other remedy to which the terminating party may be entitled, either by law, in equity, or under this Agreement. *BPL* shall be paid for services rendered and scheduled for payment up to the point of termination.

9. Integration

This agreement contains the entire contract between the parties, and any representations that may have been made before the signing of this contract are nonbonding, void, and of no effect. Neither party has relied on such prior representations in entering into this Agreement.

This agreement is executed by the parties as of the date stated in the Duration clause.

Paramount Unified School District	Big Picture Learning
By:	By: <i>M. R. Brezler</i>
Name:	Name: M. R. Brezler
Title:	Title: Chief Operating Officer
Date:	Date: April 2, 2019

COORDINATOR OF SUSTAINABILITY SCIENCES JOB DESCRIPTION

MISSION:

Inspiring and preparing young people to live consciously with themselves, each other and the planet

GENERAL DESCRIPTION:

The Coordinator of Sustainability Sciences oversees the maintenance and harvest of the school's sustainability/STEM garden as well as the education and curriculum associated with the program. The Coordinator of Sustainability Sciences collaborates with the advisors on pursuing student passion projects and STEM curriculum.

The Coordinator of Sustainability Sciences reports to the school administration.

RESPONSIBILITIES:

MANAGEMENT

- Set, maintain and monitor the program budget
-
- Document the growth of the Seed To Table program electronically through writings and photographs
- Responsible for seeking funds through grants, in-kind donations and other fund-raising opportunities
- Procure all necessary materials for a thriving program (seeds, books, educational resources, irrigation, etc.)
- Oversee garden related small construction projects
- Oversee installation and maintenance of edible garden irrigation systems

GARDEN CULTIVATION AND HARVEST

- Oversee Odyssey edible gardens (include planning, seeding, propagating, planting and harvesting)
- Collaborate with PUSD Director, District Nutrition Services to plan a harvest that can be used by the lunch program after required health and regulatory approvals.

TEACHING

-
- Develop, obtain and integrate garden curriculum into classroom teachings
- Communicate with advisors to coordinate individual student projects
- Share classroom teaching responsibilities with advisors
- Align Odyssey competencies to Seed To Table scholar expectations, curriculum, and assessments. and update them as necessary
- Oversee, approve, and coordinate Seed To Table field trips

COMMUNITY RELATIONS

- Develop community connections (schools, businesses, restaurants, etc.)
- Communicate with affiliated restaurant chefs and owners to coordinate harvests, deliveries and promotions integrating student involvement whenever possible
- Build relationships with regional and national garden educators
-

EVENTS & PROMOTION

- Oversee coordination of Seed To Table events (including but not limited to workshops, film screenings and community building events)

- Communicate with Odyssey administration to promote Seed To Table program through social media, blogs and other approved outlets

GENERAL

- Maintain an Open, Resourceful and Persistent approach to all duties
- Able to thrive in a dynamic, ever-evolving environment
- Complete other duties as assigned

QUALIFICATIONS AND EXPERIENCE:

- Minimum five years of supervisory experience
- 5 years or more experience managing organic gardens or organic farms
- Working knowledge of planting calendars to ensure a spring, summer, and fall harvest
- Able to work with students ages 13-18

The Big Picture Company is an Equal Opportunity/Affirmative Action Employer committed to nondiscrimination on the bases of race, color, religion, national origin, sex, sexual orientation, gender status, marital status, pregnancy, age, disability, or covered veteran status consistent with applicable federal and state laws.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Read 180 Universal California Contract

BACKGROUND INFORMATION:

This agreement will continue our implementation of Read 180 as a support program for English Learners and Students with Disabilities at PHS and PHS West and expand the program's use to include up to 150 additional 9th grade students for the 2019-20 school year. 9th graders who have been identified as needing additional support in developing their reading and literacy skills will be placed in a new course called English 9 Intensive that is also before the Board for consideration at tonight's meeting. This course will use the Read 180 program, and will count toward the District's graduation requirement for English. The course will also be submitted to the UC/CSU systems for approval as an English course. The agreement includes textbooks, student licenses, student resources, teacher materials, and professional development that is required to implement the program properly. Information about Read 180 was shared with the Board at a study session on October 29, 2018; the Board approved an initial agreement to begin this work in December 10, 2018.

POLICY/ISSUE:

Board Policy 3322 – Contracts
Board Policy 4126 – Consultants
Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$107,378.42 from LCAP Funds

STAFF RECOMMENDATION:

Approve the Read 180 Universal California Contract to provide support for English Learners and Students with Disabilities at both Paramount High School and Paramount High West Campus and to authorize the purchase of Read 180 Universal textbooks and licenses for the 2019-20 school year.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

ACTION ITEM: 3.6-A

- Goal 2: All students will read at grade level beginning in 3rd grade
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous



Investment Summary
Prepared For
Paramount Unified School District

15110 California Ave, Paramount, CA 90723

Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

For the Purchase of:
READ 180 Universal

Prepared By
Jenna Fusaro
jenna.fusaro@hnhco.com

&

Blake Bieritz
blake.bieritz@hnhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDERS.

Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

Intervention Solutions Group
255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716

HMH Confidential and Proprietary

InterventionSolutionsOrders@hnhco.com



Paramount Unified School District

READ 180 Universal Program 4 Expansion Plan

READ 180 Universal California Program Overview

READ 180 is the undisputed leader in intensive reading intervention. After 15 years of proven success and an unparalleled track record of research and results, including thousands of success stories, hundreds of case studies, and nearly a dozen gold standard efficacy reports, *READ 180* is the only program proven to break the cycle of failure for struggling readers.

For years, educators have spent hours assessing and identifying the needs of their struggling readers and building a plan to help each individual. Thanks to science and technology, there is now a better, faster, more efficient way. Using sophisticated neuroimaging, cognitive scientists study the brains of struggling readers to pinpoint areas that need support. With adaptive learning technology, we can now customize an instructional path to address the needs of every learner where they need it most. *READ 180* is engineered to unlock the science behind reading success. *READ 180* is committed to accelerating struggling students, elevating teachers, and transforming our partner schools.

Developed by a Team of Leading Innovators, Researchers, and Practitioners

Read 180 was built in collaboration with leading experts in learning technology, curriculum, brain science, growth mindset, professional development, and ongoing assessments of and for learning. *READ 180* authors and advisors include: Dr. Ted Hasselbring (Adaptive Technology, Special Education), Professor, Vanderbilt University; Dr. Kate Kinsella (Academic Vocabulary & Language Development), Adjunct Professor, San Francisco State University; Dr. Marilyn Adams (Cognitive and Linguistic Sciences), Visiting Professor, Brown University; Dr. Laurie E. Cutting (Brain Research), Professor, Vanderbilt University; Dr. David Dockterman (Growth Mindset), Adjunct Lecturer, Harvard University; Dr. David Rose (Universal Design for Learning), Director & Chief Scientist, Center for Applied Special Technology (CAST); Susan Gendron (Assessment), Policy Coordinator for Smarter Balance Assessment Consortium; Karen Harris (Academic Writing & Teacher Professional Development), Professor, Arizona State University, and many more.

Achieving Literacy for All

READ 180 Universal was developed to support the English Language Arts/English Language Development Framework for California Public Schools to meet the needs of students at risk for academic difficulties, English Learners, and Students with Disabilities. It supports the diversity of learners in one single classroom ranging from Beginning Readers to students nearly ready to transition back into a core English Language Arts course. *READ 180* is designed to elevate all students to become proficient readers and lifelong learners by:

- Providing rigorous instruction that meets the diverse language, cognitive, social and emotional needs of students
- Carefully curating and presenting instructional content to ensure student engagement and motivation to learn
- Encouraging growth mindset and self-efficacy, such that students view learning as a process that continually grows with effort
- Using student data to drive and differentiate instruction, create unique learner profiles, and tailor learning to individual student needs



Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

Intervention Solutions Group
255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716

HMH Confidential and Proprietary

InterventionSolutionsOrders@hnhco.com

- Personalizing instruction for students at risk for academic difficulties, English learners, and students with disabilities by using adaptive technology that empowers students to work independently at their own level
- Supporting mastery of foundational reading skills through explicit instruction in phonics, comprehension, and writing
- Preparing students and teachers for the transition to more rigorous assessment systems by scaffolding instruction, establishing priorities for professional learning, and providing tools for accountability
- Supporting learning beyond the classroom by encouraging family engagement through multilingual activities that can be done in the home with parents and siblings, as well as supporting multi-platform access to instructional content
- Creating professional learning communities in which educators can exchange best practices to effectively teach and support a diverse population of students in their acquisition of rigorous standards

The READ 180 Blended Learning Experience

READ 180 features a flexible, rotational model designed to help teachers address students at all levels of intervention. After whole-group instruction, students then rotate through three station rotations, receiving targeted instruction and practice according to their needs, before reconvening in whole group to reinforce what they have learned.

- Whole-Group Learning - Teachers begin class by facilitating instruction in close-reading strategies, vocabulary, writing, and academic discussion with the whole class
- Student Application - Students work independently on the READ 180 and System 44 student software, following a personalized path that accelerates their learning
- Small-Group Learning - In a small-group setting, students receive targeted, data-driven instruction unique to their individual learning needs while building meaningful relationships with their teachers
- Independent Reading - Students have their choice of engaging, content-rich texts to which they can apply their newly acquired vocabulary and comprehension skills

READ 180 is organized in “Stages”. Each “Stage” supports the diversity of learners in one single classroom ranging from Beginning Readers to students nearly ready to transition back into a core English Language Arts course.

READ180 UNIVERSAL	STAGE A Elementary School	STAGE B Middle School	STAGE C High School
LEVEL 0 LEXILES BR-400	0 to 1.0	0 to 1.0	0 to 1.0
LEVEL 1 LEXILES 450-600	1.0 to 1.9	1.0 to 1.9	1.0 to 1.9
LEVEL 2 LEXILES 550-700	2.0 to 2.9	2.0 to 2.9	2.0 to 2.9
LEVEL 3 LEXILES 650-800	3.0 to 3.9	3.0 to 3.9	3.0 to 3.9
LEVEL 4 LEXILES 750-900	4.0 to 6.9	4.0 to 6.9	4.0 to 6.9
LEVEL 5 LEXILES 850-1050		7.0 to 8.9	7.0 to 8.9
LEVEL 6 LEXILES 1000-1300+			9.0 to 12.0



Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

Intervention Solutions Group
255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hmhco.com

HMH Confidential and Proprietary

Assessment of and for Learning

READ 180 provides a range of formative and summative assessments. Formative assessments are designed to support instruction to meet every student's needs. Summative assessments measure students' literacy skills and helps teachers monitor reading progress at key points in the *READ 180* program, as well as during the school year.

Formative Assessments:

- *READ 180* Software
- System 44 Software
- Independent Reading Resources
- Direct Instruction Lesson Design Features

Summative Assessments:

- *Reading Inventory*
- *Phonics Inventory*
- Direct Instruction Workshop Assessments
- Student Writing Assignments
- Student Performance-Bases Assessments

Professional Learning for Initial and Ongoing Success

Research shows that teachers who receive professional learning increase their students' achievement significantly. At Houghton Mifflin Harcourt, we offer a full spectrum of professional learning to help teachers do just that - improve their effectiveness in the classroom and boost their students' performance.

Getting Started

To ensure teachers have the knowledge to begin implementing their new HMH program, professional learning is provided with purchase. We understand that schools and districts need choices regarding delivery options; as a result, we offer a variety of delivery methods for this initial program learning. Clients may choose from courses listed below.

In-Person Getting Started with READ 180 Universal Training

The READ 180 Universal Getting Started Professional Learning Session will prepare participants to successfully start teaching with READ 180 Universal.

Learning Outcomes:

- Identify the research-based components of READ 180 Universal and how they work to accelerate reading achievement and build literacy
- Introduce blended learning and anticipate challenges based on the hands-on student experience
- Navigate HMH Teacher Central to manage teaching, learning, and progress monitoring with digital tools
- Set up a blended learning classroom and establish procedures for small-group rotations
- Plan Getting Started Lessons including administering the HMH Reading Inventory and introducing Growth Mindset

Getting Started with READ 180 Leadership Webinar

The READ 180 Universal Leadership Webinar will prepare leaders with the knowledge, strategies, and tools they need to support a READ 180 Universal implementation.



Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

Intervention Solutions Group
255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hmc.com

HMH Confidential and Proprietary

Learning Outcomes:

- Make connections between the READ 180 Universal instructional framework and rigorous standards for literacy
- Identify the research-based components of READ 180 Universal and how they work to accelerate reading achievement and build literacy
- Analyze student data and track progress toward college and career readiness using digital tools
- Develop a plan to support teachers and increase fidelity of implementation

Promoting Ongoing Success

Beyond getting started, Houghton Mifflin Harcourt professional learning services help teachers deepen their understanding of how to effectively implement the rich classroom and digital tools in READ 180 Universal with a focus on planning, monitoring progress, digital instruction, and differentiation.

In-Person & On-Line Coaching

Houghton Mifflin Harcourt can help ensure your teachers and students get the most out of *READ 180* with job-embedded instructional coaching: a collaborative process in which we work side-by-side with individual teachers to guide them in implementing the program for optimal results.

Coaching is designed to deepen and extend professional learning. Using a gradual-release professional learning continuum, instructional coaches support and guide educators through the content and instructional strategies, gradually decreasing scaffolding over time and preparing educators for implementation success. *READ 180* coaching will be targeted to the unique challenges of your district or school and may include:

- Setting up the classroom and planning for instruction
- Modeling lessons to illustrate instructional techniques and routines
- Cultivating a growth mindset learning community using communication and feedback strategies
- Analyzing student work samples to assess learning and determine next steps
- Guiding the use of multiple assessments to inform instruction and monitor progress

What is Blended Coaching?

Blended Coaching connects the best of in-person, online, and anytime professional learning formats to provide teachers with an ongoing and personalized coaching experience designed to improve the transfer of knowledge into classroom practice.

Blended Coaching is



Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

Intervention Solutions Group
255 38th Street, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com

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Like all coaching at Houghton Mifflin Harcourt, our **Blended Coaching** approach is data-driven, partner- based, and student-centered. Focused on the strategies and practices that will have the greatest impact on the learning of your students.

HMH **Blended Coaching** leverages our new coaching platform, the *Coaching Studio*, to ensure that learning is a sustained process. With the ability to stay connected to their coach and colleagues as they implement new practices and strive toward success.

Key Features of Blended Coaching

Blended Coaching at HMH is designed to be **flexible, personalized, collaborative, and sustainable**.

- **Flexible:** In-person and online options with scheduling that meets your needs.
- **Personalized:** Learning that is based on the goals of the individual or team.
- **Collaborative:** Ongoing interactions and video sharing with your HMH Coach and colleagues using the Coaching Studio.
- **Sustainable:** Ongoing support to ensure that grow this evident by way of student outcomes.

What is the Coaching Studio?

The Coaching Studio is web and mobile-based platform designed to support the Blended Coaching model.

Through the Coaching Studio teachers and leaders will be empowered to make continued progress on their goals, reflect on their learning, and set goals for their next in-person and/or online coaching session.

Key Features of the Coaching Studio

- Capture Video of Instruction and Student Learning
- Align practices to the Instructional Practices Inventory
- Collaborate and reflect on practice individually, with coaching team, and with coach.
- Access expert and classroom video
- Collaborate through open discussions
- Builds an online community for our intervention teachers

Technology Support and Services

Qualified technical support specialists and field implementation managers provide support and maintenance to ensure *READ 180* works efficiently. The **Hosting Services** included in this proposal eliminates the need to purchase or maintain servers to use our programs. Hosting allows the district to put the primary focus on the success of students.

Included with Hosting Services:

- Software Updates and Point Releases—Access to free updates and point releases ensures that your school is sent the latest features and fixes as they become available.
- Unlimited Phone Support—From inquiries about software usage to accessing reports and classroom management, your educators and technicians can speak directly with our technical experts to answer any question.
- Unlimited Email Support—Send our technical experts an email and receive a detailed how-to response that you can print and save for future reference.
- Unlimited Web Chat Support—Our easy-to-use Web Chat Support lets you talk in real time with technical experts



Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

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Overview of READ 180 Universal California Program Components

This READ 180 Universal Expansion Solution developed for Paramount USD includes the following materials, licenses, professional development and technical services:

CLASSROOM / TEACHER MATERIALS & LICENSES

- 1 - Teacher Bookshelf – Planning & Pacing Guide, Blended Learning Handbook, Assessment & Analytics Guide, Professional Learning Guide, Student Application Overview, California Classroom Posters, System 44 Word Building Kit; S44 Resources for Differentiated Instruction
- 1 - Independent Paperback Reading Library – 87 Titles, 4 Copies Each
- 1 - Independent Audiobook Collection – 5 Titles, 4 Copies Each
- 2 - Teacher Technology License – Digital Teacher Space, Anchor Videos, Assessment & Analytics Guide, Resources for Differentiation, Independent Reading Teaching Supports, System 44 Foundational Literacy Guide, *Reading Inventory* Professional Learning Guide

STUDENT MATERIALS & LICENSES

- 150 - Student Technology & Assessment Expansion License – Individualized Learning Technology (*READ 180_System 44* License), eBooks (46 Titles), eREADS (36 Titles), Workshops Assessments, *Reading Inventory*, *Phonics Inventory*
- 150 - R180 Universal Student Real Workbook – Consumable

PROFESSIONAL DEVELOPMENT

- Full-Day Getting Started Training - Introduces teachers to the components of the program and demonstrates how *READ 180* directly addresses individual needs through adaptive software, high-interest literature, and systematic instruction
- On-Demand Getting-Started Professional Learning Modules
- Leadership Webinar - Provides administrators with an instructional support blueprint to effectively observe, and constructively engage, with *READ 180* classroom teachers on such topics as implementation success indicators, learning environment management + organization, and teacher facilitated instruction.
- Coaching Support – The Coaching Support framework focuses on four key areas of implementation: Fidelity to Model, Classroom Management, Instruction, and Progress Monitoring
- Coaching Studio -- Through the Coaching Studio teachers and leaders will be empowered to make continued progress on their goals, reflect on their learning, and set goals for their next in-person and/or online coaching session.

TECHNOLOGY SUPPORT & SERVICES

- Technical Audit - Online pre-installation audit to ensure the network, hardware and peripherals are in place to support the *READ 180* program
- Hosting Services - Eliminates the need to purchase or maintain servers to use our programs
- Technology Support - Qualified technical support specialists and field implementation managers provide support and maintenance to ensure *READ 180* works efficiently
- Software Maintenance Releases - Ensures that schools have the latest features and fixes as they become available.



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INVESTMENT SUMMARY

This document outlines the beginning of our partnership to enable learning and support your teachers. Please contact your HMH Education Services representative/HMH Account Executive to discuss how to create a deeper, customized professional development plan for your district.

READ 180 Universal ELA/ELD Program 4 Expansion Plan to provide curriculum for 150 students & 1 classroom

- 150 R180 Universal Stage C Student Expansion Licenses
- 1 R180 Universal Stage C Complete Classroom Package
- 2 R180 Universal Stage C Teacher Technology Licenses
- 270 R180 Universal Stage C Student Real Books

Implementation Services:

- 1 Full-Day R180 U Getting-Started Implementation Training
- Quarterly In-Person Follow-up Coaching Sessions each for 4 returning teachers
- 4-6 In-Person Follow-up Coaching Sessions for 1 new teacher
- 4 (30-Minute) On-line Coaching Sessions each for 5 teachers
- R180 Universal Getting-Started Professional Learning Modules
- Leadership Webinar Training for site and district leaders
- HMH Coaching Studio Accounts for 5 teachers

Technical Services:

- 1 Year Hosting Fees for (150) new R180 Universal Licenses to serviced 8/1/19 – 7/31/20
- Hosting Renewals for (125) existing R180 Universal Licenses prorated to expire 7/31/20
- Servers are automatically updated with the latest software
- Anytime access to Teacher Central data & reporting
- Unlimited Phone, Email, and Web Chat Support

Investment Summary	
Subtotal Purchase Amount:	\$99,701.20
Total Shipping & Handling Amount:	\$258.77
Total Estimated Tax Amount (9.5%):	\$7,418.45
Total Cost of Proposal (PO Amount):	\$107,378.42
Total Savings:	\$43,033.80

** Year 2 costs will be approximately \$60.00 per student. This estimation does not take into consideration any recommended on-going professional services.



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Please send Purchase Order to:

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Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:	Sold to:
Paramount USD	Paramount USD
15110 California Ave	15110 California Ave
Paramount, CA 90723-4320	Paramount, CA 90723-4320
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Our standard shipping terms are FOB shipping point. The shipping term for your proposal is Destination.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Ruben Frutos, Assistant Superintendent-
Business Office

Date

Houghton Mifflin Harcourt - Read 180 Universal
Representative

Date



Attention:
Ryan Smith
rdsmith@paramount.k12.ca.us

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Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent –Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Sprint 1 Million Project Agreement

BACKGROUND INFORMATION:

In Spring, 2017, Paramount Unified School District received a grant from the Sprint 1 Million Project (1MP) that provides free internet access for qualified high school students over five years at no cost to Paramount Unified School District. Since starting with Sprint, nearly 400 students and families have benefited from the program, a figure that we anticipate will continue to grow. This agreement will continue Paramount Unified School District's participation in the grant for the 2019-20 school year.

POLICY/ISSUE:

Board Policy 3322 – Contracts

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Sprint 1 Million Project Agreement to provide free internet access for qualified high school students for the 2019-20 School year.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

STRATEGIC PLAN FOCUS AREA AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

ACTION ITEM: 3.7-A

1MILLION PROJECT TERMS AND CONDITIONS

WHEREAS, the purpose of the 1Million Project is to connect one million high school students who do not have internet access at home today. The 1Million Project Foundation, together with Sprint plans to help bridge the homework gap for one million high school students who do not have reliable home access to the internet, by providing them with one free device and free wireless service for up to four years, as well as supporting school districts in obtaining additional devices for additional students if the district so chooses (the “1Million Project” or “Project”). The 1Million Project is intended to include students who are at least thirteen years old and in grades nine through twelve; and

WHEREAS, the 1Million Project Foundation and Sprint recognize that Members (defined below) may need access to additional devices in certain situations and may, as explained below, provide additional devices to offset any devices that are lost or stolen, as well as allow Members to determine whether Member or student may purchase additional devices (to replace lost or stolen devices) if they so choose; and

WHEREAS, the 1Million Project Foundation and Sprint are endeavoring to provide devices and wireless service to one million underserved high school students,

THEREFORE, the 1Million Project Foundation and Sprint agree to provide devices and wireless service, or wireless service for Member-purchased devices, which the Members agree to distribute to Students that Member has identified as eligible to participate in the 1Million Project, subject to the terms and conditions below.

1. GENERAL

1.1 Applicability. These 1Million Project Terms and Conditions contain requirements that apply to all devices and Services that Sprint or the 1Million Project Foundation provides to Member under the 1Million Project and/or that Member receives or purchases from Sprint or the 1Million Project Foundation.

1.2 Devices. The 1Million Project Foundation will endeavor to provide one wireless Device for each Student that Member identifies, and that the 1Million Project Foundation approves in its sole discretion, in the Device ordering process. Member may also purchase additional wireless devices (defined below as “Purchased Devices”) for additional eligible students, if any. Member may also receive, subject to 1Million Project Foundation approval, a small surplus of Devices to be used if any Devices are lost or stolen. If Member has exhausted its surplus Devices, Member may elect to allow Students to purchase replacement wireless devices in certain situations (defined below as “Student Replacement Devices”). Purchased Devices and Student Replacement Devices may be, at the 1Million Project Foundation’s discretion, made available at a reduced price. Wireless service can only be linked to a Product (as defined in Section 1.3 below) obtained through the 1Million Project Foundation for use in connection with the Project.

A. Shipping; Title to Products. The 1Million Project Foundation will ship Products to Member’s chosen delivery location. Title and risk of loss to the Products passes to Member upon the Products’ arrival at the delivery location (subject to Section 22 below). Member must provide accurate delivery information prior to shipment. Sprint and the 1Million Project Foundation disclaim any liability for changes made by Member after the shipment is initiated.

1.3 Definitions. For the purposes of the Project and Agreement only, the following definitions shall control and supersede any conflicting definitions in the documents that make up the Agreement:

- A. “Activation Date”** means the date Member or Sprint (or the 1Million Project) activates the Product on the Sprint Networks.
- B. “Active Unit” or “Line”** means an active piece of wireless Device, Student Replacement Device or Purchased Device.
- C. “Agreement”** means these 1Million Project Terms and Conditions accepted by Member, documents incorporated by reference herein, and related Order(s).
- D. “Commencement Date”** for the Order Term for each Member Line Plan means the Activation Date of the Device(s), Student Replacement Device(s) or Purchased Device(s) specified in the Order.
- E. “Customer” or “Member”** means the Eligible School or Eligible School District, as applicable, working with the 1Million Project Foundation and Sprint to distribute devices to Students.
- F. “Customer Line” or “Member Line”** means an Active Unit (i) activated by Member for end use by a Student (as defined herein), (ii) enrolled in a Plan, and (iii) for which Member is legally responsible.
- G. “Device(s)”** means a piece of wireless-capable equipment and/or accessories that the 1Million Project Foundation provides at no cost to Members and/or Students.
- H. “Eligible School” or “Eligible School District”** means a school or school district that meets the requirements to participate in the Project.
- I. “1Million Replacement Equipment Pricing” or “1Million Equipment Price”** means the pricing or price for any devices (including Purchased Devices and Student Replacement Devices) that a Member or a Student may elect to purchase and that are eligible for use in the Project, and which shall not exceed the Suggested Retail Price (SRP) of the applicable device.

- J. **“Order”** means a written, electronic or verbal order, or purchase order, submitted or confirmed by Member in the Product ordering process that identifies the quantity of specific Products and/or Services Customer is requesting and any other information reasonably required by the Project.
- K. **“Plan”** means the Sprint wireless service plan available under the Project and specified in Section 24 of these 1Million Project Terms and Conditions.
- L. **“Product(s)”** means the Device(s), Purchased Device(s) and Student Replacement Device(s).
- M. **“Purchased Device(s)”** means an eligible piece of wireless capable equipment and/or accessories purchased by Member through the 1Million Project that does not qualify for the additional lost and stolen devices surplus described in Section 1.2, and is not expected to be returned to the 1Million Project Foundation if Member leaves the Program. All activation and use requirements apply to Purchased Devices.
- N. **“Service(s)”** means any service the 1Million Project Foundation or Sprint provides under this Agreement, including wireless services.
- O. **“Student(s)”** means the individuals from a low-income family **who do not have internet access at home**, who are in grades 9-12, who are 13 years of age or older to whom the Member provides an Active Unit.
- P. **“Student Replacement Device(s)”** means an eligible piece of wireless capable equipment and/or accessories purchased by Student through the 1Million Project at Student’s election in order to replace a lost, stolen or broken equipment or accessory where: (i) the Member’s additional lost and stolen devices surplus described in Section 1.2 is depleted; (ii) the Student’s previously issued equipment or accessory is outside of warranty coverage; and/or (iii) the Member determines in its discretion that replacement of the device by the Member is not appropriate or possible. Student Replacement Device(s) are not expected to be returned to the 1Million Project Foundation if Member leaves the Program or if Student is no longer eligible to receive Services. All activation and use requirements apply to Student Replacement Devices.
- Q. **“Ours”**, **“us”**, **“Sprint”**, and **“we”** means the 1Million Project Foundation and includes the Sprint contracting entity for this Agreement.
- R. **“You(rs)”** means a Student or Member participating in the 1Million Project.

2. PROJECT TERMS AND CONDITIONS

- 2.1 **Order Terms and Conditions.** Pricing and usage requirements and restrictions are set forth in Section 24 of these 1Million Project Terms and Conditions, and additional pricing, quantity and usage requirements and restrictions may also be set forth by the 1Million Project Foundation or Sprint in the Order. Member agrees that when identifying eligible students, Member is reasonably certain that such students do not have reliable internet access in the home, and that the 1Million Project will be the students’ primary source of internet connectivity. Member acknowledges that the participating Students will receive Products along with access to the internet for academic purposes to be used at home.
- 2.2 **Eligible Member in this Project/Students.** An Eligible Member in the Project is defined as an Eligible School or Eligible School District that: (i) meets all of the requirements of the Project identified in Section 21 and as posted at http://ecenter.custhelp.com/app/answers/detail-fullpage/a_id/2556, which are incorporated into the Agreement along with Member’s completed 1Million Project Application; and (ii) is approved by the 1Million Project Foundation in its discretion for participation in the Project. The intended end users of the Products and Services under the 1Million Project are exclusively Students.
- 2.3 **Resale.** Member acknowledges and agrees that this is a retail agreement for use only by Member and Students as set forth in the Agreement. Neither Members nor Students may resell or lease Products and/or Services under the Agreement. Notwithstanding the foregoing, Member may participate in the Sprint Wireless Recycling Project. In no event can Member charge a fee to, or seek reimbursement for Product costs from, Students in excess of the amount Member paid for the applicable Product.
- 2.4 **Privacy Policy.** Sprint’s Privacy Policy is available at www.sprint.com/privacy. The Privacy Policy governs Sprint’s use and disclosure of your personal information, and explains your information choices. Sprint may update the Privacy Policy from time to time and encourage you to review it frequently.
- 2.5 **Acceptable Use Policy.** When Member or Student uses Products or Services, Member and Student as applicable, must conform to the acceptable use policy posted at <https://www.sprint.com/en/legal/acceptable-use-policy>, as reasonably amended from time to time by Sprint. Customer will prevent third parties from gaining unauthorized access to the devices and Services via Customer’s facilities.
- 2.6 **Fraud Policy.** Sprint will notify Customer, and Customer will notify Sprint’s Customer Care department promptly, of any suspected fraudulent use of Products or Services. Customer will cooperate with Sprint in the investigation and resolution of the incident.
- 2.7 **Location Based Services.** If Customer downloads or accesses Location Based Services through wireless Products and Services, Customer agrees that the Location Based Service provider may access, use and disclose

as necessary the geographic location of Customer's Product(s) pursuant to the terms and policies of the Location Based Service purchased by Customer, including the Location Based Service provider's privacy policy. Customer must clearly, conspicuously and regularly notify all of its Students using Customer Lines upon which Customer has enabled Location Based Services that end-user location information may be accessed, used or disclosed in connection with the Location Based Service. In addition, if Customer will be using Location Based Services to track or collect the location of end users that Customer knows, or reasonably should know, are under 13 years of age, Customer will be responsible for complying with all applicable notice and consent requirements in accordance with the Children's Online Privacy Protection Act (15 U.S.C. § 6501 et seq.) and any other applicable laws. CUSTOMER WILL INDEMNIFY AND DEFEND SPRINT AGAINST ANY AND ALL THIRD PARTY CLAIMS, LOSSES, EXPENSES, DEMANDS, ACTIONS OR CAUSES OF ACTION ARISING OUT OF CUSTOMER'S USE OF LOCATION BASED SERVICES AND CUSTOMER'S FAILURE TO NOTIFY END USERS OF CUSTOMER'S ELECTION TO USE ANY LOCATION BASED SERVICE OR LOCATION INFORMATION ON CUSTOMER LINES. Location Based Services are not available on the Sprint 4G Network.

2.8 Device Management Portal. Member may create online user accounts ("Delegate Accounts") that allow users to access, make changes, and manage Member's Project-related account through the Project's Device Management portal. Members will be able to activate Products, report eligibility, and perform Product swaps as contemplated by this Agreement. Member is responsible for creating, managing, and revoking Delegate Accounts. Neither the 1Million Project, the 1Million Project Foundation nor Sprint manages that process. By creating a Delegate Account, Member agrees that Delegate Account users are authorized by Member to access and make changes to Member's 1Million Project account. Member agrees that it will monitor its 1Million Project account and that Member is fully responsible for its account, including any changes made by Delegate Account users. Member agrees that it will indemnify and hold harmless the 1Million Project, the 1Million Project Foundation and Sprint, and their affiliates, and each of their respective directors, trustees, officers, employees and agents, from any claim or harm that may arise from a Delegate Account user's handling of Member's 1Million Project account and/or account information. Member will be responsible for keeping all information in the Device Management Portal current, including deleting inactive user accounts, and ensuring the status of all user accounts is kept current.

2.9 Precedence. If a conflict exists among provisions within the documents and incorporated terms and conditions that form the Agreement, the following order of precedence will apply:

- A. 1Million Project Terms and Conditions
- B. Member's completed 1Million Project Application

Furthermore, specific terms will control over general provisions.

3. TERM. The Agreement is effective as of the date the Member executes the Agreement ("Effective Date") through any printed or electronic statement, including on the web by electronically marking that Member has reviewed and accepted. These 1Million Project Terms and Conditions will apply as of the Effective Date of the Agreement and apply for the duration of the first full school year immediately following the Effective Date. The parties may mutually agree to renew these terms and conditions (as they may be amended by the parties at the time of such renewal) on an annual basis. In the event, no such renewal occurs, then the most recently signed version of the terms and conditions then in effect will continue to apply for as long as the 1Million Project Foundation and Sprint provide Products or Services to Member and/or a Student of Member. The Order Term (defined as the maximum length of Service for each Member/Line Plan) of each Member Line/Plan shall commence on the Activation Date and terminate the earlier of (i) up to 54 months from the Activation Date; or (ii) August 31 of a student's ninth grade class' graduation year as shown in the following example:

Grade	Maximum Length of Order Term
9	up to 48 months
10	up to 36 months
11	up to 24 months
12	up to 12 months

4. SERVICE; RESTRICTIONS. During the Term, Member will receive free wireless service on all Products as set forth in Section 24 of these 1Million Project Terms and Conditions, subject to all the terms and conditions of the Agreement, including, but not limited to, Product costs, any add-on services (e.g., additional high speed data), Product-related fees, Product-related surcharges, Product-related taxes, and any shipping fees for which Member does not hold a valid exemption. Such Product-related charges only apply to Purchased Devices and Student Replacement Devices.

5. WIRELESS SERVICE LIMITATIONS.

5.1 Telephone Numbers and Portability. Sprint may, with reasonable prior notice and for commercial reasons such as fraud prevention, regulatory requirements and area code changes, change the telephone number assigned to wireless Products. Customer does not have any right of possession or title to any telephone number, identification

number, e-mail address or other identifier Sprint may assign to Customer's wireless Products or accounts. Customer may not modify, change or transfer any of these identifiers except as Sprint allows or as allowed for by law.

5.2 Call Limitations. Sprint will not complete calls from any wireless Product to 900, 976 and similar numbers for pay-per-call services. Sprint will block international calling capability unless mutually agreed to by Sprint and Customer (for clarification purposes, Sprint is not obligated to provide international calling capability on Products in connection with free wireless Services for the Project). Caller identification information may not be available for all incoming calls.

5.3 Student Credentials.

- A. Each Student may only have one Member Line activated under his or her credentials at any given time.
- B. Member must enter a unique student identifier when populating the Student ID field. The unique student identifier may be something other than the Student's name, but must be identifiable by Member as relating to a specific Student. In the event of fraud on a given Member Line, Member agrees to provide assistance to Sprint and the 1Million Project Foundation in identifying the Student associated with that Member Line.

5.4 9-1-1 or Other Emergency Calls.

- A. **General.** For 9-1-1 calls, an emergency responder's ability to locate a caller using a wireless Product may be affected by various factors, including the type of wireless Product used, the Product's GPS capabilities, geography, or other factors such as the porting process. In some areas, and depending on the equipment deployed by the local public safety answering point ("PSAP"), 9-1-1 calls may be routed to a state patrol dispatcher instead of the local PSAP. Enhanced 9-1-1 ("E911") service that is compatible with FCC technical requirements is not available in all areas due to PSAP equipment capabilities. A caller using a wireless Product should always be prepared to report precise location information to emergency responders. Sprint is not liable for failures or delays in connecting to the appropriate emergency services provider. Customer consents to Sprint's disclosure of Customer information to governmental and public safety authorities in response to emergencies. This information may include Customer's name, address, number, and the location of the user of the Service at the time of the call.
- B. **Wi-Fi Calling.** 9-1-1 service through Wi-Fi calling may not be available or may be limited compared to traditional 9-1-1 service due to a number of circumstances, including relocation of equipment, internet congestion or connection failure, loss of electrical power, delays in availability of registered location information, or other technical problems.
- C. **Text-to-9-1-1.** Text-to-9-1-1 service may allow standard SMS text message communication with a 9-1-1 operator, however text-to-9-1-1 is only available in certain limited areas where it has been requested and implemented by local public safety officials and is not available when Roaming. A text-to-9-1-1 message does not automatically provide precise location information to the 9-1-1 operator. Delivery or receipt of text to-9-1-1 messages is not guaranteed and messages may fail, be delayed or be out of sequence. A person using a wireless Product should always attempt to call 9-1-1 when possible in an emergency situation.
- D. **Inbound Call Blocking.** If Customer or other user chooses inbound call blocking, inbound call blocking may be removed for 24 hours following a 9-1-1 call so that public safety can attempt to call-back the Customer Line, if necessary. All other inbound calls may also be allowed during this time period. Removing inbound call blocking by request normally requires processing time. Sprint will make a good faith effort to complete the removal of inbound call blocking and may also cooperate with public safety to remove inbound call blocking, upon lawful request. Inbound call blocking may be restored after the 24-hour period. Customer will not be notified if inbound call blocking is removed or reinstated following a 9-1-1 call.
- E. **TTY Access.** TTY-capable wireless Products (also known as TDD or Text Telephone) may not function effectively when attempting 9-1-1 calls due to the limitations of the answering agency. A TTY-capable wireless Product should not be relied on for 9-1-1 calls.

5.5 Use of Sprint Wireless Data Services. For Products that allow multiple users to share one connection and subscription, the wireless performance may degrade as more users are added to the single Product. Use of Sprint wireless data Services is subject to any storage, memory or other Product limitation. Customer may not be able to make or receive voice calls while using data Services. Customer acknowledges that use of certain wireless data Services, including some messaging services, may result in the disclosure to third parties of the user's email address and other information in connection with the user's Internet usage. As a result, Customer or other user may receive advertising, warnings and other messages, including broadcast messages. Certain third party applications may access, collect, use, or disclose Customer's or other user's personal information or require Sprint to disclose Customer's or other user's personal information to the Application provider or a designated third party. If Customer or other user accesses, uses, or authorizes third party Applications through data Services, Customer and other user authorizes Sprint to provide to the third party information related to

Customer's and/or other user's use of the Services or the Application(s). Customer acknowledges that use of third party Applications is subject to the third party's terms, conditions and policies, including its privacy policy.

5.6 Prohibited Network Uses. Sprint reserves the right, without notice or limitation, to limit throughput speeds or quantities or to deny, terminate, end, modify, disconnect, or suspend wireless Service if a wireless Product engages in any of the prohibited voice or data uses detailed below or if Sprint, in its sole discretion, determines action is necessary to protect the Sprint Networks or Sprint 4G Network from harm or degradation. Unless specifically stated otherwise in the Plan set forth in Section 24 herein, wireless Products on "unlimited" Business Plans are subject to the Prohibited Network Uses in this section.

A. Examples of Prohibited Voice Uses. Sprint wireless voice Services are provided solely for live dialogue between, and initiated by, individuals. Sprint wireless voice Services may not be used for any other purposes, including: monitoring services, transmission of broadcasts, transmission of recorded material, telemarketing, autodialed calls, or other connections that do not consist of uninterrupted live dialogue between individuals.

B. Examples of Prohibited Data Uses. Sprint wireless data Services are intended to be used for web surfing, sending and receiving email, photographs and other similar messaging activities, and the non-continuous streaming of videos, downloading of files or on-line gaming. Sprint wireless data Services may not be used to disrupt email use by others using automated or manual routines, including "auto-responders" or cancel bots or other similar routines; to transmit or facilitate any unsolicited or unauthorized advertising, telemarketing, promotional materials, "junk mail", unsolicited commercial or bulk email, or fax; or for activities adversely affecting the ability of other people or systems to use either Sprint's wireless Services or other parties' Internet-based resources, including "denial of service" (DoS) attacks against another network host or individual user.

5.7 Compatibility of Wireless Products and Services. Wireless Products may not be compatible with services provided by other wireless carriers, except for services provided over Sprint Service Provider Affiliate networks or in connection with Roaming agreements. Sprint phones may have a software programming lock that protects certain of the phone's operating parameters against unauthorized reprogramming. Information on obtaining a software program lock code is available at www.sprint.com or by calling 1-888-211-4727. Sprint does not guarantee current or future compatibility of wireless Products or Services with third party products, features or Applications. Apparent compatibility or notice from Sprint of compatibility is not a Sprint endorsement of a third party product, feature or Application. Unless otherwise stated in the Agreement, Sprint may, in its sole discretion and at any time, disable or discontinue use of any third party product, feature or Application with the wireless Products or Services, and Customer may not receive a refund for any unused portion of the data content.

6. NETWORK COVERAGE; LIMITATION OF LIABILITY FOR WIRELESS SERVICE PROBLEMS AND PRODUCT FAILURES.

6.1 Network Coverage; Service Speeds. Wireless voice Services and wireless data Services are provided on the Sprint networks. When the Sprint 4G network is available and Customer or other user uses a Sprint 4G-compatible device with a wireless high speed data Business Plan, Customer Lines will first attempt to connect to the Sprint 4G network, and then default to the Sprint 3G network or other Sprint network depending on coverage and network availability. When the Sprint 3G network is available and Customer or other user uses a Sprint 3G-compatible device with a wireless high-speed data Business Plan, Customer Lines will first attempt to connect to the Sprint 3G network, and then default to another Sprint network depending on coverage and network availability. Coverage is not available everywhere. Coverage areas, including Roaming areas, may change and are accessible through www.sprint.com/coverage. Sprint coverage maps reflect coverage areas when using Services outdoors under optimal conditions. There are gaps in coverage within Sprint estimated coverage areas that may result in dropped and blocked connections, slower Service speeds, or otherwise impact the quality of Service. In addition to network coverage, Services that rely on location information (e.g., E9-1-1 and Location Based Services) depend on a Product's ability to acquire satellite signals (typically not available indoors). Wireless high-speed data throughput rates may vary depending on Customer's or other users' location(s) at the time of use and the Service provided or purchased. Service speeds are not guaranteed. While a Product is receiving a software update, Customer and other users' may be unable to use the Product in any manner until the software update is complete.

7. Limitation of Liability for Wireless Service Problems and Product Failures. Sprint is not liable for wireless Service problems caused by conditions beyond Sprint's control, including atmospheric or geographic conditions, the failure of other service providers or a wireless Product, a public safety emergency, or coverage or capacity limitations. Sprint's maximum liability for any loss or damage arising out of a (A) wireless Service problem caused by a condition other than those described in this Section 7, or (B) Sprint-provided wireless Product failure, is limited to, for Purchased Devices and Student Replacement Devices only, a refund of (x) the net purchase price of, or (y) the sum of all payments made by Customer under a lease agreement for, the affected Sprint-provided Purchased Devices or Student Replacement Devices. Sprint is not liable for the failure of any wireless Products that were not provided by or through Sprint.

8. **INDEMNITY.** A Member which is a government entity will honor any indemnity provisions under the Agreement only to the maximum extent permitted by applicable law. No section of the Agreement is intended to create a waiver of government entity Member's rights or privileges as a sovereign entity.
9. **DAMAGES.** The Agreement does not create any obligation by a government entity Member to pay any damages in excess of those amounts legally available to satisfy government entity Member's obligations under the Agreement.
10. **CONFIDENTIAL INFORMATION**
 - 10.1 **Definitions.** "Confidential Information" means nonpublic information (A) about the Discloser or the Discloser's business and operations, (B) given to the Recipient in any tangible or intangible form for Recipient's use in connection with the Agreement or discussions, negotiations or proposals related to any contemplated business relationships between the parties, and (C) that the Recipient knows or reasonably should know is confidential because of its legends, markings, the circumstances of the disclosure or the nature of the information. Confidential Information includes the pricing and terms of the Agreement. "Discloser" means the party disclosing Confidential Information, and "Recipient" means the party receiving Confidential Information.
 - 10.2 **Nondisclosure.** Neither party will disclose the other party's Confidential Information to any third party, except as expressly permitted in the Agreement. This obligation will continue until two years after the Agreement terminates or expires. The Recipient may disclose Confidential Information to its Affiliates, agents and consultants with a need to know, if they are not competitors of the Discloser and are subject to a confidentiality agreement at least as protective of the Discloser's rights as this provision. The parties will use Confidential Information only for the purpose of performing under the Agreement. The foregoing restrictions on use and disclosure of Confidential Information do not apply to information that: (A) is in the possession of the Recipient at the time of its disclosure and is not otherwise subject to obligations of confidentiality; (B) is or becomes publicly known, through no wrongful act or omission of the Recipient; (C) is received without restriction from a third party free to disclose it without obligation to the Discloser; (D) is developed independently by the Recipient without reference to the Confidential Information; (E) is required to be disclosed by law, regulation, or court or governmental order; or (F) is disclosed with the prior written consent of the Discloser.
 - 10.3 **Customer Proprietary Network Information; Privacy.** As Sprint provides wireless services to Customer, Sprint develops information about the quantity, technical configuration, type and destination of those services Customer uses, and other information that would typically be found on Customer's bill ("Customer Proprietary Network Information" or "CPNI"). Under federal law, Customer has a right, and Sprint has a duty, to protect the confidentiality of CPNI. Sprint's privacy policy, as amended from time to time, includes information about Sprint's CPNI and other data practices and can be found at www.sprint.com/legal/privacy.html.
 - 10.4 **Use of Name, Service Marks, Trademarks.** Neither party will use the name, service marks, trademarks, or carrier identification code of the other party or any of its Affiliates for any purpose without the other party's prior written consent.
11. **GOVERNING LAW.** The Agreement will be governed by the laws of the State in which Member is located, without regard to its choice of law principles.
12. **THIRD PARTY AGENTS.** Unless expressly stated otherwise, the Products, Services, and/or Pricing as set forth in the Agreement may not be available if an indirect sales agent is involved in the transaction.
13. **THIRD-PARTY CONTENT.** Neither the 1Million Project, the 1Million Project Foundation nor Sprint is responsible for any third-party content.
14. **WARRANTIES.** PRODUCTS AND SERVICES ARE PROVIDED "AS IS." THE 1MILLION PROJECT, THE 1MILLION PROJECT FOUNDATION, AND SPRINT DISCLAIM ALL EXPRESS OR IMPLIED WARRANTIES AND IN PARTICULAR DISCLAIMS ALL WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND WARRANTIES RELATED TO EQUIPMENT, MATERIAL, SERVICES, OR SOFTWARE.
15. **DAMAGE WAIVERS.**
 - 15.1 NEITHER PARTY WILL BE LIABLE FOR ANY LOST PROFITS (INCLUDING LOST REVENUE AND LOSS OF BUSINESS OPPORTUNITY, AND REGARDLESS OF THE THEORY FOR RECOVERY), OR ANY CONSEQUENTIAL, INCIDENTAL, OR INDIRECT DAMAGES FOR ANY CAUSE OF ACTION, WHETHER IN CONTRACT OR TORT, WHETHER FORESEEABLE OR NOT.
 - 15.2 Sprint is not liable (i) for unauthorized third party access to, or alteration, theft or destruction of, Customer's or other user's data, programs or other information through accident, wrongful means or any other cause while such information is stored on or transmitted across Sprint network transmission facilities or Customer or other user-premise equipment; (ii) for the content of any information transmitted, accessed or received by Customer or other user through Sprint's provision of the wireless services, excluding content originating from Sprint; or (iii) if a commercially reasonable change in wireless Services causes equipment or software not provided by Sprint to become obsolete, require alteration, or perform at lower levels.

- 16. FORCE MAJEURE.** Neither party will be responsible for any delay, interruption or other failure to perform under the Agreement due to acts, events or causes beyond the reasonable control of the responsible party (a “Force Majeure Event”) Force Majeure Events include: natural disasters; wars, riots, terrorist activities; cable cuts by third parties, a LEC’s activities, and other acts or inactions of third parties; fires; embargoes and labor disputes; and court orders and governmental decrees
- 17. SPRINT SERVICE PROVIDER AFFILIATE MARKET LIMITATIONS.** Some portions of the Nationwide Sprint Network are owned and operated by Sprint Service Provider Affiliates under management agreements with Sprint. Certain Plans, add-ons and devices are not available or are modified in Sprint Service Provider Affiliate Markets. Notwithstanding anything to the contrary in the Agreement, Sprint reserves the right, with 30 days prior written notice, to: (i) port any Active Unit(s) activated in a Sprint Service Provider Affiliate Market to the Sprint Service Provider Affiliate or a successor serving that Market; or (ii) if porting is not possible, terminate Services to such Active Units.
- 19. PROJECT MODIFICATIONS OR TERMINATION.** The 1Million Project Foundation and Sprint may terminate the 1Million Project or its benefits at any time effective immediately upon the 1Million Project Foundation and Sprint providing written notice to Member. The 1Million Project Foundation and Sprint may modify or amend the Project or its benefits from times to time in its sole discretion, including these 1Million Project terms and conditions, and such modifications or amendments shall be effective as of the date posted at http://ecenter.custhelp.com/app/answers/detail-fullpage/a_id/2544. The 1Million Project Foundation and Sprint reserve the right to approve less than number of Products or Service lines requested by Member.
- 20. MISCELLANEOUS.** The Agreement constitutes the entire agreement and understanding between the parties and supersedes all prior or contemporaneous negotiations or agreements, whether oral or written, relating to its subject matter. The Agreement may only be amended or altered by a writing signed by both parties’ authorized representatives. If a conflict exists among provisions within the Agreement, specific terms will control over general provisions, and negotiated, added or attached terms, conditions or pricing will control over standardized, posted or non-negotiated terms, conditions and pricing, to the extent permitted by law. References to Uniform Resource Locators (URLs) in the Agreement include any successor URLs designated by the 1Million Project Foundation or Sprint. The failure to exercise any right under the Agreement does not constitute a waiver of the party’s right to exercise that right or any other right in the future. The Agreement’s benefits do not extend to any third party. The Agreement does not create an employer-employee relationship, association, joint venture, partnership, or other form of legal entity or business enterprise between the parties, their agents, employees or Affiliates, or between the 1Million Project Foundation and/or Sprint, on the one hand, and any Student on the other hand.

21. MEMBER RESPONSIBILITIES

21.1 General

- A.** Member will provide appropriate notice to Students about any data collection and/or monitoring of the Student’s use of the Products and Services. Member, and not the 1Million Project Foundation or Sprint, will be fully responsible for any claims relating to Member’s failure to: (i) properly notify Students about any data collection and/or monitoring of a Student’s use of the Products and Services; or (ii) collect any necessary consent relating to a Student’s use of the Products or Services.
- B.** Member agrees not to provide Sprint and/or the 1Million Project Foundation any information related to any student under the age of 13. Member acknowledges that only children age 13 and older are eligible as Students for the 1Million Project.
- C.** Members will ensure that the 1Million Project Student Device Form that Member receives when its application is approved is completed by student end users prior to receiving a Product. Information contained in the student information form is only used to validate eligibility.
- D.** Member must be able to assign a dedicated 1Million Project point of contact (“**Program Owner**”) who is able to spend a minimum of 10 hours per week supporting the Project, including holidays and break periods. The Program Owner will act as the primary point of contact to the 1Million Project. A complete list of the Program Owner’s responsibilities can be found at http://ecenter.custhelp.com/app/answers/detail-fullpage/a_id/2595.
- E.** Member must agree to make the District Superintendent, the Director of Teaching and Learning (or equivalent) and the Director of Technology (or equivalent) available to meet with a 1Million Project representative for three twenty-minute sessions annually.
- (1)** Pre-activation Readiness. The Superintendent, the Director of Teaching (or equivalent) and Learning or the Director of Technology (or equivalent) will communicate Member’s readiness for achieving quick distributions and high usage, and inform the 1Million Project of any additional information Member may need.

- (2) Mid-Year Performance: The Superintendent, the Director of Teaching and Learning (or equivalent), the Director of Technology (or equivalent) and 1Million Project will review Member's scorecard, including distribution and usage reports. Superintendent will share Member's perspectives, questions and insights. The Superintendent, the Director of Teaching and Learning (or equivalent), the Director of Technology (or equivalent) and 1Million Project will agree on Member's commitments on ways to improve going forward (i.e., how to increase usage, etc.).
 - (3) End-of-Year Performance: The Superintendent, the Director of Teaching and Learning (or equivalent), the Director of Technology (or equivalent) and 1Million Project will review Member's experience in the 1Million Project for the year.
- F. Member must be able to manage all Product inventory and have a secure location in which to store all Products. Member is solely responsible for any lost or stolen Products and replacement costs as needed. For example, if any Products are stolen from the school or if a Student loses a device, it will be Member's responsibility to determine how to replace Products as needed. Member must develop a plan for addressing payment of replacement Products as needed. Member agrees to return (in the enclosed return packaging) within 30 days, any Product for which Member is being provided with a replacement under warranty.
- G. The number of Products that may be available to order in a given year is subject to change. Devices will be distributed on a first come, first served basis, subject to availability and inventory levels. All Orders submitted by Member are subject to acceptance by the 1Million Project Foundation, which it may withhold in its sole and absolute discretion. Member may place a maximum of three Orders annually, each of which must have a minimum of fifty Devices. Member must complete a pre-activation sheet with information for each Student in conjunction with each Order. To place a second or third Order, Member must confirm that 85% of the Devices from the previous Order has been distributed to Students, complete the pre-activation sheet, and be prepared to explain why 100% of Devices have not been distributed. The number of Devices provided to Member may be changed based on lack of usage of Devices already in Member's possession. In this instance, the Member will continue to support their existing Students that are in possession of a Device. Additional Devices may be provided in subsequent years in the 1Million Project Foundation's sole discretion.
- H. Member agrees to use its best efforts to activate and distribute the Products within the timeframe below. In the event Member fails to do so, Sprint reserves the right to require Member to return the Devices at Member's expense.
 - (1) 100% of your non-preactivated Product activated within 30 days of (a) receipt or (b) the first day of school, whichever is later.
 - (2) 50% of your Products distributed within 30 days of (a) receipt or (b) the first day of school, whichever is later.
 - (3) 90% of your Products distributed within 45 days of (a) receipt or (b) the first day of school, whichever is later.
 - (4) 100% of your Products distributed within 60 days of (a) receipt or (b) the first day of school, whichever is later.
- I. All shipping expenses associated with returning Devices will be Member's responsibility, regardless of the reason for the return. Returned Devices must be un-activated and in original, unopened packaging. Purchased Devices become Member's property at the time of purchase, and do not need to be returned to the 1Million Project for any reason.
- J. Member Feedback.
 - (1) Member will proactively identify and communicate with the 1Million Project Foundation the causes of unused or undistributed Devices. Additional Devices will not be provided without an explanation of why additional Devices are needed if the distribution rate of Devices is less than 100%.
 - (2) Member will provide impact surveys to Students upon request from the 1Million Project Foundation, and will share the survey results with the 1Million Project.
- K. Device Usage.
 - (1) Member agrees to review the monthly usage reports provided by the 1Million Project Foundation and investigate low or non-usage by, among other things, asking Students for the causes of the low or non-usage.

- (2) Member, through the Program Owner, will provide the 1Million Project Foundation with a monthly explanation of the causes for non-usage or low usage as revealed by Member's investigation.
 - (3) Member agrees that, at the 1Million Project Foundation's request, it will recover Devices that Students are not using over a reasonable period of time, and will either redistribute or return the recovered Devices to the 1Million Project Foundation (and upon arrival at the delivery location, title and risk of loss to the Devices shall pass back to Sprint). If Member returns Devices under this subsection (3), Member will be responsible for return costs.
- L. Member agrees to engage locally and nationally as a 1Million Project champion, communicating 1Million Project details and materials, collecting and sharing student impacts, allowing their school district name to be used to promote the 1Million Project, etc.
- M. Member agrees that the 1Million Project may use Students' photographs publicly to promote the Project. The images may be used in print publications, online publications, presentations, websites, and social media in perpetuity. Member understands and agrees that no royalty, fee or other compensation will become payable by reason of such use. Member will ensure that it has acquired all necessary and appropriate rights, consents, licenses, releases and other agreement(s) from each Student (collectively, the "Publicity Rights"), in order to permit Sprint to fully exercise its rights under this subsection. Member, and not the 1Million Project Foundation or Sprint, will be fully responsible for any claims relating to Member's failure to obtain such Publicity Rights.
- N. To maintain annual eligibility in the 1Million Project, Members must:
- (1) Attend initial Product management webinar which prepares districts and schools for ongoing Product lifecycle management activities including, but not limited to, activations, device swaps, and account suspensions. .
 - (2) Participate in trainings as offered on relevant topics, including mandatory quarterly training on the Device Management Portal, account maintenance, and other pertinent issues.
 - (3) Activate and distribute Products as outlined in Section 21.H above.
 - (4) Ensure a minimum of 75% of Devices use an average of .5 GB of data per month during the school year, as captured by the monthly 1Million Project usage reports. In the event Member fails to do so, the 1Million Project reserves the right to require Member to return some (e.g., the non-performing Devices) or all of the Devices at Member's expense (and upon arrival at the delivery location, title and risk of loss to the Devices shall pass back to 1Million Project).
 - (5) Communicate changes in a Student's status via the Device Management Portal when an individual Student is no longer participating in the program.
 - (6) Administer impact surveys from the 1Million Project to the 1Million Project Students and administrators.

21.2 Device Management Policy. Member agrees to adopt a Device Management Policy that requires the Students to agree to and abide by the following terms.

- A. Your Wireless Services is provided by Sprint Forward (www.prepaid.sprint.com). The rules below govern your use of the Sprint Forward service. You can buy a Refill for your account by purchasing a Sprint Forward Refill card, using a credit or debit card online, or by visiting a Sprint store. Once you apply funds to your account, you can buy a data pack online at sprint.com/prepaid by clicking on Plans and then Additional Services. Please note that not all plans/offers are available for Students in the 1Million Project. Neither service charges nor account balances are refunded or prorated if service is terminated or modified. State, local sales taxes and fees may apply when adding funds to accounts. Sprint will not credit or refund your account based on any changes you make in your Services.
- B. Service can be suspended or terminated at any time for any or no reason. For example, Sprint can suspend or terminate any Service for the following: (a) failure to have or maintain an appropriate account balance for applicable charges; (b) harassing/threatening/abusing/offending our employees or agents; (c) providing false or inaccurate information; (d) interfering with Sprint's operations; (e) using/suspicion of using Services in any manner restricted by or inconsistent with the Agreement and incorporated Policies; (f) breaching, failing to follow, or abusing the Agreement or incorporated Policies; (g) modifying a device from its manufacturer specifications (for example, rooting the device); or (h) if Sprint believes the action protects our interests, any customer's interests, or Sprint's networks.
- C. Don't use Sprint Services to damage or adversely affect any of Sprint's other customers or Sprint's reputation, networks, property, or Services. You cannot in any manner resell the Services to another party.

Sprint can take any action to: (1) protect our networks, our rights and interests, or the rights of others; or (2) optimize or improve the overall use of our networks and Services.

- D.** Sprint's Privacy Policy is available at sprint.com/privacy. The Privacy Policy governs Sprint's use and disclosure of your personal information, and explains your information choices. Sprint may update the Privacy Policy from time to time and encourage you to review it frequently. When you use third party applications, your use is subject to the third party's terms and conditions and policies, including its privacy policy. Your third-party applications may access, collect, use, or disclose your personal information or require us to disclose your information—including location information (when applicable)—to the application provider or some other third party. If you use third-party applications, you agree and authorize Sprint to provide information related to your use of the Services or the application(s).
- E.** Sprint's networks generally know the location of your device when it is outdoors and/or turned on. By using various technologies to locate your device, Sprint can provide enhanced emergency 9-1-1 services and optional location-enabled services provided by us or a third party. Network coverage or environmental factors (such as structures, buildings, weather, geography, landscape, and topography) can significantly impact the ability to access your device's location information and use of location-enabled services.
- F.** You will be able to access the Internet, text, pictures, video, games, graphics, music, email, applications, sound, and other materials ("Data Content") or send Data Content elsewhere using Sprint's Services and your device. Some Data Content is available from us or our vendors, while other Data Content can be accessed from others (for example, third party websites, games, ringtones, applications, etc.). Sprint makes absolutely no guarantees about the Data Content that you access on your device. Data Content may be: (1) unsuitable for children/minors; (2) unreliable or inaccurate; or (3) offensive, indecent, or objectionable. You're solely responsible for evaluating the Data Content accessed by you or anyone through your Services. Data Content from third parties may also harm your device or its software. Sprint is not responsible for any Data Content. Sprint is not responsible for any damage caused by any Data Content that you access through your Services, that you load on your device, or that you request that our representatives access or load on your device. Sprint may place restrictions on accessing certain Data Content (such as certain websites, applications, etc.); impose separate charges; limit throughput or the amount of data that you can transfer; or otherwise limit or terminate Services. If Sprint provides you storage for Data Content that you have purchased, then it may delete the Data Content without notice or place restrictions/limits on the use of storage areas. Data Content stored on a device, transmitted over Sprint's networks, or stored by Sprint Forward may be deleted, modified, or damaged. You may not be able to make or receive voice calls while using data Services. Data Content provided by Sprint's vendors or third parties is subject to cancellation or termination at any time without notice to you, and you may not receive a refund for any unused portion of the Data Content. You acknowledge that Sprint may employ methods, technologies, or procedures to filter or block messages, filter "spam", or prevent "hacking," "viruses," or other potential harms without regard to any preference you may have communicated to us.
- G.** You can't use Sprint's data Services: (1) with server devices or host computer applications, or other systems that drive continuous, heavy traffic or data sessions; (2) as a substitute or backup for private lines or frame relay connections; or (3) for any other unintended use as Sprint determines in its sole discretion. Sprint reserves the right to limit, suspend, or constrain any heavy, continuous data usage that adversely impacts our networks' performance or hinders access to our networks.
- H.** When making 9-1-1 or other emergency calls, you should always be prepared to provide your location information. Unlike traditional wireline phones, depending on a number of factors (for example, whether your device is GPS-enabled, where you are, whether local emergency service providers have upgraded their equipment, etc.), 9-1-1 operators may not know your phone number, your location, or the location of your device. In certain circumstances, an emergency call may be routed to a state patrol dispatcher or alternative location set by local emergency service providers. Enhanced 9-1-1 service ("E9-1-1")—where enabled by local emergency authorities—uses GPS technology to provide location information. Even when available, however, E9-1-1 does not always provide accurate location information. If your device is indoors or for some other reason cannot acquire a satellite signal, you may not be located. Some devices have a safety feature that prevents use of the keypad after dialing 9-1-1—you should follow voice prompts when interacting with emergency service providers employing interactive voice response systems to screen calls.
- I.** UNLESS EXPRESSLY PROVIDED IN WRITING OTHERWISE, NEITHER THE 1MILLION PROJECT FOUNDATION NOR SPRINT MAKES ANY REPRESENTATIONS OR WARRANTIES, EXPRESS OR IMPLIED, INCLUDING (TO THE EXTENT ALLOWED BY LAW) ANY IMPLIED WARRANTY OF MERCHANTABILITY, NON-INFRINGEMENT, OR FITNESS FOR A PARTICULAR PURPOSE CONCERNING YOUR SERVICES (INCLUDING YOUR DEVICE AND ANY SOFTWARE OR APPLICATIONS ON YOUR DEVICE). NEITHER THE 1MILLION PROJECT FOUNDATION, NOR SPRINT PROMISES UNINTERRUPTED OR ERROR-FREE SERVICES AND DON'T AUTHORIZE

ANYONE TO MAKE WARRANTIES ON ITS BEHALF. THE 1MILLION PROJECT FOUNDATION AND SPRINT, AS APPLICABLE, PROVIDE ALL SOFTWARE AND APPLICATIONS ON AN "AS IS" BASIS WITH ALL FAULTS, ERRORS, AND DEFECTS.

- J.** You agree that neither the 1Million Project Foundation, nor Sprint nor any parent, subsidiary, or affiliate companies, nor their vendors, suppliers, or licensors are responsible for any damages, delay, interruption or other failure to perform resulting from: (a) anything done or not done by someone else; (b) providing or failing to provide Services, including, but not limited to, deficiencies or problems with a device or network coverage (for example, dropped, blocked, interrupted Services, etc.); (c) traffic or other accidents, or any health-related claims relating to Sprint Services; (d) Data Content or information accessed while using Sprint Services; (e) an interruption or failure in accessing or attempting to access emergency services from a device, including through 9-1-1, Enhanced 9-1-1 or otherwise; (f) interrupted, failed, or inaccurate location information services; (g) information or communication that is blocked by a spam filter; (h) damage to your device or any computer or equipment connected to your device, or damage to or loss of any information stored on your device, computer, equipment, or Sprint Forward storage space from your use of the Services or from viruses, worms, or downloads of malicious content, materials, data, text, images, video, or audio; or (i) things beyond Sprint's control, including acts of God (for example, weather-related phenomena, fire, earthquake, hurricane, etc.), riot, strike, war, terrorism, or government orders or acts. You should implement appropriate safeguards to secure your device, computer, or equipment and to backup your information stored on each
- K.** TO THE EXTENT ALLOWED BY LAW, THE 1MILLION PROJECT FOUNDATION AND SPRINT'S LIABILITY FOR MONETARY DAMAGES FOR ANY CLAIMS THAT YOU MAY HAVE AGAINST US IS LIMITED TO NO MORE THAN THE PROPORTIONATE AMOUNT OF THE SERVICE CHARGES, IF ANY, ATTRIBUTABLE TO THE AFFECTED PERIOD. UNDER NO CIRCUMSTANCES ARE SPRINT OR THE 1MILLION PROJECT FOUNDATION LIABLE FOR ANY INCIDENTAL, CONSEQUENTIAL, PUNITIVE, MULTIPLE, OR SPECIAL DAMAGES OF ANY NATURE WHATSOEVER ARISING OUT OF OR RELATED TO PROVIDING OR FAILING TO PROVIDE SERVICES IN CONNECTION WITH A DEVICE, INCLUDING, BUT NOT LIMITED TO, LOST PROFITS, LOSS OF BUSINESS, OR COST OF REPLACEMENT DEVICES AND SERVICES.
- L.** **If you choose to add Services with a Sprint Forward Refill card:** Refilling your account is covered in detail at sprint.com/prepaid.
- (1) How Sprint Charges Data Usage:** Depending on your Service, you may be charged for data usage. Unless Sprint specifically tells you otherwise, data usage is measured in bytes, kilobytes, megabytes, and gigabytes—not in minutes/time. 1024 bytes equals 1 kilobyte ("KB"), 1024 KB equals 1 megabyte, and 1024 megabytes equals 1 gigabyte. Bytes are rounded up to KB, so you will be charged at least 1 KB for each data usage session ("data session"). Rounding occurs at the end of each data session and sometimes during a data session. Depending on your data Services, usage may be charged against an allowance or on a fixed price per KB, and you may be subject to limitations on the amount of data usage. If you are charged on a fixed price per KB, any fractional cents will be rounded up to the next cent. You are charged for all data directed to your device's Internet address, including data sessions you did not initiate and for incomplete transfers. As long as your device is connected to Sprint's data networks, you may incur data charges. Examples of data for which you will be charged includes the size of a requested file or Data Content (game, ringer, etc.); Web page graphics (logos, pictures, banners, advertisement, etc.); additional data used in accessing, transporting, and routing the file on our network; data from partial or interrupted downloads; re-sent data; and data associated with unsuccessful attempts to reach websites or use applications. These data charges are in addition to any charges for the Data Content itself (game, ringer, etc.). Data used and charged to you will vary widely, even between identical actions or data sessions. Estimates of data usage—for example, the size of downloadable files—are not reliable predictors of actual usage.
- (2) Establishing an Account Balance.** Information on how you can establish and maintain an account balance is available at sprint.com/prepaid or through Sprint Forward Customer Care. The replenishment methods available to you will depend on the terms of your Services. A fee may apply to certain replenishment methods. Some service plans may provide for automatic account balance replenishment through, for example, automatic billing to a credit card or debit card or automatic debit from an eligible account with a financial institution. Payment through these methods may be subject to limitations, including, but not limited to, the number of times an account may be debited or charged in a particular time period; the amount that may be debited or charged from an account; or other limitations imposed by us or the financial institution that holds the account.

21.3 Member agrees to enforce its Device Management Policy by any means necessary, up to and including notifying the 1Million Project Foundation that service should be terminated on the offending student's device.

- 22. EARLY TERMINATION.** A party may terminate this Agreement at any time with or without cause upon written notice to the other parties. In the event of any such termination:
- 22.1** Member promptly will return (at Member's expense) all undistributed Devices to the 1Million Project Foundation (and upon arrival at the delivery location, title and risk of loss to such Devices shall pass back to the 1Million Project Foundation);
 - 22.2** The 1Million Project Foundation may, at their option, continue to provide (for a period of time to be determined by the 1Million Project Foundation and Sprint in their sole discretion, but not to extend beyond the Order Term for each Product) Products and Services to some or all Students who have Products at the time of such termination, in which case the terms and conditions of this Agreement will survive between the parties, but only with respect to such Students that continue to maintain such Products and Services (i.e., the parties will continue to perform under this Agreement with respect to such Students until all Order Terms are complete or the Services are terminated, whichever is earlier). During such period, Member will continue to support the Students that have existing Products by performing functions such as device swaps and the return of defective devices to Sprint.
 - 22.3** the 1Million Project Foundation may, at their option, require Member to repossess some or all Devices from Students who have Devices at the time of, or at any time after, such termination, and return such Devices to 1Million Project Foundation (in which case (a) Services related to such Devices will be terminated, (b) upon arrival at the delivery location, title and risk of loss to such Devices shall pass back to the 1Million Project Foundation, and (c) the 1Million Project Foundation and Sprint may, at their sole discretion, terminate Services for some or all outstanding Purchased Devices) and Student Replacement Devices;
 - 22.4** Member shall maintain title to all Purchased Devices (subject to any outstanding payment obligations);
 - 22.5** With respect to any return of Devices under this section by Member, Member will reimburse the 1Million Project Foundation for all reasonable costs incurred to refurbish the returned Devices; and
 - 22.6** Once there are no Products receiving Services after termination of this Agreement, Member's account(s) will be cancelled.

Notwithstanding anything to the contrary in this Agreement, with respect to any Devices that have completed their Order Term during the Term of this Agreement ("Completed Devices"), such Completed Devices do not have to be returned by Member, and title to such Completed Devices will remain with Member.

- 23. E-RATE COMPLIANCE.** The Products and Services being used for the Project are intended for off-premise/off-campus use, and are not part of the Universal Service Fund Schools and Libraries ("E-rate") Program. If Member elects to participate in the E-rate program, compliance with all E-rate rules and regulations is the sole responsibility of the Member.

24. FREE 1MILLION WIRELESS PLAN

MRC	\$0
Plan includes 3GB ¹ of data per line per month. Plan is for educational use only	Additional data access may be provided at lowered data speeds once Member has reached 3GB data allotment at Sprint's discretion ^{2,3}
Voice and Text	Unlimited (Smartphone only)
Data Roaming	Not available
Device Price	1Million Equipment Pricing
Sprint LTE Network capable device	Required
Eligible Devices (subject to Sprint LTE Network capability)	Smartphone, Tablet, Hotspot (additional Sprint LTE Network-capable like-Devices may be added by Sprint as they become available)
Credits	No credits of any sort are permitted for users of this Plan (including port-in credit, or any other contractual or sales credits)

¹ Students that meet the 1Million Project's accessibility requirements, for example, students who are blind or deaf, will receive 6GB of data, but all other terms and conditions in this Agreement apply.

²Member's use of Products and/or Services is governed by the 1Million Project Terms and Conditions. Sprint reserves the right to block network access after the monthly 3GB allotment is reached until the start of the next monthly service period.

³ Network Management and Performance: For important information on Sprint's network management tools, policies and other related information, including but not limited to prioritization of access to network resources in congested areas, please visit www.sprint.com/networkmanagement.

- A. All pricing and available MBs and GBs are the same whether Member Lines use the Sprint 4G LTE Network, the Sprint 3G Network or the Nationwide Sprint Network. When the Sprint 4G LTE Network is available and Member uses a Sprint 4G LTE compatible device with a Plan for Sprint 4G LTE Services, Active Units will first attempt to connect to the Sprint 4G LTE Network, and then default to the Sprint 3G Network or Nationwide Sprint Network depending on coverage and network availability. Sprint 3G Network coverage is not available everywhere and requires an EVDO-compatible data device. When the Sprint 3G Network is available and Member uses a Sprint EVDO-compatible device with a wireless high-speed data Plan, Active Units will first attempt to connect to the Sprint 3G Network, and then default to the Nationwide Sprint Network depending on coverage and network availability.
- B. Member may not migrate any existing service plans or devices previously obtained from the 1Million Project Foundation or Sprint at a price lower than the 1Million Equipment Price to this 1Million Wireless Plan. Furthermore, Member is prohibited from deactivating any existing lines of service for the purpose of re-activating said lines on the above Plan.
- C. Member may request types of Products, but order is subject to the 1Million Project's discretion. Due to changing Product models, replacement devices may not be the same as the original Product (i.e., a hotspot may be out of stock and may be replaced with a tablet or smartphone). For Purchased Devices, Member may request any available device.
- D. In addition to the Devices that the 1Million Project Foundation will provide for the 1Million Project participants, the 1Million Project Foundation may also, at its sole discretion, provide (a) additional Devices (not including Purchased Devices) to help offset any Devices that are lost or stolen. If applicable, the 1Million Project Foundation will provide a limited number of Devices to replace a defective Device that is covered by any applicable warranty period. Devices obtained through this Section D may be new, refurbished, in unsealed packaging, or in any other packaging the 1Million Project Foundation chooses. With the exception of Devices that are replaced under a warranty claim, all Devices are shipped together; to the extent that there are damaged or missing Devices in a shipment, Member must use the remaining Devices (including any Devices outlined in subsection (a) above) to replace the lost or damaged Devices.
- E. The Services, Devices, and Purchased Devices used for the 1Million Project are intended for "off-premise"/"off campus" use. If used while on school premises, device connectivity must occur solely through Member-provided Wi-Fi. Should usage occur on a Sprint network, service quality may be negatively impacted due to the potential for multiple simultaneous connections and/or in-building wireless signal penetration limitations. Sprint accepts no responsibility for any such service quality issues, and reserves the right to take action if, at its sole determination, simultaneous users on the school facility(ies) are disrupting or degrading a Sprint network or network usage by others.
- F. Voice and Text. For smartphones, the plan includes unlimited Domestic voice minutes and SMS text messaging. Wireless voice services are provided on the Sprint networks. Wireless voice service areas may change and are accessible through www.sprint.com or by contacting Sprint Forward Customer Care. Wireless voice services are not available on Sprint's 4G network. SMS text messaging is not available on Sprint's 4G network. Voice and text (available only on smartphones) may be blocked at Member's request before activation of devices. In the event that Member requests that voice and text be blocked, 9-1-1 service will remain available. Member bears all responsibility for any and all events arising out of or related to voice and text being blocked on a given device.
- G. Data: the plan includes 3GB of Sprint high speed wireless data. Once the 3GB data allotment is reached data speeds may be slowed. Member may purchase additional high speed data at Member's own cost. See sprint.com/prepaid for details. High speed wireless means 3G/4G download speeds. Students that meet Sprint's accessibility requirements, for example, students who are blind or deaf, will receive 6GB of data, but all other terms and conditions in this Agreement apply.
- H. Roaming: the plan may not allow data roaming in certain areas.
- I. For Members or Students using devices with hotspot capability, Member and Student, as applicable, may not utilize device for service other than on the primary device to be utilized for educational purposes.

- J. The 1Million Project Foundation reserves the right to limit the number of Students in Member's school or school district, at its sole discretion and based on Member-specific communications.
- K. 1Million Project Products are set by default to utilize a technological solution on the Sprint Network designed to block access to content deemed harmful to minors when accessing the Internet through the Sprint Network. Neither Sprint nor the 1Million Project Foundation will be liable for any content accessed from a Product that a Member or parent deems inappropriate. Nether Sprint nor the 1Million Project Foundation can guarantee that content accessed using a 1Million Project Product will not contain material that is offensive, indecent, or objectionable, and neither Sprint nor the 1Million Project Foundation is liable for any content accessed that Member, Students, or parents may deem inappropriate. Member acknowledges that Sprint may employ methods, technologies, or procedures to filter or block messages, filter "spam", or prevent "hacking," "viruses," or other potential harms without regard to any preference Member may have communicated to us.
- L. The 1Million Wireless Plan above is only available on devices either: (i) provided by the 1Million Project Foundation, or (ii) purchased through the 1Million Project Foundation at 1Million equipment pricing.
- M. Sprint reserves the right, without notice or limitation, to limit throughput speeds or quantities or to deny, terminate, end, modify, disconnect, or suspend wireless Service if a device engages in any of the prohibited data uses detailed below or if Sprint, in its sole discretion, determines action is necessary to protect the Sprint networks from harm or degradation. Sprint wireless data Services may not be used: (a) to generate excessive amounts of Internet traffic through continuous, unattended streaming, downloading or uploading of videos or other files or to operate hosting services including, but not limited to, web, video surveillance, or gaming hosting; (b) to maintain continuous active network connections to the Internet such as through a web camera or machine-to-machine connections that do not involve active participation by a person; (c) to disrupt email use by others using automated or manual routines, including, but not limited to, "auto-responders" or cancel bots or other similar routines; (d) to transmit or facilitate any unsolicited or unauthorized advertising, telemarketing, promotional materials, "junk mail", unsolicited commercial or bulk email, or fax; (e) for activities adversely affecting the ability of other people or systems to use either Sprint's wireless Services or other parties' Internet-based resources, including, but not limited to, "denial of service" (DoS) attacks against another network host or individual user; (f) for an activity that connects any device to personal computers (including, but not limited to, laptops), or other equipment for the purpose of transmitting wireless data over the Sprint networks (unless Member is using a plan designated for such usage); (g) for any other reason that, in Sprint's sole discretion, violates Sprint's policy of providing Service for individual use.
- N. **Usage Limitations.** Other plans may receive prioritized bandwidth availability.

1Million Project Foundation

Member Superintendent or Senior Level Equivalent

By: _____
(Signature)

By: _____
(Signature)

Name: _____
(print)

Name: _____
(print)

Title: _____
(print)

Title: _____
(print)* Superintendent or Senior Level Equivalent

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: SchoolMint Online Registration

BACKGROUND INFORMATION:

In 2017-18 we implemented SchoolMint in grades 9 through 12 to replace the manual entry, pen-paper based system for enrolling new and returning students. SchoolMint is a system that allows us to streamline all aspects of our student enrollment and other form submission processes. The system is efficient as it reduces the time parents/guardians spend annually completing required forms for one or more students as well as the staff time spent tracking and receiving those forms. The system is configurable to our needs by allowing us to utilize our own forms, it flags entries that do not match existing information, and it provides a communication component with parents/guardians via email, letters, or text to send reminders for pending deadlines and incomplete or incorrect entries. For 2019-2020 we are expanding the use of SchoolMint to include grades 6 through 12.

The system continues our efforts to reduce paper consumption as well as the district move towards increasing technology across all of our campuses. Parents/guardians can access SchoolMint on the web and their iOS or Android phones and devices.

POLICY/ISSUE:

Board Policy 6163.4 – Student Use of Technology

FISCAL IMPACT:

\$30,086.00 General Funds

STAFF RECOMMENDATION:

Approve the SchoolMint Online Registration agreement. The contract will be in effect July 1, 2019 through June 30, 2020 for Hollydale, all middle and high schools in Paramount Unified School District.

PREPARED BY:

Margarita F. Rodriguez, Director, Research, Assessment, Student Information

ACTION ITEM: 3.8-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 4: Technology will be used as a tool for enhancing, personalizing, and improving learning

Focus Area 4: Parent and Community Partnerships

- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders



Proposal for Paramount Unified School District

Prepared For:

Margarita Rodriguez
Paramount Unified School District

Prepared by:

Taryn Moore
SchoolMint, Inc.
Phone: (800) 396-1615

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The SchoolMint Story

Products Made for Progress

Tools that make any educator more efficient. That put the student experience first. And that build a brighter future for our nation's schools. That's the SchoolMint platform of products.

Products for Strategic Enrollment + Student Behavior Management

From school search to applications, lotteries, registration, and re-enrollment, every stage of the enrollment cycle is easier and more intuitive with our Strategic Enrollment Management products. And with our Student Behavior Management products, tardy management and positive behavior reinforcement are ushering in powerful, positive change across campuses and in the classroom.

[SchoolMint](#) offers a SaaS (software as a service) strategic enrollment management platform for PreK-12 charter and district schools. We partner with school systems to transform the enrollment experience for the diverse families they serve, as well as for the school administrators who manage these processes. Over 9,500 schools have selected SchoolMint to streamline all aspects of school choice and enrollment, including outreach & marketing, applications, lotteries, waitlist management, registration, and year-round communications and forms.

Tools for sustainable enrollment management.

Tools that make any educator more efficient. That put the student experience first. And that build a brighter future for our nation's schools. That's the SchoolMint platform of products.

School Finder

A revolutionary enrollment search tool, SchoolFinder allows districts and school networks to shine light on the information families need. Transforming all your school data into one, easy-to-navigate mobile website, SchoolFinder is where families research and make their decision. Ideal for school choice, open enrollment, or magnet school environments, this tool can improve participation, grow community engagement, and drive enrollment.

Application & Lottery Management

An innovative online enrollment platform, Application & Lottery Management greatly simplifies student application gathering. Fair and transparent, this tool was trusted to process over 1.8 million applications in 2018 alone. District and schools use Application & Lottery Management to accurately assign seats and unlock the predictive insights they need to plan ahead.

Re-enrollment & Registration Management

Bring the entire registration process (for new and returning students) into the 21st century with Registration & Re-enrollment Management. By transforming their process online, districts and schools increase access for low-income and minority population while saving time and money.



Solution Overview

Achieve Enrollment Goals through More Effective Marketing and Outreach:

- Attract prospective families and track their interest before they even walk in the door
- Easily manage parent outreach and events with automated or scheduled messages and RSVPs
- Access reports to see which outreach and marketing efforts are working to achieve enrollment goals
- Increase public awareness of the strengths of your network and schools

Deliver an Equitable and Transparent Enrollment Experience for Families:

- Support an accessible application process (in up to 20 languages, available on mobile and web)
- Communicate with parents easily through voice, text, & email messaging across multiple devices
- Give parents real-time access to their student's application/waitlist status right from their phones
- Provide a friendly user interface to save parents time and minimize redundant inquiries

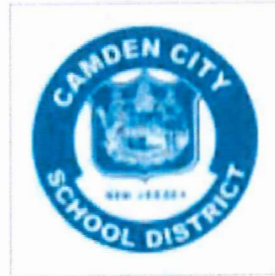
Transform Your Lottery, Waitlist, and Offer Assignment Processes:

- Design customized lotteries including complex priorities/preferences & weights by school or grade
- Manage every aspect of your lottery process with transparency, including a complete audit trail
- View dynamically-updated waitlists and send offers to eligible students with the click of a button
- Optimize offer assignments for families applying to and ranking preferences for multiple schools

Streamline Application and Registration Management for School Administrators:

- Create and collect application forms including document uploads, signatures & recommendations
- Improve data integrity and avoid duplicative and incorrect data entry from manual processes
- Reduce costs associated with print, postage, and storage of excess documentation
- Maintain data accuracy with SchoolMint-SIS data integrations

Our Customers



What Our Customers Say

"With SchoolMint during the application phase of enrollment we've really just had a lot of success because we can see exactly who's applying, where they're from, and what grades they are in.

– **Kate McCoy** | Executive Director,
[New London Public Schools](#)

"The level of customer service has exceeded my expectations. helped us make the student enrollment process more equitable and accessible."

– **Wendi Russell** | CTE Director,
[Vancouver Public Schools](#)

"Our schools are able to better manage the application process from start to finish (because of SchoolMint). Plus, it makes the process significantly easier and more intuitive for our families. I would recommend SchoolMint to any charter management organization."

– **Charlie Wolfson** | Director of Project Management
[Alliance College-Ready Public Schools](#)

"We were impressed with the ease with which parents could navigate the SchoolMint system."

– **Holly Ferguson** | Chief Policy & Strategy Officer,
[Highline Public Schools](#)

"SchoolMint has helped us make the student enrollment process more equitable and accessible."

– **Charles Wilson**, Executive Director,
Enrollment & Registration Management,
[Oakland Unified School District](#)

A Complete School-wide Solution for Paramount Unified School District

Thank you for your time and consideration of SchoolMint!'s unparalleled strategic enrollment platform I have enjoyed learning about Paramount Unified School District and your requirements for the project.

I am confident we have the best solution for your needs. Here is an overview of the strategic initiatives we are helping districts address.

Manage the flow of families.

Dashboards show administrators exactly where families are in the process. And with built-in communication tools, they can send families a nudge or deadline reminder through instant text or email notifications.

- Engage with prospective families and track their interest before they even walk in the door
- Easily manage parent outreach and events with automated or scheduled messages and RSVPs
- Access reports to see which outreach and marketing efforts are working to achieve enrollment goals
- Increase public awareness of the strengths of your network and schools

So long paper. And the frustrations that come with it.

Eliminate paper forms by turning all enrollment documents into smart, web-based packets. Easily customizable through our award-winning interface, our smart forms can accommodate even the most complex requirements with intelligent fields and conditional logical. Now, more than ever before, you can deliver a smooth, equitable and transparent experience for your families.

- Support an accessible application process (in up to 20 languages, available on mobile and web)
- Provide a friendly user interface to save parents time and minimize redundant inquiries
- Create and collect application forms including document uploads, signatures & recommendations
- Improve data integrity and avoid duplicative and incorrect data entry from manual processes
- Reduce costs associated with print, postage, and storage of excess documentation
- Maintain data accuracy with SchoolMint-SIS data integrations

The most complex processes, simplified.

Transform lottery, waitlist, and offer assignment processes, and greatly simplify application gathering for families and administrators while simultaneously turning application data into the actionable insights you need.

- Design customized lotteries including complex priorities/preferences & weights by school or grade
- Manage every aspect of your lottery process with transparency, including a complete audit trail
- View dynamically-updated waitlists and send offers to eligible students with the click of a button

- Optimize offer assignments for families applying to and ranking preferences for multiple schools
- Communicate with parents easily through voice, text, & email messaging across multiple devices
- Allow full visibility for families through instant status updates to their student's application/waitlist status right from their phones

The power to plan.

Access reliable data in real-time to accurately assign seats, and unlock the predictive insights you need to plan ahead. For administrators, Application & Lottery Management dashboards generate a granular view of the number of students in each stage of the process. With the conversion funnel, admins can see students, in real time, as they progress through each stage of the enrollment cycle. And they can pinpoint where families fall off or stall.

- Track how many families are progressing through each step of the application process in real time
- Generate reliable, real-time data, analytics, and reports to inform key operational/budget decisions
- Gain insight into recruiting/retaining students at key grade-level transitions (e.g. 8th to 9th grade)
- Improve enrollment outreach & capture shifting population and choice trends earlier in the year

SchoolMint Feature Menu:

Application Management

- With a single account, families can submit inquiry forms, applications for multiple children to multiple schools, rank their preference, track application status, respond to offers. Status tracking reporting updated in real time.
- Lottery / Offer / Waitlist Management: Ability to build lotteries and manage waitlists for any and all school sites/grade levels. Includes Open Seat Tracking and Priorities.
- [Parent Experience - District Schools, Transfers, & Choice](#) (6:21 minutes)
- [Application Management & Reporting](#) (8:39 minutes)
- [Lottery & Assignments](#) (5:29 minutes)

New Student Registration

- Ability to build and launch all new student registration forms to families.
- [Parent Experience - Registration](#) (7:58)
- [Registration & Re-Enrollment Packets](#) (5:17 minutes)
- [Registration Management & Reporting](#) (6:03 minutes)

Re-enrollment

- Ability to build and launch all re-enrollment forms to returning families.
- [Registration & Re-Enrollment Packets](#) (5:17 minutes)

Fee Collections*

- Ability to collect a one-time fee per packet (ex. Application fee for international schools, field trip fee, athletic fee, etc.)

* (4% + \$0.30 per transaction fee)

Part of Purchased Package (no additional charge):

- Communications (email and text messages out of the box)
- Data Analytics and Reporting
- Sandbox environment for testing lottery configuration and scenarios
- CSV Data Export

School Finder

- Customizable school finder website
- [School Finder & Enrollment Website](#) (3:58 minutes)

Interest Tracker

- Tool to capture interest from different marketing outreach methods and report on the outcome of these efforts.
- [Interest Tracker](#) (5:18 minutes)

General Packets/Year Round Forms

- Ability to launch forms throughout the year to families (ex. Athletic registration forms, field trip forms, summer program enrollment packets, etc.)
- [Year-Round Engagement & Retention](#) (6:05 minutes)

Event Management & Appointment Scheduling

- The ability to connect event RSVPs and small group or individual scheduling for appointments.
- [Events Management](#) (2:04 minutes)

Language Translation

- Standard SchoolMint platform text is available in English and Spanish at no extra charge.
- Additional languages including Arabic, French, Korean, Portuguese, Russian, Tagalog, Vietnamese, Chinese Simplified, Chinese Traditional, Bengali, Urdu, Somali, Haitian Creole, Cape Verdean Creole, Khmer, and Tigrinya are available at an additional yearly fee.

Custom Branding and Landing Page

- Landing page and custom color scheme (CSS)

Print Templates

- Ability to print forms on original PDF docs

Voice Calls

- Ability to send robo calls or recorded messages via phone call right from the system

Teacher Recommendations

- Ability to attach teacher recommendation as part of applications, registration , or general year round forms.

Proposed Pricing

Option 1: Renewal (Existing Schools) + Print Templates

Schools: 5

Enrollment: 4,874

Name	Type	Price	QTY	Subtotal
Registration	Recurring	\$1.05	4,874	\$5,117.70
Re-Enrollment	Recurring	\$1.65	4,874	\$8,042.10
Year-Round Forms	Recurring	\$0.50	4,874	\$2,437.00
Print Templates	Recurring	\$0.20	4,874	\$974.80
Subtotal				\$16,571.60
Total				\$16,571.60

Option 2: New Schools + Print Templates

Schools: 5

Enrollment: 4488

Name	Type	Price	QTY	Subtotal
TOTAL Schools (10 schools, 9362 enrollment)				
Registration	Recurring	\$0.95	9,362	\$8,893.90
Re-Enrollment	Recurring	\$1.50	9,362	\$14,043.00
Year-Round Forms	Recurring	\$0.40	9,362	\$3,744.80
Print Templates	Recurring	\$0.15	9,362	\$1,404.30
Implementation and Set-Up	One-Time	\$400.00	5	\$2,000.00
LESS Renewal (5 schools, 4874 enrollment)				
Cost of renewal excluding print templates		-\$15,596.80	1	-\$15,596.80

Subtotal \$14,489.20

Total \$14,489.20

Option 3: Renewal (Existing Schools) + New Schools + Print Templates

Schools: 10

Enrollment: 9362

Name	Type	Price	QTY	Subtotal
Registration	Recurring	\$0.95	9,362	\$8,893.90
Re-Enrollment	Recurring	\$1.50	9,362	\$14,043.00
Year-Round Forms	Recurring	\$0.40	9,362	\$3,744.80
Print Templates	Recurring	\$0.15	9,362	\$1,404.30
Implementation and Set-Up	One-Time	\$400.00	5	\$2,000.00

Subtotal \$30,086.00

Total \$30,086.00

Implementation, Support and Training

Items	Description
Phone Support	8 AM to 5PM CST
Email Support	Within 1-2 business days (< 24 response time for critical issues)
Dedicated Account Manager	Your account manager will be your main point of contact for initial implementation, training and on-going support
Configuration	Your Implementation fee includes working with your account manager to complete the initial implementation for forms, priorities and lottery rules into SchoolMint. (After the initial implementation is complete and approved, subsequent changes to forms, priorities, etc. will be charged on an hourly consulting basis)
Forms	Your implementation fee includes building up to 15 custom forms based on editable PDFs or Word forms. Your administrators have the ability to build any number of additional forms on their own.
Imports	Your implementation fee includes a yearly import for re-enrolling students. Please note that this only applies to those customers that have purchase our re-enrollment module. Additional imports can be accommodated at an hourly consulting basis
Languages	SchoolMint supports English and Spanish by default. SchoolMint questions and account creation instructions are available in English and Spanish by default, and SchoolMint will be able to accommodate any Spanish translations provided by the customer (such as forms, email/text messaging, etc.). SchoolMint also offers non-standard languages including Arabic, French, Korean, Portuguese, Russian, Tagalong, Vietnamese, Chinese Simplified, Chinese Traditional, Bengali, Urdu, Somali, Haitian Creole, Cape Verdean Creole, Khmer, Tigrinya at an additional yearly fee. It is the responsibility of the organization to input and translate any custom text outside of the standard platform (such as forms, email/text messaging, etc.) to the language desired or we can provide this through a partner at an additional fee. Please check the current pricing with the Customer Success Team if it's not included in your current package.
Custom Exports	SchoolMint can build custom exports based on your specifications. Throughout the year, you can request quotes. Total cost is based on your requirements.
Training and Consulting	Your implementation fee includes up to 5 hours of training in your first year conducted by SchoolMint Customer Success team – SchoolMint 101, Communications, Lottery, Registrations and Re-enrollment. Any additional trainings in the first year, or subsequent years is charged at our hourly consulting rate. Access to video and written training materials and webinars will always be available to you.

Hourly Consulting Rate

\$150 / hr.

Information Sheet

Below you will find important information that we need to successfully ensure on-boarding and implementation of SchoolMint. Please complete the following section for an efficient and effective on-boarding experience.

Target Start Training Date: 04/01/2019

Target Go-Live Date: 06/04/2019

Main Contact	Title
Margarita F. Rodriguez	Director Assessment, Accountabi..
Email	Direct Extension of Cell Phone
RFrutos@paramount.k12.ca.us	(562) 602-6003

Billing Contact	Title	Email	Direct Extension or Cell phone
Ruben Frutos	Assistant Superintendent of B	RFrutos@paramc	(562) 602-600:

Billing Address	Shipping Address (if different than Billing)
15110 California Ave, Paramount, CA 90723	15110 California Ave, Paramount, CA 90723



Renewal Notification for Paramount Unified School District

We appreciate your loyalty as a SchoolMint customer and look forward to continuing to provide SchoolMint products and services to support your enrollment practices. Please review this notification for accuracy and notify us regarding any enrollment changes planned for the upcoming school year.

By signing below you agree to the terms of this notice and agree to receive an invoice for your subscription. **To avoid service interruption, please return this renewal notification signed before 2019-06-04**

Cecilia Ortega

Title:

Current Student Enrollment: 9362

Name	QTY/Enrollment	Subtotal
New Student Registration Management - Student Licenses	9,362	\$8,893.90
Print Templates	9,362	\$1,404.30
Re-Enrollment Management - Student Licenses	9,362	\$14,043.00
SM Set-up, Implementation, Training (Virtual)	5	\$2,000.00
Year Round Forms	9,362	\$3,744.80

Total \$30,086.00



Payment Terms: *Net 30 days*

Please make checks payable to:

SchoolMint, Inc.

15495 Eagle Nest Lane, Suite 260

Miami Lakes, FL 33014

Payment can also be made via bank transfer to:

Silicon Valley Bank

3003 Tasman Drive, Santa Clara, CA 95054

Account Number: 3302132232

Routing Number: 121140399 **Swift Code:** SVBKUS6S





Licensee Information Sheet
(Please submit a completed copy with the Contract)

Main Contact:

Name: _____

Phone: _____

Email address: _____

Address: _____

Invoicing Contact (Where the SchoolMint invoice/s should be sent):

Name: _____

Phone: _____

Email address: _____

Address: _____

Accounts Payable/Finance Contact:

Name: _____



Phone: _____

Email address: _____

Address: _____

Ruben Frutos, Asst. Superintendent,
Business Office
Paramount Unified School District

Date

SchoolMint, Inc. - Representative

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award

BACKGROUND INFORMATION:

On March 14, 2012, the Board approved the application for the Workforce Investment Act, Title II: Adult Education and Family Literacy Act program. These funds provide English as a Second Language and Citizenship classes at Paramount Adult School. The California Department of Education has approved funding in the amount of \$463,896 for 2018-2019.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants and Bequests

FISCAL IMPACT:

\$463,896 to restricted funds

STAFF RECOMMENDATION:

Approve the Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award for the 2018-19 Fiscal Year.

PREPARED BY:

Manuel San Miguel, Director– Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 1: Increase opportunities for parents to participate in meaningful high impact activities that support teaching and learning.
- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders

ACTION ITEM: 3.9-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Renaming Career and Technical Education course: AP Computer Science Principles

BACKGROUND INFORMATION:

We recently received notice that the College Board endorses the Project Lead The Way (PLTW) Computer Science Principles course that will be offered at Paramount High School in 2019-20. By renaming the course to Advanced Placement (AP) Computer Science Principles, students would be provided with the opportunity to take the AP Computer Science Principles exam for college credit in the spring.

As a result, the course will need to be renamed and resubmitted for UC A-G approval using the State’s Course Management Portal. Although the content of the listed course will not be altered, the course title will be renamed in the Student Information System as follows:

Current Course Title	Proposed Course Title
Computer Science Principles (PLTW) Honors	AP Computer Science Principles

This course will be offered for the first time in Fall 2019 at Paramount High School as the second course in the CTE Computer Science Pathway.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the renaming of the Career and Technical Education Course: AP Computer Science Principles.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

ACTION ITEM: 3.10-A

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Memorandum of Understanding with Cerritos College for Site-bridging College Liaison

BACKGROUND INFORMATION:

In efforts of supporting students with college matriculation, there is a desire by high school principals to continue and expand our partnership with Cerritos College with respect to having additional hours for the part-time college liaison on campus in their respective college and career centers. The Cerritos College Site-bridging College Liaison will support high school students, students' parents and high school staff in understanding and carrying out the logistics of student matriculation into college at Buena Vista High School and Paramount High School during the 2019-20 school year. The liaisons would be on campus for a total of 3.5 hours every other week during the regular school year assisting students and families with the following:

- College academic preparation, admission and orientation
- Assessments for placements in college math and English
- Counseling and accessing resources

POLICY/ISSUE:

Board Policy 3322 - Contracts

FISCAL IMPACT:

\$14,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with Cerritos College to provide a College Site-bridging College Liaison at Buena Vista High School and Paramount High School for the 2019-20 school year.

PREPARED BY:

Greg Francois, Director –Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time.
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals.

ACTION ITEM: 3.11-A

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement.
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.
- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders.

Site-bridging College Liaison Staffing
Memorandum of Understanding
Between
Cerritos College Foundation
And
Paramount Unified School District

This Memorandum of Understanding (“MOU”) is hereby entered into as of February **11, 2019** by and between the **Paramount Unified School District** (Los Angeles County, CA), hereinafter referred to as “District,” and the **Cerritos College Foundation**, hereinafter referred to as “Foundation,” individually referred to as “Party” and collectively as “Parties,” for site-bridging college liaison staffing functions. The Parties agree as follows:

1. Services to be Provided: Both Parties desire to enter into this MOU for the hiring, training and co-placement of a site-bridging college liaison (hereinafter referred to as “Liaison”) at the designated high school(s) of the District in accordance with Exhibit A (“Services”). For the District, the Liaison is to report to the principal or his/her designee, at assigned high school(s) during the course of the Services. For the Foundation, the Liaison reports to the **Director, Educational Partnerships and Programs**.

2A. Exhibit A. Table of Liaison Assignment Time and Cost to District is attached hereto and incorporated herein by this reference as Exhibit A. The purpose of Exhibit A as used in this agreement is to further define Paragraphs 1 and 4 only, Services to be Provided and Compensation. If any terms or conditions conflict between this MOU and Exhibit A, the MOU shall prevail. The District may request additional hours in writing to the Director of Educational Partnerships and Programs. Time will be approved provided the Liaison does not exceed 25 hours per week in combination of all districts liaison provides services to.

2B. Exhibit B. Liaison Description is attached hereto. The purpose of Exhibit B as used in this agreement is to further define the functions and/or duties of, and supervisory direction of, the Liaison. If any terms or conditions conflict between this MOU and Exhibit B, the MOU shall prevail.

3. Term. Services shall commence under this MOU effective on the first working day of the month following execution of this MOU by District and Foundation AND following employment of the Liaison by Foundation. The term of this MOU shall be open ended, subject to termination in accordance with Section 8, below.

4. Compensation. Exhibit A, incorporated by this referenced and attached hereto, sets forth the table of compensation for the Liaison position provided by Foundation. District agrees to pay to Foundation quarterly, in advance, no later than the last day of a

calendar quarter, the projected cost of the Services to be rendered pursuant to this MOU for the upcoming calendar quarter. Fiscal years are from July 1 to June 30.

5. Expenses. In addition to the service fees set forth above, District shall reimburse Foundation for only actual out-of-pocket expenses incurred in the performance of the MOU provided that (i) Foundation submits an itemized list with copies of paid invoices, receipts or other proof of payment of such expenses, and (iii) such expenses are pre-approved by the District. District shall reimburse Foundation for pre-approved mileage at the rate allowed by IRS regulation in effect on service date incurred.

6. Status of Liaison. Liaison, in the performance of the MOU, shall be and act as an agent of Foundation, as a part-time, hourly employee. The Parties hereto understand and agree that Liaison shall not be considered an officer, employee or agent of District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. Foundation assumes the full responsibility for the acts and/or omissions of its employees or agents as they relate to the services to be provided under this MOU.

7. Materials. Subject to prior approval by the Foundation to the Liaison, Foundation shall furnish all phone allowance. Liaison's work functions will be performed in accordance with generally and currently accepted principles and practices of a similar profession under which these Services would be performed. Reimbursements for materials, equipment, supplies and other items shall be in accordance with Item No. 5 above.

8. Termination. District may, at any time, with or without reason, terminate this MOU by giving written notice to Foundation of such termination, and specifying the effective date therefor, not less than thirty (30) days before the effective date of such termination. The Foundation may, at any time, with or without reason, terminate this MOU by giving written notice to District of such termination, and specifying the effective date therefor, not less than thirty (30) days before the effective date of such termination. Notwithstanding the above, any party may terminate this Agreement immediately if the non-terminating party is in material breach of this MOU and has failed to cure such breach within ten (10) days after receiving a notice of intent to terminate which adequately describes such breach from the terminating party. Upon termination, District shall compensate Foundation for Services rendered to the date of termination. District shall be refunded any monies paid in advance which are attributable to periods following the termination date on a prorated basis.

9. Hold Harmless. Each Party agrees to and does hereby indemnify, hold harmless and defend the other Party (the "Indemnified Party") and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of any injury to or death of any person(s), or damage to or loss of any property caused by any negligent act, neglect, default, or negligent omission of the Indemnifying Party, or any person, firm or corporation employed by the Indemnifying Party, either directly or by independent contract, arising out of, or in any way connected with, the performance of the Indemnifying Party's duties and obligations under this MOU.

10. Insurance. Each Party will maintain at its sole cost and expense, adequate insurance coverage, or a self-insurance program, to protect against potential liabilities and risk arising out of services or activities to be performed under this Agreement, including coverages, deductible limits, and self-insured retentions.

11. Compliance with Applicable Laws. The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Foundation and District agree to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to Foundation or District, Foundation's or District's business, and personnel engaged in operations covered by this MOU or accruing out of the performance of such operations.

12. Entire Agreement/Amendment. This MOU and any exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the Services contemplated, and may be amended only by a written amendment executed by both Parties to this MOU.

13. Nondiscrimination. Foundation and District agree that they will not engage in unlawful discrimination in employment of persons.

14. Images. If applicable, Foundation is prohibited from capturing on any visual medium images of any property, logo, student, or employee of the District, or any image that represents the District without express prior written consent from the District.

15. Non Waiver. The failure of District or Foundation to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this MOU shall not be deemed a waiver by that Party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

16. Notice. All notices or demands to be given under this MOU by either Party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this MOU, the addresses of the parties are as follows:

District:
Paramount Unified School District
Office of the Superintendent
15110 California Ave.
Paramount, CA 90723
Telephone: 1-562-602-6000
Facsimile: 1-562-

Foundation:
Cerritos College Foundation
Office of the Executive Director
11110 Alondra Blvd.
Norwalk, CA 90650
Telephone: 1-562-860-2451
Facsimile: 1-562.467-5041

17. Severability. If any term, condition or provision of this MOU is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will

nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. Governing Law. The terms and conditions of this MOU shall be governed by the laws of the State of California with venue in Los Angeles County, California.

19. Education Code 45125. During the entire term of this Contract, the Foundation, if applicable, shall fully comply with the provision of Education Code 45125.1 (Fingerprint Requirements), as Foundation or its Liaison may have contact with pupils in the performance of the work of this MOU.

The Parties hereto have executed this MOU on the date indicated below and hereby certify that they are authorized to bind their respective entities. This MOU and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

District:
Paramount Unified School District
Office of the Superintendent
151100 California Ave.
Paramount, CA 90723
By (signature) _____
Name (printed) _____
Email _____

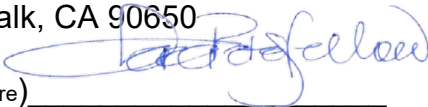
Foundation:
Cerritos College Foundation
Office of the Executive Director
11110 Alondra Blvd.
Norwalk, CA 90650
By  _____
(signature) _____
Name (printed) Clara Potes-Fellow ____
Email __cpotes@cerritos.edu__

Exhibit "A"

Description of Services

- I. Assumptions
 - A. Liaison is employee of Foundation and the terms are applicable in their entirety or Liaison is an independent contractor to the Foundation and funding below for costs not paid by Foundation shall be added to the payments made to the contractor.

- II. Calculations
 - A. Fee to District is \$50.00 per hour.
 - B. Liaison will work at 3.5 hours per day every week, with the total time divided between the three high schools in the District.

Exhibit “B”

Liaison Description

Per designations of the Executive Director, Cerritos College Foundation, and in coordination with District’s designated site administrator, and not inconsistent with the terms of this MOU, the Site-bridging College Liaison:

Supports high school student and parent understanding of, through completion of, matriculation into college, including but not limited to information and transaction completion for:

- college academic preparation,
- college admission,
- assessment for placement in college math and English,
- orientation,
- counseling, and
- applicable other components of the Cerritos College Promise Program or other applicable resources designated by the EP&P and District’s designated site administrator.

Accomplishes stated support functions through:

- high school on-site meetings and other on-site work during site visits;
- projected to entail one 3.5 hour visit every other week during the regular school year;
- with the high school’s students, students’ parents or other District-authorized adults functioning in a student’s interest;
- with District faculty, staff, and administrators as directed by District;
- with community resource providers, as authorized by District; and,
- with EP&P and other Cerritos College-designated offices, departments, organizations and personnel.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Articulation Agreement for CTE Civil Engineering and Architecture (PLTW) Course with Cerritos College

BACKGROUND INFORMATION:

Cerritos College has determined that the Paramount Unified School District Career and Technical Education (CTE) Civil Engineering and Architecture (PLTW) course matches the knowledge and skills taught in a similar Cerritos College course. As a result, Paramount High School (PHS) will enter an articulation agreement for this CTE course with Cerritos College that will provide a seamless process joining secondary and post-secondary CTE programs of study. This articulation agreement ensures that if a student earns a grade of “B” or higher in the high school course, the student will receive college credit for that same course.

With this articulation agreement, students can earn up to four units of college credit before they graduate high school. Civil Engineering and Architecture (PLTW) Course is a new course that will launch at Paramount High School in 2019-20.

PUSD CTE Course	Cerritos College Course
Honors Civil Engineering and Architecture (PLTW)	Introduction to Civil Engineering and Architecture (ARCH 101): 4 units

Students must do the following to receive college credit for this articulated course:

- Complete the Cerritos College application and Credit by Exam documentation.
- Receive a final grade of “B” or higher in the course taken in high school.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

ACTION ITEM: 3.12-A

STAFF RECOMMENDATION:

Approve the Credit by Examination Articulation Agreement with Cerritos College for the CTE Civil Engineering and Architecture (PLTW) course at Paramount High School.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.



**CERRITOS COLLEGE
 ARTICULATION AGREEMENT**

<p>Cerritos College Course: ARCH 101: Introduction to Civil Engineering and Architecture (4 units)</p> <p>Cerritos College 11110 Alondra Blvd. Norwalk, CA 90650</p>	<p>High School Course: Civil Engineering and Architecture (Project Lead the Way)</p> <p>Paramount Senior High School 14429 Downey Ave. Paramount, CA 90723</p>
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General Course Description:
 This course introduces the student to the design and construction practices of residential and commercial building projects, design teams and teamwork, communication methods, building codes and ordinances, engineering design calculations, and technical documentation. Students will use industry standard 3D architectural modeling software to facilitate site and building design and technical documentation. Students will use the activity-project-problem-based learning approach to develop their interpersonal skills and creative abilities while applying math, science, and technology knowledge to solve design problems and communicate their solutions.

College Prerequisite(s): None	HS/ROCP Prerequisite(s): None
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Advisories/Recommendations: Although no specific courses are required as prerequisites, this course is designed for 10th and 11th grade students who have taken either Project Lead the Way Principles of Engineering or Introduction to Engineering Design and are taking a full sequence of college prep courses.

- Course Content:**
- Civil Engineering and Architecture Career Awareness
 - Historical influence and impact of past Civil Engineering and Architecture accomplishments
 - Social responsibility and ethics
 - Environmental constraints
 - Safety practices and standards in the engineering environment
 - Communication, presentation skills and teamwork
 - Visualization and sketching techniques
 - Engineering drawings and standards
 - Maps, topography, easements and zoning
 - Development of a local property site
 - Project planning (Project Documentation and Presentation)
 - Site planning
 - Building design
 - Structure loading and analysis
 - Data collection and analysis
 - Civil Engineering and Architecture instruments, tools and measurements.
 - Use of 3D design software such as Rivet by Autodesk
 - Structural Engineering
 - Team Project

Competencies and Skill Requirements. At the conclusion of this course, the student should be able to:

- Define various careers available and terminology used in the fields of Civil Engineering and Architecture.
- Demonstrate an understanding of social, economic, environmental and ethical impacts of Civil Engineering and Architecture.
- Demonstrate safety practices and standards in the Civil Engineering and Architecture environment.
- Demonstrate ability to effectively communicate verbally, visually and in written format.
- Demonstrate the ability to work as a team member and collaborate in a diverse environment.
- Explain the difference between Civil Engineering and Architectural Engineering.
- Acquire, analyze and interpret data.
- Apply visualization and sketching techniques to solve Civil Engineering and Architecture problems.
- Analyze the strength of basic structures comprising beams, columns and plates.
- Create Civil Engineering and Architectural drawings utilizing industry standards.
- Create and analyze a basic Civil Engineering and Architecture project site.
- Create a rough hand sketch of a structure.
- Design and create structural drawings that demonstrate proper basic use of 3D Civil Engineering and Architecture software (such as Rivet by Autodesk.)
- Create written presentation materials suitable for use by Civil Engineers and Architects.
- Prepare and give an oral presentation to an audience such as panel of experts, classmates, advisory committee members, parents, teachers, administration or members of the media.
- Demonstrate critical thinking using a variety of established and original problem-solving techniques.
- When given a construction project (problem) demonstrate the ability to identify the problems, plan the solutions, allocate the resources and set up a system to monitor progress.
- Research regulatory agencies to find building laws, codes and environmental constraints.
- Determine the other factors such as cost, climate, function and convenience.

Measurement Methods (quizzes, tests, homework assignments, etc.):

- Projects
- Homework
- Sketches
- Worksheets
- Engineer Notebook
- Portfolio
- Tests & Final Exam
- Attendance

Textbooks or Other Support Materials:

Textbooks:

Project Lead the Way™ provides the curriculum for this course, along with all required support materials; no other textbooks are required.

Software:

- Autodesk AutoCAD
- Autodesk Rivet
- Microsoft Office
- PLTW Learning Management System
- 3D Printing
- Inventor
- Model Building
- Construction Drawing

Materials:

- Class Folder
- Engineer's Notebook
- USB Flash Drive

Procedures for Course Articulation:

Cerritos College credit for the articulated course listed above may be received when the following criteria are met:

1. The student has completed the articulated course listed above with a "B" grade or higher in *Introduction to Civil Engineering and Architecture*
2. The student must enroll at Cerritos College within two (2) years from the semester date in which the course was completed.
3. The student will complete and submit the *Cerritos College Credit by Exam Form* to the Office of Educational Partnerships & Programs.
4. No more than 15 units of credit may be accepted for credit by examination.

This Agreement will be reviewed annually and will remain in effect until cancelled by either party giving 30 days written notice.

High School/ROP District Signatures**Cerritos College Signatures**

 Faculty/Department Chair

Date

 Instructor/Division Chair

Date

 Principal

Date

 Dean of Instruction

Date

 Superintendent

Date

 Vice President

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Articulation Agreement for CTE Baking and Pastry Course with Cerritos College

BACKGROUND INFORMATION:

Cerritos College has determined that the Paramount Unified School District Career and Technical Education (CTE) Baking and Pastry course matches the knowledge and skills taught in a similar Cerritos College course. As result, Paramount High School (PHS) will enter an articulation agreement for this CTE course with Cerritos College that will provide a seamless process joining secondary and post-secondary CTE programs of study. This articulation agreement ensures that if a student earns a grade of “C” or higher in the high school course, the student will receive college credit for that same course.

The Baking and Pastry course is the fourth course offering in the CTE Food Service and Hospitality Pathway at PHS. With this articulation agreement, students can earn up to one unit of college credit before they graduate high school and bypass the Introduction to Food Service, Safety and Sanitation course at Cerritos College.

PUSD CTE Course	Cerritos College Course
Baking and Pastry	Introduction to Food Service, Safety and Sanitation (CA 101): 1 unit

Students must meet the following criteria in order to receive college credit for this articulated course:

- Complete the Cerritos College application and Credit by Exam documentation.
- Receive a final grade of “C” or higher in the course taken in high school.
- Provide proof of their ServSafe® Food Protection Manager Certificate.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

ACTION ITEM: 3.13-A

STAFF RECOMMENDATION:

Approve the Credit by Examination Articulation Agreement with Cerritos College for the Baking and Pastry course at Paramount High School.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.



Discipline: Hospitality
Date Accepted: March 5, 2019

**Cerritos College
 Articulation Agreement**

<p>Cerritos College Course: CA 101 Introduction to Food Service, Safety and Sanitation</p> <p>Cerritos College 11110 Alondra Blvd. Norwalk, CA 90650</p>	<p>High School Course: Baking and Pastry</p> <p>Paramount High School 14429 Downey Ave. Paramount, CA 90723</p>
<p>General Course Description for CA 101 Introduction to Food Service, Safety and Sanitation: This course covers the principles of food microbiology, important food borne illnesses, standards that are enforced by regulatory agencies, and applied measure for the prevention of foodborne illnesses and other microbiological problems. This course meets current food protection standards for regulatory agents. ServSafe® Food Protection Manager Certification Exam will be administered.</p> <p>General Course Description for Baking and Pastry: This course continues the coverage of food microbiology principles, important food borne illnesses, standards that are enforced by regulatory agencies and applied measures for the prevention of food borne illnesses and other microbiological problems. ServSafe® Food Protection Manager Certification Exam will be administered. Additionally, students will build upon their beginning culinary skills and will learn to make a variety of yeast breads, quick breads, cookies, cakes and pastries. Students will learn pastry techniques such as meringue production and egg tempering. Students will learn a variety of specialty desserts including crème brulee, homemade ice cream, custards and puddings. Students will also learn to decorate their own custom cake for a special occasion. Students will compete in culinary competition opportunities during the year (SkillsUSA).</p>	
<p>College Prerequisite(s): N/A</p>	<p>HS/ROCP Prerequisite(s): N/A</p>
<p>Advisories/Recommendations: Students must possess ServSafe® Management to be eligible for credit for CA 101 – Introduction to Food Service, Safety and Sanitation.</p>	
<p>Course Content:</p> <ol style="list-style-type: none"> 1. Safety and Sanitation 2. Food Production, Preparation, and Service 3. Restaurant Management and Facilities Planning 4. Career Readiness and Exploration 	

Competencies and Skill Requirements. At the conclusion of this course, the student should be able to:

1. Pass safety test, understand food service industry regulations and standards.
2. Differentiate culinary/ baking terms
3. Identify and describe the operations of a bakery
4. Identify, relate, use and maintain foodservice equipment and tools in a safe and appropriate manner
5. Demonstrate a variety of baking methods; including but not limited to poaching, sautéing, frying, deep frying, steaming and boiling
6. Choose appropriate food techniques and processes
7. Demonstrate various presentation styles, settings and serving techniques
8. Utilize workplace skills to include: following directions, teamwork, problem solving, perseverance, self-direction, reliability and professional appearance
9. Prepare foods according to industry standards
10. Prepare the fundamental baking essentials (creaming method, foaming method etc.), demonstrating the students understanding of food preparations
11. Utilize skills learned: knife skills, piping skills, measurements, utilization of baking tools and equipment and utilization of baking ingredients
12. Utilize standard math to convert recipes and measurements for food preparations
13. Utilize standard weights and measures to demonstrate proper scaling and measuring techniques
14. Demonstrate the basic customer service procedures for serving and interacting

Measurement Methods:

1. Course Book, course notes
2. Verbal and written critiques on food labs, written assignment and course book
3. Presentations
4. Research Papers
5. Quizzes/ Tests
6. Career Portfolio

Textbooks or Other Support Materials:

1. The Culinary Professional, John Draz and Christopher Koetke, Goodheart-Wilcox Company, 1st edition
2. On Baking, Sarah R. Labensky, Priscilla Martel, Eddy Van Damme, 2nd edition
3. ServSafe® Manager Book, National Restaurant Association, 7th edition

Procedures for Course Articulation:

Cerritos College credit for the articulated courses listed above may be received when the following criteria is met:

1. The student has completed the articulated course listed above – **Baking and Pastry** with a “C” grade or higher in.
2. The student must provide a valid copy of their ServSafe® Food Protection Manager Certificate.
3. The student must enroll at Cerritos College within two (2) years from the semester date in which the course was completed.
4. The student will complete and submit the *Cerritos College Credit by Exam Form* to the Office of Educational Partnerships & Programs.
5. No more than 15 units of credit may be accepted for credit by examination.

This Agreement will be reviewed annually and will remain in effect until cancelled by either party giving 30-day written notice.

High School Signatures

Cerritos College Signatures

Faculty/Department Chair

Date

Instructor/Division Chair

Date

Principal

Date

Dean of Instruction

Date

Superintendent

Date

Vice President

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Revised Odyssey STEM Academy Course: Mixed Media Art Studio

BACKGROUND INFORMATION:

Mixed Media Art Studio is Odyssey STEM Academy’s art elective course, which has been previously approved by the Board of Education on April 23, 2018. The course has been revised to a ten (10) credit one-year course instead of a five (5) credit two-year course. This change reflects the fact that the art teacher’s contract was changed from a part time to a full time position. With the art teacher’s full time status, Odyssey STEM Academy students are able to complete the course within one year.

This course is being offered to students in grade 9 at Odyssey STEM Academy in 2018-2019.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the revised Odyssey STEM Academy course: Mixed Media Art Studio to be a ten (10) credit one-year course instead of a five (5) credit two-year course.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

ACTION ITEM: 3.14-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent – Secondary Educational Services
DATE: April 8, 2019
SUBJECT: New Math Course: Interactive Mathematics Program Course 3

BACKGROUND INFORMATION:

As evidenced in Paramount Unified School District’s Strategic Goal Focus Areas 1 and 2, we will create college and career ready graduates through high quality, standards-based instruction that holds all students to high expectations for achievement. To support this, Odyssey STEM Academy will offer Interactive Mathematics Program Course 3 in 2019-20. This is the third course of a four-part integrated math sequence that meets the California Common Core High School Standards for Mathematics.

The Interactive Mathematics Program is designed to help all students develop a deep understanding of mathematical concepts and learn how to apply them to novel and authentic problems. Students will be challenged to explore open-ended situations actively in a way that resembles the inquiry method used by mathematicians and scientists in their work. Once approved, this course will be submitted for UC A-G approval.

A committee of math teachers, math coaches and administrators reviewed a variety of instructional materials and recommend the following textbook for this course:

Course	School	Projected Enrollment	Grade	Textbook	Year	Publisher
Interactive Mathematics Program Course 3	Odyssey STEM Academy	150	9-12	Interactive Mathematics Program Year 3 (2 nd Edition)	2011	It’s About Time, Key Curriculum Press

The required public notice of intent to recommend the adoption of textbooks and materials for the Interactive Mathematics Program Course 3 was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

POLICY/ISSUE:

ACTION ITEM: 3.15-A

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$15,500 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption of the Interactive Mathematics Program Course 3 and the purchase of textbooks for the 2019-20 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.
- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: New Course: Global Societies and Sustainability – English Language Arts 3 Honors

BACKGROUND INFORMATION:

Global Societies and Sustainability – English Language Arts 3 Honors explores the various ways that humans have narrated our interactions with the earth and how we will navigate the challenges of sustainable living in the future. Although a textbook is not required for this class, students will utilize numerous online resources in order to study pre-colonial and contemporary Native American societies and the ideas of anthropologists, novelists and poets, ethicists, activists, and historians, such as Rachel Carson, Wade Davis, J.R. McNeill, and Jared Diamond and discuss how the human relationship with the earth is represented in stories, which have changed over time. Student-led inquiry and seminars provide the foundation for constructing understanding. Students will write policy papers and collaborate on projects that directly engage them with current issues and assess their understanding of content and skills. This course requires analytical reading of a variety of primary, secondary, and literary texts, research and writing, Socratic seminars, collaborative projects, and an experiential component. While global in scope, students will actively engage in local environmental issues in Southern California to practice their skills.

As part of an interdisciplinary Humanities program, this course integrates the study of English and History into one core course.

Global Societies and Sustainability – English Language Arts 3 Honors is designated as an honors course because it requires students to have developed analytical reading skills and be prepared to construct understanding from challenging scholarly texts with some support. All Odyssey STEM Academy students will be enrolled in this honors option.

This course is a yearlong ten-credit course that will be offered to students in grade 10 at Odyssey STEM Academy in 2019-20.

Once approved, this course will be submitted for UC A-G approval.

A copy of the course outline is attached under separate cover.

ACTION ITEM: 3.16-A

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the adoption of the Global Societies and Sustainability – English Language Arts 3 Honors course for the 2019-2020 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: New Course: Environmental Sustainability

BACKGROUND INFORMATION:

Environmental Sustainability is the interdisciplinary science course at Odyssey STEM Academy. This course connects choices about natural resource use and the impacts of these choices from the local to global levels. Students will examine and apply the physical science of growing, treating and harvesting food and the impact of those processes on human health and the environment. Using an ecosystems approach to food production, students engage in readings, labs, and field studies on topics of food distribution, food chains, links between nutritional needs, and sustainable land use practices. The scientific method will be utilized throughout the course, and much of the lab work will be conducted in the school garden, greenhouse and culinary lab. Professionals within the Farm to Fork agriculture and culinary industries will be involved in activities and projects throughout. Upon completion of this course, students will be able to apply environmental science concepts to food production, will acquire skill in applying the scientific method and the principles of sustainability to influence the health of their own environment.

This course is a yearlong ten-credit course that will be offered to students in grade 10 at Odyssey STEM Academy in 2019-20.

Once approved, this course will be submitted for UC A-G approval.

A committee of teachers, instructional coaches and administrators reviewed a variety of instructional materials and recommend the following textbook for this course:

Course	School	Projected Enrollment	Grade	Textbook	Year	Publisher
Environmental Sustainability	Odyssey STEM Academy	150	10	Environmental Science for the AP Course 3 rd Edition	2018	W.H. Freeman

A copy of the course outline is attached under separate cover.

ACTION ITEM: 3.17-A

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$30,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption of the Environmental Sustainability course and the purchase of textbooks for the 2019-2020 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: New Course: Global Societies and Sustainability – World History Honors

BACKGROUND INFORMATION:

Global Societies and Sustainability – World History Honors explores the various ways that humans have narrated our interactions with the earth and how we will navigate the challenges of sustainable living in the future. Although a textbook is not required for this course, students will access a plethora of online resources to study pre-colonial and contemporary Native American societies and the ideas of anthropologists, novelists and poets, ethicists, activists, and historians, such as Rachel Carson, Wade Davis, J.R. McNeill, and Jared Diamond and discuss how the human relationship with the earth is represented in stories, which have changed over time. Student-led inquiry and seminars provide the foundation for constructing understanding. Students will write policy papers and collaborate on projects that directly engage them with current issues and assess their understanding of content and skills. This course requires analytical reading of a variety of primary, secondary, and literary texts, research and writing, Socratic seminars, collaborative projects and an experiential component. While global in scope, students will actively engage in local environmental issues in Southern California to practice their skills.

As part of an interdisciplinary Humanities program, this course integrates the study of English and History into one core course.

Global Societies and Sustainability – World History Honors is designated as an honors course because it requires students to have developed analytical reading skills and be prepared to construct understanding from challenging scholarly texts with some support. All Odyssey students will be enrolled in this honors option.

This course is a yearlong ten-credit course that will be offered to students in grade 10 at Odyssey STEM Academy in 2019-20.

Once approved, this course will be submitted for UC A-G approval.

A copy of the course outline is attached under separate cover.

ACTION ITEM: 3.18-A

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the adoption of the Global Societies and Sustainability – World History Honors course for the 2019-2020 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: New Course: Advanced Speech and Debate

BACKGROUND INFORMATION:

Advanced Speech and Debate further develops skills in communication, logic and reasoning learned in the first-year course, Speech and Debate. Students continue to refine diction, articulation, enunciation and projection skills while applying more advanced techniques of public speaking. Students also continue to refine researching, written speeches, argumentation, questioning and rebuttal skills. Students exhibit personal responsibility through independent learning as they specialize in at least one area of focus (event). Additionally, students exhibit team/collaborative responsibility and develop skills of evaluation and analysis of performances through the participation in required, in-class assignments. In addition, students are required to participate in at least one competition per semester. The class is designed to be a yearlong course due to extensive writing, research and competition preparation.

The Advanced Speech and Debate class will be offered at Paramount High School in 2019-20 for students who have completed Speech and Debate.

Once approved, this course will be submitted for UC A-G approval.

A committee of teachers, instructional coaches and administrators reviewed a variety of instructional materials and recommend the following textbook for this course:

Course	School	Projected Enrollment	Grades	Textbook	Year	Publisher
Advanced Speech and Debate	Paramount High School	35	11-12	Debate, Student Edition 1 st edition	2011	Cengage Learning

The required public notice of intent to recommend the adoption of textbooks and materials for the Advanced Speech and Debate course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

ACTION ITEM: 3.19-A

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$3,000 from LCAP funds

STAFF RECOMMENDATION:

Approve the adoption of the Advanced Speech and Debate course and the purchase of textbooks for the 2019-20 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: All students will possess the skills necessary to be successful in any career path.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: New Course: Language Arts 1 Intensive

BACKGROUND INFORMATION:

As evidenced in Paramount Unified School District’s Strategic Goal Focus Areas 1 and 2, we will create college and career ready graduates through high quality, personalized instruction that ensures all students are reading and writing at grade level. To support this, Paramount High School – West Campus will offer a Language Arts 1 Intensive course in 2019-20 that will fulfill the 9th grade English Language Arts requirement for graduation.

The Language Arts 1 Intensive course is designed to help struggling students improve reading comprehension, academic vocabulary and writing skills. The course will utilize the Read 180 Universal program as its primary curriculum. Read 180 is a blended learning solution that provides personalized and differentiated instruction using adaptive technology and small group rotations. One year of intensive intervention in 9th grade will better prepare struggling students to succeed in future Language Arts and core content area classes. The cost of the Language Arts 1 Intensive textbooks are included in the Read 180 Universal renewal contract for 2019-20.

Once approved, this course will be submitted for UC A-G approval.

Course	School	Projected Enrollment	Grade	Program	Year	Publisher
Language Arts 1 Intensive	PHS-West	150	9	Read 180 Universal	2017	Houghton Mifflin Harcourt

The required public notice of intent to recommend the adoption of instructional materials for the Language Arts 1 Intensive course was published in the Long Beach Press Telegram and posted in the Instructional Media Center. Staff and community members were invited to examine the textbooks and resources on display in the Instructional Media Center at the District Office.

A copy of the course outline is attached under separate cover.

ACTION ITEM: 3.20-A

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the adoption of the Language Arts 1 Intensive course for the 2019-20 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Revised Odyssey STEM Academy Course: Leaving to Learn

BACKGROUND INFORMATION:

Given the fact that Odyssey STEM Academy coursework extends beyond the school walls, internships and/or college coursework are designated as signature program elements that occur during the school year. Odyssey STEM Academy is seeking to revise the original Leaving to Learn course that was originally approved by the Board of Education on March 26, 2018 in order to lengthen the Leaving to Learn experience to a full school day by requiring scholars to continue working after their internship on project work, community college and online coursework. The existing course takes place on specified days, for part of the day, for eight weeks, earning 4 credits. Under the revised course, ninth and tenth grade scholars will participate in the course on specified days, for the full day, for up to twelve weeks, earning 5 elective credits; eleventh and twelfth grade scholars will participate in the course on specified days, for the full day, for up to thirty-six weeks, earning 10 elective credits.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the revised Leaving to Learn course for the 2019-2020 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals.

Focus Area 2: High Quality Teaching and Learning

ACTION ITEM: 3.21-A

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement.
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.
- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders.

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: 2018-19 Budget Adjustments as of March 2019

BACKGROUND INFORMATION:

Requests for budget adjustments are submitted for Board approval for various funds. The budget adjustments are self-balancing.

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
3000-3999	Employee Benefits	\$ 142,233
4000-4999	Books and Supplies	151,821
9790	Reserves	899,167
Total Transfer From:		\$ 1,193,221

GENERAL FUND (01.0) - UNRESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 569,612
2000-2999	Classified Salaries	109,184
5000-5999	Services, Other Operating Expenses	190,958
6000-6999	Capital Outlay	136,623
8010-8099	Revenue Limit Sources	186,676
8980-8999	Contributions from Res. Programs	168
Total Transfer To:		\$ 1,193,221

GENERAL FUND (01.0) - RESTRICTED - TRANSFER FROM

<u>Object</u>	<u>Description</u>	<u>Amount</u>
1000-1999	Certificated Salaries	\$ 62,625
3000-3999	Employee Benefits	41,504
5000-5999	Services, Other Operating Expenses	22,949
8100-8299	Federal Revenues	101,231
8600-8799	Other Local Revenues	8,080
8980-8999	Contributions from Res. Programs	168
9790	Reserves	12,084

Total Transfer From: **\$ 248,641**

ACTION ITEM: 4.1-A

GENERAL FUND (01.0) - RESTRICTED - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	176,437
4000-4999	Books and Supplies		58,428
7300-7399	Indirect Costs		13,776
	Total Transfer To:	\$	248,641

ADULT EDUCATION FUND (11.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
8100-8299	Federal Revenues	\$	32,397
8600-8799	Other Local Revenues		4,040
	Total Transfer From:	\$	36,437

ADULT EDUCATION FUND (11.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	23,717
3000-3999	Employee Benefits		5,111
4000-4999	Books and Supplies		5,678
5000-5999	Services, Other Operating Expenses		1,931
	Total Transfer To:	\$	36,437

CHILD DEVELOPMENT FUND (12.0) - TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
1000-1999	Certificated Salaries	\$	7,959
2000-2999	Classified Salaries		11,447
5000-5999	Services, Other Operating Expenses		2,075
7300-7399	Indirect Costs		82,188
	Total Transfer From:	\$	103,669

CHILD DEVELOPMENT FUND (12.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
3000-3999	Employee Benefits	\$	23,836
4000-4999	Books and Supplies		79,833
	Total Transfer To:	\$	103,669

CAFETERIA FUND (13.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	56,544
3000-3999	Employee Benefits		60,538
6000-6999	Capital Outlay		39
9790	Reserves		8,000
	Total Transfer From:	\$	125,121

CAFETERIA FUND (13.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	101,950
5000-5999	Services, Other Operating Expenses		8,171
8600-8799	Other Local Revenues		15,000
	Total Transfer To:	\$	125,121

DEFERRED MAINTENANCE FUND (14.0) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
4000-4999	Books and Supplies	\$	35
5000-5999	Services, Other Operating Expenses		20,000
	Total Transfer From:	\$	20,035

DEFERRED MAINTENANCE FUND (14.0) - TRANSFER TO

<u>Object</u>	<u>Description</u>		<u>Amount</u>
2000-2999	Classified Salaries	\$	20,000
3000-3999	Employee Benefits		35
	Total Transfer To:	\$	20,035

BUILDING FUND – MEASURE I (21.1) – TRANSFER FROM

<u>Object</u>	<u>Description</u>		<u>Amount</u>
7400-7499	Debt Service	\$	4,236,847
	Total Transfer From:	\$	4,236,847

BUILDING FUND – MEASURE I (21.1) - TRANSFER TO

<u>Object</u>	<u>Description</u>	<u>Amount</u>
4000-4999	Books and Supplies	\$ 8,150
5000-5999	Services, Other Operating Expenses	150,903
6000-6999	Capital Outlay	4,077,794
	Total Transfer To:	\$ 4,236,847

POLICY/ISSUE:

Board Policy 3150 - Budget as Spending Plan

FISCAL IMPACT:

As reflected in the 2018-19 Revised Budget as shown above.

STAFF RECOMMENDATIONS:

Approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Deferred Maintenance Fund and Building Fund - Measure I.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

PARAMOUNT UNIFIED SCHOOL DISTRICT
UNRESTRICTED GENERAL FUND (01)
BUDGET REVISIONS
2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date 1/14/19	1/1-1/31 Board Date 02/12/19	2nd Interim Board Date 03/18/19	3/1-3/31 Board Date 04/08/19	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	160,313,594					1,139,286			647,160	(186,676)			\$ 170,913,364
4	Federal Revenues	8100-8299	52,820					525,959							\$ 578,779
5	Other State Revenues	8300-8599	4,334,242					1,323,620							\$ 5,646,406
6	Other Local Revenues	8600-8799	537,160					11,739	5,885		613,700				\$ 1,188,484
7	A.Total Revenues		\$ 174,237,816	\$ -	\$ -	\$ -	\$ 1,676,984	\$ 1,329,505	\$ 1,329,505	\$ -	\$ 1,249,404	\$ (186,676)	\$ -	\$ -	\$ 178,307,033
8	Expenditures:														
9	Certificated Salaries	1000-1999	71,778,461					2,108,055	378,624	94,583	(29,827)	569,612			\$ 74,899,508
10	Classified Salaries	2000-2999	16,745,691					1,117,910	2,403	97,392	(339,368)	109,184			\$ 17,733,192
11	Employee Benefits	3000-3999	35,616,963					767,537	76,060	36,851	(546,902)	(142,233)			\$ 35,808,276
12	Books and Supplies	4000-4999	17,405,225					(1,960,013)	(47,900)	(167,574)	(260,404)	(157,827)			\$ 14,817,513
13	Services, Other Operating Expenses	5000-5999	15,787,946					1,355,109	62,063	30,259	(1,895)	190,958			\$ 17,424,440
14	Capital Outlay	6000-6999	4,150,000					(113,882)	(200)	256,500	(75,570)	136,623			\$ 4,353,471
15	Other Outlay	7100-7299	88,000												\$ 88,000
16	Indirect Costs	7300-7399	(654,240)					(98,077)	(3,863)	(57,489)	(6,605)				\$ (820,274)
17	B.Total Expenditures		\$ 160,918,046	\$ -	\$ -	\$ -	\$ 3,176,639	\$ 467,187	\$ 467,187	\$ 290,522	\$ (1,260,591)	\$ 712,323	\$ -	\$ -	\$ 164,304,126
18	C. Excess (Deficiency) of Revenues		\$ 13,319,770	\$ -	\$ -	\$ -	\$ (1,499,655)	\$ 862,318	\$ (290,522)	\$ (290,522)	\$ 2,509,995	\$ (898,999)	\$ -	\$ -	\$ 14,002,907
19	Over Expenditures														
20	Other Financing Sources/Uses														
21	D. Transfers In	8910-8929													\$ -
22	E. Transfers Out	7610-7629	\$ 5,778,988						196,940						\$ 5,975,928
23	F. Financing Sources	8930-8979													\$ -
24	G. Financing Uses	7630-7699													\$ -
25	H. Flexibility Transfers	8997													\$ -
26	I. Flexibility Transfers	8998													\$ -
27	J. Contributions to Res. Programs	8980-8999	(20,651,792)					(1,030,074)	87,246		(48,970)	(168)			\$ (21,643,758)
28	K.Total, Other Sources/Uses		\$ (26,430,780)	\$ -	\$ -	\$ -	\$ (1,030,074)	\$ (109,694)	\$ (109,694)	\$ -	\$ (48,970)	\$ (168)	\$ -	\$ -	\$ (15,667,850)
29	Net Increase (Decrease) in Fund Balance		\$ (13,111,010)	\$ -	\$ -	\$ -	\$ (2,529,729)	\$ 752,624	\$ (290,522)	\$ (290,522)	\$ 2,461,025	\$ (899,167)	\$ -	\$ -	\$ (13,616,779)
30	Beginning Balance		\$ 47,022,311	\$ 50,894,421	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411
31	Ending Balance		\$ 33,911,301	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 37,783,411	\$ 35,253,682	\$ 36,006,306	\$ 35,715,784	\$ 38,176,809	\$ 37,277,642	\$ 37,277,642	\$ 37,277,642	\$ 24,166,632
32															
33															
34															
35															
36															
37															
38															
39															

PARAMOUNT UNIFIED SCHOOL DISTRICT
RESTRICTED GENERAL FUND (01)
 BUDGET REVISIONS
 2018-2019

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date 1/14/19	1/1-1/31 Board Date 02/12/19	2nd Interim Board Date 03/18/19	3/1-3/31 Board Date 04/08/19	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:													
3	Revenue Limit Sources	\$ -												\$ -
4	Federal Revenues	9,318,546					1,640,743	122,420	23,167		101,231			11,206,107
5	Other State Revenues	7,575,152					418,130	140,298	140,298	90,095				8,223,675
6	Other Local Revenues	1,964,736					154,502	(35,613)	3,471	(116,545)	8,080			1,976,631
7	A. Total Revenues	\$ 18,858,434	\$ -	\$ -	\$ -	\$ -	\$ 1,795,245	\$ 504,937	\$ 166,936	\$ (26,450)	\$ 109,311	\$ -	\$ -	\$ 21,408,413
8	Expenditures:													
10	Certificated Salaries	15,006,503					884,848	18,891	(114,969)	(23,058)	(62,625)			15,709,590
11	Classified Salaries	7,618,650					277,208	10,813	107,178	(6,054)	176,437			8,184,232
12	Employee Benefits	8,762,085					201,784	1,000	(198,961)	81,250	(41,504)			8,805,654
13	Books and Supplies	2,392,769					967,038	(106,570)	75,027	(23,840)	58,428			3,362,852
14	Services, Other Operating Expenses	5,843,815					1,858,332	79,001	694,398	36,238	(22,949)			8,486,835
15	Capital Outlay	-					533,555		(1,300)	123,000				655,255
16	Other Outgo	-												-
17	Indirect Costs	458,005					79,698	6,267	57,652	6,605	13,776			622,003
18	B. Total Expenditures	\$ 40,081,827	\$ -	\$ -	\$ -	\$ -	\$ 4,802,463	\$ 9,402	\$ 619,025	\$ 194,141	\$ 121,563	\$ -	\$ -	\$ 45,828,421
19	C. Excess (Deficiency) of Revenues													
20	Over Expenditures	\$ (21,223,393)	\$ -	\$ -	\$ -	\$ -	\$ (3,007,218)	\$ 495,535	\$ (452,089)	\$ (220,591)	\$ (12,252)	\$ -	\$ -	\$ (24,420,008)
22	Other Financing Sources/Uses													
24	D. Transfers In													
25	E. Transfers Out													
26	F. Financing Sources													
27	G. Financing Uses													
28	H. Flexibility Transfers													
29	I. Flexibility Transfers													
30	J. Contributions to Res. Programs	20,651,792					1,030,074	(87,246)		48,970	168			21,643,758
31	K. Total, Other Sources/Uses	\$ 20,651,792	\$ -	\$ -	\$ -	\$ -	\$ 1,030,074	\$ (87,246)	\$ -	\$ 48,970	\$ 168	\$ -	\$ -	\$ 21,643,758
32	Net Increase (Decrease) in Fund Balance	\$ (571,601)	\$ -	\$ -	\$ -	\$ -	\$ (1,977,144)	\$ 408,289	\$ (452,089)	\$ (171,621)	\$ (12,084)	\$ -	\$ -	\$ (2,776,250)
33	Beginning Balance													
34	Ending Balance													
35														
36	Beginning Balance	\$ 5,593,355	\$ 6,164,246	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645
37	Ending Balance	\$ 5,021,754	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 5,592,645	\$ 3,615,501	\$ 4,023,790	\$ 3,571,701	\$ 3,400,080	\$ 3,387,996	\$ 3,387,996	\$ 3,387,996	\$ 2,816,395
38														

PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT ED FUND (11)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date 1/14/19	1/1-1/31 Board Date 02/12/19	2nd Interim Board Date 03/18/19	3/1-3/31 Board Date 04/08/19	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3		8010-8099	-												
4		8100-8299	790,069				(73,445)	251,348	(18,153)			32,397			730,868
5		8300-8599	5,828,777												6,080,125
6		8600-8799	151,050					42,042	1,140	1,513		4,040			199,785
7	A.Total Revenues		\$ 6,769,896	\$ -	\$ -	\$ -	\$ 219,945	\$ 219,945	\$ (17,013)	\$ 1,513	\$ -	\$ 36,437	\$ -	\$ -	\$ 7,010,778
8	Expenditures:														
9		1000-1999	1,404,416						(4,138)	(92,654)		23,717			1,465,758
10		2000-2999	586,393				29,236	29,236	3,634	5,949					625,212
11		3000-3999	698,857				56,351	56,351	885	(40,967)		5,111			720,237
12		4000-4999	268,239				130,878	130,878	(2,388)	128,112		5,678			530,519
13		5000-5999	4,122,824				404,817	404,817	5,560	1,236		1,931			4,536,368
14		6000-6999	-						(2,413)						(2,413)
15		7100-7299	-												-
16		7300-7399	105,269				18,388	18,388		(163)					123,494
17															
18	B.Total Expenditures		\$ 7,185,998	\$ -	\$ -	\$ -	\$ 794,087	\$ 794,087	\$ 1,140	\$ 1,513	\$ -	\$ 36,437	\$ -	\$ -	\$ 8,019,175
19	C. Excess (Deficiency) of Revenues														
20	Over Expenditures		\$ (416,102)	\$ -	\$ -	\$ -	\$ (574,142)	\$ (574,142)	\$ (18,153)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,008,397)
21	Other Financing Sources/Uses														
22		8910-8929													
23		7610-7629													
24		8930-8979													
25		7630-7699													
26		8980-8999													
27															
28															
29	I.Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30	Net Increase (Decrease) in Fund Balance		\$ (416,102)	\$ -	\$ -	\$ -	\$ (574,142)	\$ (574,142)	\$ (18,153)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,008,397)
31															
32															
33	Beginning Balance		\$ 2,129,882	\$ 2,560,329	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 2,129,882
34	Ending Balance		\$ 1,713,780	\$ -2,129,882	\$ 2,129,882	\$ 2,129,882	\$ 1,555,740	\$ 1,555,740	\$ 1,537,587	\$ 1,537,587	\$ 1,537,587	\$ 1,537,587	\$ 1,537,587	\$ 1,537,587	\$ 1,121,485

PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
BUDGET REVISIONS
2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date 1/14/19	1/1-1/31 Board Date 02/12/19	2nd Interim Board Date 03/18/19	3/1-3/31 Board Date 04/08/19	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4	Federal Revenues	8100-8299	\$ 184,000	\$ 184,000											\$ 184,000	\$ 184,000
5	Other State Revenues	8300-8599	\$ 1,707,673	\$ 1,707,673											\$ 1,707,673	\$ 1,707,673
6	Other Local Revenues	8600-8799	\$ 27,000	\$ 27,000				1,091							\$ 28,091	\$ 28,091
7	A. Total Revenues		\$ 1,918,673	\$ -	\$ -	\$ -	\$ -	\$ 1,091	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,919,764
8																
9	Expenditures:															
10	Certified Salaries	1000-1999	\$ 525,812	\$ 525,812				(52,193)				(7,959)			\$ 465,660	\$ 465,660
11	Classified Salaries	2000-2999	\$ 659,436	\$ 659,436			7,856					(11,447)			\$ 655,845	\$ 655,845
12	Employee Benefits	3000-3999	\$ 431,518	\$ 431,518			(12,292)					23,836			\$ 443,062	\$ 443,062
13	Books and Supplies	4000-4999	\$ 29,336	\$ 29,336			58,720					79,833			\$ 167,889	\$ 167,889
14	Services, Other Operating Expenses	5000-5999	\$ 169,605	\$ 169,605			(1,000)					(2,075)			\$ 166,530	\$ 166,530
15	Capital Outlay	6000-6999	\$ -	\$ -											\$ -	\$ -
16	Other Outgo	7100-7299	\$ 90,966	\$ 90,966								(82,188)			\$ 8,778	\$ 8,778
17	Indirect Costs	7300-7399	\$ -	\$ -											\$ -	\$ -
18	B. Total Expenditures		\$ 1,906,673	\$ -	\$ -	\$ -	\$ 1,091	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,907,764	\$ 1,907,764
19																
20	C. Excess (Deficiency) of Revenues															
21	Over Expenditures		\$ 12,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,000
22																
23	Other Financing Sources/Uses															
24	D. Transfers In	8910-8929	\$ -	\$ -											\$ -	\$ -
25	E. Transfers Out	7610-7629	\$ -	\$ -											\$ -	\$ -
26	F. Financing Sources	8930-8979	\$ -	\$ -											\$ -	\$ -
27	G. Financing Uses	7630-7699	\$ -	\$ -											\$ -	\$ -
28	H. Contributions to Res. Programs	8980-8999	\$ -	\$ -											\$ -	\$ -
29	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
30																
31	Net Increase (Decrease) in Fund Balance		\$ 12,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,000
32																
33																
34	Beginning Balance		\$ 655,933	\$ 655,933	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663
35	Ending Balance		\$ 667,933	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 655,663	\$ 667,663	\$ 667,663

PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA FUND (13)
BUDGET REVISIONS
2018-2019

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
		Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01 - 12/31 Board Date 1/14/19	1/1 - 1/31 Board Date 02/12/19	2nd Interim Board Date 03/18/19	3/1 - 3/31 Board Date 04/08/19	04/01 - 04/31 Board Date	5/1 - 5/31 Board Date	Final Budget
2	Revenue Limit Sources													
3	8010-8099	\$ -												\$ -
4	8100-8299	\$ 8,281,000												\$ 8,281,000
5	8300-8599	\$ 652,000												\$ 652,000
6	8600-8799	\$ 387,000												\$ 372,000
7	A. Total Revenues	\$ 9,300,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (15,000)	\$ -	\$ -	\$ 9,285,000
8														
9	Expenditures:													
10	1000-1999	\$ -												\$ -
11	Certified Salaries						240,435				(56,544)			\$ 3,740,751
12	Classified Salaries	\$ 3,556,860					11,286		1,455		(60,538)			\$ 1,607,320
13	Employee Benefits	\$ 1,655,147					25,666		(21,229)		101,950			\$ 3,982,272
14	Books and Supplies	\$ 3,875,885					(74,095)	(4,166)	19,312	(4,524)	8,171			\$ 76,806
15	Services, Other Operating Expenses	\$ 132,108					(32,000)				(39)			\$ 39,961
16	Capital Outlay	\$ 72,000												\$ -
17	Other Outgo	\$ -												\$ -
18	Indirect Costs	\$ -												\$ -
19	B. Total Expenditures	\$ 9,292,000	\$ -	\$ -	\$ -	\$ -	\$ 171,262	\$ (4,166)	\$ (462)	\$ (4,524)	\$ (7,000)	\$ -	\$ -	\$ 9,447,110
20	C. Excess (Deficiency) of Revenues													
21	Over Expenditures	\$ 8,000	\$ -	\$ -	\$ -	\$ -	\$ (171,262)	\$ 4,166	\$ 462	\$ 4,524	\$ (6,000)	\$ -	\$ -	\$ (162,110)
22														
23	Other Financing Sources/Uses													
24	D. Transfers In													
25	8910-8929	\$ -												\$ -
26	7610-7629	\$ -												\$ -
27	F. Financing Sources	\$ 7930-8979												\$ -
28	7630-7699	\$ -												\$ -
29	H. Contributions to Res. Programs	\$ 8980-8999												\$ -
30	I. Total, Other Sources/Uses	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
31	Net Increase (Decrease) in Fund Balance	\$ 8,000	\$ -	\$ -	\$ -	\$ -	\$ (171,262)	\$ 4,166	\$ 462	\$ 4,524	\$ (6,000)	\$ -	\$ -	\$ (162,110)
32														
33														
34	Beginning Balance	\$ 400,530	\$ 701,179	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530
35	Ending Balance	\$ 408,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 400,530	\$ 229,268	\$ 233,434	\$ 233,896	\$ 238,420	\$ 230,420	\$ 230,420	\$ 230,420	\$ 238,420

PARAMOUNT UNIFIED SCHOOL DISTRICT
DEFERRED MAINTENANCE FUND (14)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01-12/31 Board Date 1/14/19	1/1-1/31 Board Date 02/12/19	2nd Interim Board Date 03/18/19	3/1-3/31 Board Date 04/08/19	04/01 - 04/31 Board Date	5/1-5/31 Board Date	Final Budget
2	Revenues:														
3	Revenue Limit Sources	8010-8099	\$ -												\$ -
4	Federal Revenues	8100-8299	\$ -												\$ -
5	Other State Revenues	8300-8599	\$ -												\$ -
6	Other Local Revenues	8600-8799	\$ -												\$ -
7	A. Total Revenues		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8	Expenditures:														
9	Certified Salaries	1000-1999	\$ -												\$ -
10	Certified Salaries	2000-2999	\$ 244,695				8,368	8,368				20,000			\$ 273,063
11	Classified Salaries	3000-3999	\$ 113,503				(7,574)	(7,574)				35			\$ 105,964
12	Employee Benefits	4000-4999	\$ 104,752				248,000	248,000	1,000	(64,951)		(35)			\$ 288,766
13	Books and Supplies	5000-5999	\$ 1,416,611				144,249	144,249	59,000	34,507		(20,000)			\$ 1,634,367
14	Services, Other Operating Expenses	6000-6999	\$ 2,308,427				(393,043)	(393,043)	(60,000)	30,444					\$ 1,865,828
15	Capital Outlay	7100-7299	\$ -												\$ -
16	Other Outgo	7300-7399	\$ -												\$ -
17	Indirect Costs		\$ -												\$ -
18	B. Total Expenditures		\$ 4,187,988	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,187,988
19	C. Excess (Deficiency) of Revenues		\$ (4,187,988)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (4,187,988)
20	Over Expenditures														
21	Other Financing Sources/Uses														
22	D. Transfers In	8910-8929	\$ 4,187,988						196,940						\$ 4,384,928
23	E. Transfers Out	7610-7629	\$ -												\$ -
24	F. Financing Sources	8930-8979	\$ -												\$ -
25	G. Financing Uses	7630-7699	\$ -												\$ -
26	H. Contributions to Res. Programs	8980-8999	\$ -												\$ -
27	I. Total, Other Sources/Uses		\$ 4,187,988	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 196,940	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,384,928
28	Net Increase (Decrease) in Fund Balance		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 196,940	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 196,940
29	Beginning Balance		\$ 802	\$ -	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802
30	Ending Balance		\$ -	\$ 802	\$ 802	\$ 802	\$ 802	\$ 802	\$ 197,742	\$ 197,742	\$ 197,742	\$ 197,742	\$ 197,742	\$ 197,742	\$ 197,742

PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING MEASURE I (21-1)
 BUDGET REVISIONS
 2018-2019

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	
			Adopted Budget	Unaudited Actuals Board Date 9/10/18	REVISED 07/01 - 08/31 Board Date 9/24/18	REVISED 09/01 - 09/30 Board Date 10/22/18	REVISED 10/01 - 10/31 Board Date 11/14/18	1st Interim Board Date 12/10/18	12/01 - 12/31 Board Date 1/14/19	1/1 - 1/31 Board Date 02/12/19	2nd Interim Board Date 03/18/19	3/1 - 3/31 Board Date 04/08/19	04/01 - 04/31 Board Date	5/1 - 5/31 Board Date	Final Budget	
2	Revenues:															
3	Revenue Limit Sources	8010-8099	\$ -													
4	Federal Revenues	8100-8299	\$ -													
5	Other State Revenues	8300-8599	\$ -													
6	Other Local Revenues	8600-8799	\$ 334,000													334,000
7	A. Total Revenues		\$ 334,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 334,000
8	Expenditures:															
9	Certificated Salaries	1000-1999	\$ -													
10	Classified Salaries	2000-2999	\$ -													
11	Employee Benefits	3000-3999	\$ -													
12	Books and Supplies	4000-4999	\$ -					277,487	344	40,562	2,690	8,150				329,233
13	Services, Other Operating Expenses	5000-5999	\$ -					243,085	10,695	76,588	800	150,903				482,071
14	Capital Outlay	6000-6999	\$ 6,500,000					852,028	(11,039)	(117,150)	(3,490)	4,077,794				11,298,143
15	Other Outgo	7100-7299	\$ -													
16	Indirect Costs	7300-7399	\$ -													
17	Debt Service	7400-7499	\$ 5,500,000									(4,236,847)				1,263,153
18	B. Total Expenditures		\$ 12,000,000	\$ -	\$ -	\$ -	\$ 1,372,600	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,372,600
19	C. Excess (Deficiency) of Revenues Over Expenditures		\$ (11,666,000)	\$ -	\$ -	\$ -	\$ (1,372,600)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (13,038,600)
20	Other Financing Sources/Uses															
21	D. Transfers In	8910-8929	\$ -													
22	E. Transfers Out	7610-7629	\$ -													
23	F. Financing Sources	8930-8979	\$ -													
24	G. Financing Uses	7630-7699	\$ -													
25	H. Contributions to Res. Programs	8980-8999	\$ -													
26	I. Total, Other Sources/Uses		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
27	Net Increase (Decrease) in Fund Balance		\$ (11,666,000)	\$ -	\$ -	\$ -	\$ (1,372,600)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (13,038,600)
28	Beginning Balance		\$ 13,689,064	\$ 2,023,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064	\$ 13,689,064
29	Ending Balance		\$ 2,023,064	\$ 13,689,064	\$ 2,023,064	\$ 2,023,064	\$ 2,023,064	\$ 650,464	\$ 650,464	\$ 650,464	\$ 650,464	\$ 650,464	\$ 650,464	\$ 650,464	\$ 650,464	\$ 650,464

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Notices of Completion – Field Service Contracts

BACKGROUND INFORMATION:

At the meeting of April 23, 2018, the Board of Education authorized the renewal of field service contracts. Individual projects over \$15,000 require formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

Vendor	Project Description	Contract Amount	5% Retention Amount
REM Custom Builders, Inc.	Mokler: remodel multipurpose room (Bid #2-16-17) P. O. 19-01281	\$ 54,721.00	\$ 2,736.05
REM Custom Builders, Inc.	PHS-West: replace storage building (Bid #2-16-17) P. O. 19-01497	\$ 20,485.00	\$ 1,024.25
West Co.	Wirtz: classroom electrical & related services – 11 rooms – (Bid #3-17-18) P.O. 19-01410	\$ 223,594.00	\$ 11,179.70
Mear Construction	Mokler: exterior painting (Bid #2-17-18) P.O. 19-01279	\$ 153,000.00	\$ 7,650.00

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept as completed the Field Service Contracts for remodel of multipurpose room at Mokler, replace storage building at PHS-West, classroom electrical and related services for eleven classrooms at Wirtz, and exterior painting at Mokler, and

ACTION ITEM: 4.2-A

authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

Cindy DiPaola, Director – Maintenance & Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 2: Create positive supportive and caring relationship between all students, teacher, site leadership and district leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Bid Summary – Interactive Projector and Audio-Visual Installation and Services

BACKGROUND INFORMATION:

At the meeting of December 11, 2017, the Board of Education authorized staff to seek bids and award contract for audio visual installations of projectors at various schools within the District. The Board of Education further authorized the Superintendent or designee to advertise, review, award, and execute all documents to the lowest responsive bidder(s). The summary below reflects the pricing:

Vendor	Pricing for Sample Project:
Troxell Communications, Inc.	\$ 793.00
AudioVision, Inc.	\$ 848.00

The companies listed above in bold were awarded the contract.

The above-listed contract is renewable upon District approval.

POLICY/ISSUE:

Board Policy 3313 – Bids and Quotations

FISCAL IMPACT:

Not to exceed \$200,000

STAFF RECOMMENDATION:

To approve the above-mentioned contract to the lowest responsive bidders as identified above.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Cindy DiPaola, Director – Maintenance and Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

ACTION ITEM: 4.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Authorization to Bid Howard Tanner Covered Walkways

BACKGROUND INFORMATION:

The Board of Education previously approved the manufacturing and installation of covered walkways at Howard Tanner School. Staff seeks the approval to advertise and bid the following scope of work: the creation and installation of new steel framed covered walk structures, measuring approximately 13,000 square feet, and accompanying fire sprinkler system.

POLICY/ISSUE:

Board Policy 3309 – Bids & Quotations

FISCAL IMPACT:

Not to exceed \$2,000,000 – Measure I Funds

STAFF RECOMMENDATION:

Authorize staff to prepare bid specifications and seek bids for the manufacturing and installation of the covered walkways at Howard Tanner School. Authorize the Superintendent or designee to advertise, review, and award bids to the lowest responsive and responsible bidder(s) and execute all necessary documents.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Scott Law, Director – Facilities

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 4: All schools facilities will be clean, orderly, well maintained and modern

ACTION ITEM: 4.4-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Authorization to Bid Portable Classroom Project for Captain Raymond Collins School

BACKGROUND INFORMATION:

The Board of Education previously approved three projects at Captain Raymond Collins School, demolition of multiple portable classrooms, site modernization, and portable replacement.

Staff seeks approval to advertise and bid the following scope of work at Collins School: placement of 8 portable classrooms, placement of 1 portable restroom, installation of chain-link fencing, new on-site fire hydrant, new pavement, new underground utilities (storm drainage, water, sewer, fire service), new driveway, new electrical services (power, signal, and fire alarm systems), and site grading.

POLICY/ISSUE:

Board Policy 3309 – Bids & Quotations

FISCAL IMPACT:

Not to exceed \$3,000,000 – Measure I Funds

STAFF RECOMMENDATION:

Authorize staff to prepare bid specifications and seek bids for Captain Raymond Collins relocatable project. Authorize the Superintendent or designee to advertise, review, and award bids to the lowest responsive and responsible bidder(s) and execute all necessary documents.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Scott Law, Director – Facilities

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 4: All schools facilities will be clean, orderly, well maintained and modern

ACTION ITEM: 4.5-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Resolution 18-26, Applying For State Grant Funding Beyond State Bond Authority For the Following Modernization Projects

BACKGROUND INFORMATION:

The Paramount Unified School District (District) is required to adopt a resolution acknowledging State Bond funding limitations prior to filing Modernization funding applications to the State. These limitations would be applicable for the following schools:

- Odyssey STEM Academy
- Zamboni Middle School
- Paramount High School – Senior Campus

The current State Bond funds from Proposition 51 for Modernization and New Construction projects are depleted. The State is accepting funding applications with certain limitations. The State requires school boards to be knowledgeable of the fact that it has no obligation to provide funding for Modernization or New Construction projects and that future State bond measures may not provide funds for these applications. Submitting these funding applications currently provides no guarantee of funding under the next State Bond.

POLICY/ISSUE:

Board Policy 7215 – General Obligation Bonds

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 18-26, authorize staff to apply for state grant funding beyond state bond authority for the modernization projects.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well maintained and modern

ACTION ITEM: 4.6-A

PARAMOUNT UNIFIED SCHOOL DISTRICT

RESOLUTION 18-26

Applying for State Grant Funding Beyond State Bond Authority for the Following Modernization Projects

- Odyssey STEM Academy
- Zamboni Middle School
- Paramount High School – Senior Campus

WHEREAS the Board of Education of the Paramount Unified School District (District), County of Los Angeles, State of California, has determined that school facilities need to be constructed and/or modernized;

WHEREAS, the State Allocation Board (SAB) has established an “Application Received Beyond Bond Authorization List” for projects that have been received.

Pursuant to Title 2, Code of California Regulations Section 1859.95.1, the Board of Education of the Paramount Unified School District hereby acknowledges the following;

WHEREAS, the Board of Education acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested for this application;

WHEREAS, the Board of Education acknowledges that the State of California is not expected nor obligated to provide funding for projects and the acceptance of the application does not provide a guarantee of future State funding;

WHEREAS, the Board of Education acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted;

WHEREAS, the Board of Education acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The District’s approved application may be returned;

WHEREAS, the Board of Education acknowledges that they are electing to commence any pre-construction or construction activities at the District’s discretion and that the State is not responsible for any pre-construction or construction activities;

THEREFORE, BE IT RESOLVED, the Board of Education authorizes submittal of the funding application for the above listed project given the above

acknowledgements.

ADOPTED by the Paramount Unified School District Governing Board on this 8th day of April 2019.

Carmen Gomez
President, Board of Education

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: April 8, 2019
SUBJECT: Williams Settlement Quarterly Uniform Complaint Summary

BACKGROUND INFORMATION:

Submitted for the Board's information is the required Williams Settlement Quarterly Uniform Complaint Summary for the third quarter January 1 – March 31, 2019.

PREPARED BY:

Manuel San Miguel, Director - Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- Goal 4: All school facilities will be clean, orderly, well maintained, and modern



**Los Angeles County
Office of Education**
Serving Students • Supporting Communities
Leading Educators

Williams Lawsuit Settlement Quarterly Report on Uniform Complaints 2018-2019

District Name: _____

Date: _____

Person completing this form: _____

Title: _____

Quarter covered by this report (Check One Below):

- | | | | |
|--------------------------|---------|--------------------------|------------------|
| <input type="checkbox"/> | 1st QTR | July 1 to September 30 | Due 19-Oct 2018 |
| <input type="checkbox"/> | 2nd QTR | October 1 to December 31 | Due 18- Jan 2019 |
| <input type="checkbox"/> | 3rd QTR | January 1 to March 31 | Due 10-Apr 2019 |
| <input type="checkbox"/> | 4th QTR | April 1 to June 30 | Due 19-Jul 2019 |

Date for information to be reported publicly at governing board meeting: _____

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.

- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials			
Facilities			
Teacher Vacancy and Misassignment			
TOTAL			

Print Name of District Superintendent _____

Signature of District Superintendent _____

Date _____

Return the **Quarterly Summary** to:
Williams Legislation Implementation Project
Los Angeles County Office of Education
c/o Kirit Chauhan, Williams Settlement Legislation
9300 Imperial Highway, ASM/Williams ECW 284
Downey, CA 90242

Telephone: (562) 803-8382
FAX: (562) 803-8325
E-Mail: Chauhan_Kirit@lacoed.edu

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Monthly Financial Statements, March 2019

BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through March 31, 2019 and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 01 – General Fund Revenues

- Received revenue of \$12,217,767 for 18-19 LCFF March Apportionment
- Received revenue of \$104,322 for Property Taxes
- Received revenue of \$5,504,469 for 18-19 third quarter Educational Protection account

Fund 11 – Adult Education Fund Revenues

- No highlights to report

Fund 12 – Child Development Fund Revenues

- Received revenue of \$179,716 for California State Preschool program

Fund 13 – Cafeteria Fund Revenues

- Received revenue of \$1,091,005 from Federal Child Nutrition program

Fund 21 – Building Fund Revenues

- No highlights to report

Fund 25 – Capital Facilities Fund Revenues

- No highlights to report

**Fund 35 – County School Facilities Fund
Revenues**

- No highlights to report

**Fund 40 – Special Reserve Fund for Capital Outlay Projects
Revenues**

- No highlights to report

**Fund 67.1 – Worker’s Compensation Fund
Revenues**

- Received revenue of \$164,909 from District contributions for Worker’s Compensation

**Fund 67.2 – Early Retirees Health and Welfare Fund
Revenues**

- Received revenue of \$331,746 from Early Retirees and the District for Health and Welfare premium contributions

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT
GENERAL FUND-COMBINED (01)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	169,313,594	171,100,040	104,010,403	39%
4	2) Federal Revenues	8100-8299	9,371,366	11,683,655	4,920,600	58%
5	3) Other State Revenues	8300-8599	11,909,394	13,870,081	7,088,476	49%
6	4) Other Local Revenues	8600-8799	2,501,896	3,139,035	2,588,343	18%
7	5) Total Revenues		193,096,250	199,792,811	118,607,822	41%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	86,784,964	90,102,111	56,427,571	37%
10	2) Classified Salaries	2000-2999	24,364,341	25,631,803	17,923,040	30%
11	3) Employee Benefits	3000-3999	44,379,048	44,797,667	27,214,743	39%
12	4) Books and Supplies	4000-4999	19,797,994	18,273,758	5,156,820	72%
13	5) Services, Other Operating Expenses	5000-5999	21,631,761	25,745,266	13,359,034	48%
14	6) Capital Outlay	6000-6599	4,150,000	4,872,103	1,123,905	77%
15		7100-7299				
16	7) Other Outgo	7400-7499	88,000	88,000	21,100	76%
17	8) Direct Support/Indirect Costs	7300-7399	(196,235)	(212,047)	(338)	100%
18	9) Total Expenditures		200,999,873	209,298,661	121,225,875	42%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(7,903,623)	(9,505,850)	(2,618,053)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	5,778,988	5,975,928	1,591,000	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		(5,778,988)	(5,975,928)	(1,591,000)	
34						
35	E. Net Increase (Decrease) in Fund Balance		(13,682,611)	(15,481,778)	(4,209,053)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	57,058,666	57,058,666	57,058,666	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		57,058,666	57,058,666	57,058,666	
42	d) Audit Adj/Restatement	9793	-	-	125,542	
43	e) Net Beginning Balance		57,058,666	57,058,666	57,184,208	
44	2) Ending Balance June 30		43,376,055	41,576,888	52,975,155	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	40,000	40,000	40,000	
49	Stores	9712	300,000	300,000	300,000	
50	Legally Restricted Balance	9740	5,598,701	3,615,501	3,615,501	
51	b) Designated for Economic Unc.	9789	13,000,000	13,000,000	13,000,000	
52	Designated for Mandated Cost	9775-9780	-	-	-	
53	Designated for Digital High School	9775-9780	-	-	-	
54	Designated for Anticipated State Rev. Cuts	9775-9780	-	-	-	
55	Designated for Other Assignments	9780	18,100,293	18,100,293	18,100,293	
56	c) Undesignated Amount for Projects	9790				
57	d) Unappropriated Amount	9790	6,337,061	6,521,094	17,919,361	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	790,069	698,471	25	100%
5	3) Other State Revenues	8300-8599	5,828,777	6,080,125	3,546,740	42%
6	4) Other Local Revenues	8600-8799	151,050	194,232	84,375	57%
7	5) Total Revenues		6,769,896	6,972,828	3,631,140	48%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	1,404,416	1,554,695	889,079	43%
10	2) Classified Salaries	2000-2999	586,393	619,263	403,916	35%
11	3) Employee Benefits	3000-3999	698,857	756,093	440,119	42%
12	4) Books and Supplies	4000-4999	268,239	396,729	91,563	77%
13	5) Services, Other Operating Expenses	5000-5999	4,122,824	4,533,201	2,457,651	46%
14	6) Capital Outlay	6000-6599	-	(2,413)	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	105,269	123,657	338	100%
18	9) Total Expenditures		7,185,998	7,981,225	4,282,666	46%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(416,102)	(1,008,397)	(651,526)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(416,102)	(1,008,397)	(651,526)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,129,882	2,129,882	2,129,882	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,129,882	2,129,882	2,129,882	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,129,882	2,129,882	2,129,882	
44	2) Ending Balance June 30		1,713,780	1,121,485	1,478,356	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	368,849	368,849	56,930	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	1,344,931	752,636	1,421,426	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	184,000	184,000	31,444	83%
5	3) Other State Revenues	8300-8599	1,707,673	1,722,673	1,005,596	42%
6	4) Other Local Revenues	8600-8799	27,000	13,091	5,902	55%
7	5) Total Revenues		1,918,673	1,919,764	1,042,942	46%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	525,812	473,619	286,113	40%
10	2) Classified Salaries	2000-2999	659,436	667,292	423,514	37%
11	3) Employee Benefits	3000-3999	431,518	419,226	258,623	38%
12	4) Books and Supplies	4000-4999	29,336	88,056	10,603	88%
13	5) Services, Other Operating Expenses	5000-5999	169,605	168,605	60,451	64%
14	6) Capital Outlay	6000-6599		-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499		-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	90,966	90,966	-	100%
18	9) Total Expenditures		1,906,673	1,907,764	1,039,304	46%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		12,000	12,000	3,638	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		12,000	12,000	3,638	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	655,663	655,663	655,663	
40	b) Unaudited Actual Adj.	9792		-	-	
41	c) As of July 1 - Unaudited		655,663	655,663	655,663	
42	d) Audit Adj/Restatement	9793		-	-	
43	e) Net Beginning Balance		655,663	655,663	655,663	
44	2) Ending Balance June 30		667,663	667,663	659,301	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	607,970	607,970	599,608	
51	b) Designated for Economic Unc.	9770		-	-	
52	Other Assignments	9775-9780	59,693	59,693	59,693	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND (13)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	\$ 8,261,000	8,261,000	2,194,012	73%
5	3) Other State Revenues	8300-8599	\$ 652,000	652,000	164,967	75%
6	4) Other Local Revenues	8600-8799	\$ 387,000	387,000	(2,841)	101%
7	5) Total Revenues		\$ 9,300,000	9,300,000	2,356,138	75%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999		-	-	0%
10	2) Classified Salaries	2000-2999	\$ 3,556,860	3,797,295	2,575,281	32%
11	3) Employee Benefits	3000-3999	\$ 1,655,147	1,667,858	1,085,748	35%
12	4) Books and Supplies	4000-4999	\$ 3,875,885	3,880,322	2,864,119	26%
13	5) Services, Other Operating Expenses	5000-5999	\$ 132,108	68,635	127,505	-86%
14	6) Capital Outlay	6000-6599	\$ 72,000	40,000	1,549	96%
15		7100-7299	\$ -	-		
16	7) Other Outgo	7400-7499	\$ -	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		9,292,000	9,454,110	6,654,202	30%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		8,000	(154,110)	(4,298,064)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		8,000	(154,110)	(4,298,064)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	400,530	400,530	400,530	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		400,530	400,530	400,530	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		400,530	400,530	400,530	
44	2) Ending Balance June 30		408,530	246,420	(3,897,534)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	245,360	83,250	(4,060,704)	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	163,170	163,170	163,170	
53	c) Undesignated Amount for Projects	9790				
54	d) Unrestricted Net Position	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (14)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	-	-	-	0%
7	5) Total Revenues		-	-	-	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	244,695	253,063	204,624	0%
11	3) Employee Benefits	3000-3999	113,503	105,929	71,236	0%
12	4) Books and Supplies	4000-4999	104,752	353,752	209,186	41%
13	5) Services, Other Operating Expenses	5000-5999	1,416,611	1,619,860	733,247	0%
14	6) Capital Outlay	6000-6599	2,308,427	1,855,384	1,653,744	11%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		4,187,988	4,187,988	2,872,037	31%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(4,187,988)	(4,187,988)	(2,872,037)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	4,187,988	4,187,988	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		4,187,988	4,187,988	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	-	(2,872,037)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	802	802	802	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		802	802	802	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		802	802	802	
44	2) Ending Balance June 30		802	802	(2,871,235)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740				
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	802	802	(2,871,235)	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	60,000	60,000	15,815	74%
7	5) Total Revenues		60,000	60,000	15,815	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	1,000	1,000	-	100%
13	5) Services, Other Operating Expenses	5000-5999	1,000	1,000	750	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,000	2,000	750	63%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		58,000	58,000	15,065	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32						
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		58,000	58,000	15,065	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,596,100	1,596,100	1,596,100	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,596,100	1,596,100	1,596,100	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,596,100	1,596,100	1,596,100	
44	2) Ending Balance June 30		1,654,100	1,654,100	1,611,165	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	1,654,100	1,654,100	1,611,165	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	-	-	-	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21.1)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	334,000	334,000	132,458	0%
7	5) Total Revenues		334,000	334,000	132,458	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	321,083	136,286	58%
13	5) Services, Other Operating Expenses	5000-5999	-	331,168	141,947	57%
14	6) Capital Outlay	6000-6599	6,500,000	7,220,349	3,491,061	52%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	5,500,000	5,500,000	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		12,000,000	13,372,600	3,769,294	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(11,666,000)	(13,038,600)	(3,636,836)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32						
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(11,666,000)	(13,038,600)	(3,636,836)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	13,689,064	13,689,064	13,689,064	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		13,689,064	13,689,064	13,689,064	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		13,689,064	13,689,064	13,689,064	
44	2) Ending Balance June 30		2,023,064	650,464	10,052,228	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,023,064	650,464	10,052,228	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	250,000	250,000	161,865	35%
7	5) Total Revenues		250,000	250,000	161,865	35%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	74,195	78,598	52,526	33%
10	2) Classified Salaries	2000-2999	5,000	38,456	45,490	-18%
11	3) Employee Benefits	3000-3999	28,721	44,589	30,215	32%
12	4) Books and Supplies	4000-4999	120,000	66,273	-	100%
13	5) Services, Other Operating Expenses	5000-5999	180,000	180,000	33,322	81%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		407,916	407,916	161,553	60%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(157,916)	(157,916)	312	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	750,000	750,000	750,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32						
33	4) Total, Other Financing Sources/Uses		750,000	750,000	750,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		592,084	592,084	750,312	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,550,150	3,550,150	3,550,150	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,550,150	3,550,150	3,550,150	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,550,150	3,550,150	3,550,150	
44	2) Ending Balance June 30		4,142,234	4,142,234	4,300,462	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	4,142,234	4,142,234	4,300,462	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	4,500	4,500	3,051	32%
7	5) Total Revenues		4,500	4,500	3,051	32%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	75,000	75,000	27,907	63%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		75,000	75,000	27,907	63%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(70,500)	(70,500)	(24,856)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(70,500)	(70,500)	(24,856)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	309,570	309,570	309,570	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		309,570	309,570	309,570	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		309,570	309,570	309,570	
44	2) Ending Balance June 30		239,070	239,070	284,714	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	19,810	19,810	19,810	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	219,260	219,260	264,904	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	10,000	10,000	1,790	82%
7	5) Total Revenues		10,000	10,000	1,790	82%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	-	-	-	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	1,129,900	1,129,900	551,896	51%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		1,129,900	1,129,900	551,896	51%
19						
20	C. Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses					
21						
22			(1,119,900)	(1,119,900)	(550,106)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	841,000	841,000	841,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32						
33	4) Total, Other Financing Sources/Uses		841,000	841,000	841,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		(278,900)	(278,900)	290,894	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	326,455	326,455	326,455	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		326,455	326,455	326,455	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		326,455	326,455	326,455	
44	2) Ending Balance June 30		47,555	47,555	617,349	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	47,555	47,555	617,349	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 3/31/19

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	2,019,201	1,930,455	1,280,375	34%
7	5) Total Revenues		2,019,201	1,930,455	1,280,375	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,322,348	2,080,838	1,529,726	26%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,322,348	2,080,838	1,529,726	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(303,147)	(150,383)	(249,351)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(303,147)	(150,383)	(249,351)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	5,306,259	5,306,259	5,306,259	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		5,306,259	5,306,259	5,306,259	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		5,306,259	5,306,259	5,306,259	
44	2) Ending Balance June 30		5,003,112	5,155,876	5,056,908	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Designated for Workers' Comp Payments	9775-9780	5,003,112	5,155,876	5,056,908	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
 SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)
 ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	4,059,461	4,234,052	2,730,620	36%
7	5) Total Revenues		4,059,461	4,234,052	2,730,620	36%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	1,780,358	1,194,695	509,910	57%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		1,780,358	1,194,695	509,910	57%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		2,279,103	3,039,357	2,220,710	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		2,279,103	3,039,357	2,220,710	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	9,059,425	9,059,425	9,059,425	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		9,059,425	9,059,425	9,059,425	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		9,059,425	9,059,425	9,059,425	
44	2) Ending Balance June 30		11,338,528	12,098,782	11,280,135	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	11,338,528	12,098,782	11,280,135	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Monthly Financial Statements, March 2019 – Special Education

BACKGROUND INFORMATION:

Per the Board's request Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through March 31, 2019 and the percentage of the budget remaining.

HIGHLIGHTS

Fund 01 – General Fund – Special Education Revenues

- No highlights to report

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-19 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	
4	2) Federal Revenues	8100-8299	3,056,839	2,842,039	10,840	100%
5	3) Other State Revenues	8300-8599	6,348,809	6,513,332	3,421,563	47%
6	4) Other Local Revenues	8600-8799	1,505,736	1,491,526	1,459,708	2%
7	5) Total Revenues		10,911,384	10,846,897	4,892,111	55%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	11,362,669	12,002,139	7,466,743	38%
10	2) Classified Salaries	2000-2999	4,788,889	4,924,717	4,548,058	8%
11	3) Employee Benefits	3000-3999	6,046,809	6,231,737	3,895,041	37%
12	4) Books and Supplies	4000-4999	62,190	82,749	47,042	43%
13	5) Services, Other Operating Expenses	5000-5999	4,625,484	5,047,170	2,650,128	47%
14	6) Capital Outlay	6000-6599		-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	125,632	148,586	14	100%
18	9) Total Expenditures		27,011,673	28,437,098	18,607,028	35%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(16,100,289)	(17,590,201)	(13,714,917)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929				
27	b) Transfers Out	7610-7629				
28	2) Other Sources/Uses					
29	a) Sources	8930-8979				
30	b) Uses	7630-7699				
31	3) Contributions to Restricted					
32	Programs	8900-8999	16,100,289	17,064,115	-	
33	4) Total, Other Financing Sources/Uses		16,100,289	17,064,115	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(526,086)	(13,714,917)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,739,775	1,739,775	1,739,775	
40	b) Unaudited Actual Adj.	9792				
41	c) As of July 1 - Unaudited		1,739,775	1,739,775	1,739,775	
42	d) Audit Adj/Restatement	9793				
43	e) Net Beginning Balance		1,739,775	1,739,775	1,739,775	
44	2) Ending Balance June 30		1,739,775	1,213,689	(11,975,142)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711				
49	Stores	9712				
50	Legally Restricted Balance	9740	1,739,775	1,213,689	(11,975,142)	
51	b) Designated for Economic Unc.	9770				
52	Designated for H&W Benefit Payments	9775-9780	-	-	-	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Monthly Financial Statements, March 2019 – Self-Insurance Fund – Health and Welfare

BACKGROUND INFORMATION:

Per the Board's request Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through March 31, 2019 and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 67.0 – Self-Insurance Fund Revenues

- Received revenue of \$2,235,091 from Employee and the District for Health and Welfare Premium Contributions

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Health Welfare (67.0)
ACTUALS THROUGH 3/31/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 3/31/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	23,134,655	22,967,813	13,695,732	40%
7	5) Total Revenues		23,134,655	22,967,813	13,695,732	40%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	23,134,655	23,126,854	9,484,304	59%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		23,134,655	23,126,854	9,484,304	59%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(159,041)	4,211,428	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(159,041)	4,211,428	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	445,593	445,593	445,593	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		445,593	445,593	445,593	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		445,593	445,593	445,593	
44	2) Ending Balance June 30		445,593	286,552	4,657,021	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	445,593	286,552	4,657,021	
53	c) Unrestricted Net Assets	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: April 8, 2019
SUBJECT: Average Daily Attendance Summary Report Through February 22, 2019 and the Sixth Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

General Education

- Actual TK/K-12 ADA decreased 327 (-2.79 %) from Projected P-2 ADA for the 6th month of 2018-19
 - Grade TK/K increased 1 (0.13 %) from Projected to Actual
 - Grades 1-3 decreased 52 (-2.14 %) from Projected to Actual
 - Grades 4-8 decreased 130 (-2.82 %) from Projected to Actual
 - Grades 9-12 decreased 146 (-3.73 %) from Projected to Actual
- Actual enrollment as of the 6th month decreased 410 from 2017-18 to 2018-19
 - Grade TK/K decreased 94 (-10.21 %) from 2017-18 to 2018-19
 - Grades 1-3 decreased 67 (-2.24 %) from 2017-18 to 2018-19
 - Grades 4-8 decreased 204 (-3.57 %) from 2017-18 to 2018-19
 - Grades 9-12 decreased 45 (-0.97 %) from 2017-18 to 2018-19
- Rate of Attendance for General K-12 at the 6th month was 96%, compared to 97% in 2017-18

Special Education

- Actual TK/K-12 ADA increased 41 (8.42 %) from Projected P-2 ADA for the 6th month of 2018-19
- Actual enrollment as of the 6th month increased 11 from 2017-18 to 2018-19
 - Grades TK-8 increased 15 (3.80 %) from 2017-18 to 2018-19
 - Grades 9-12 decreased 4 (-1.54 %) from 2017-18 to 2018-19

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices.

**Paramount Unified School District
2018-2019
Average Daily Attendance Summary**

Program	Grade	P-2 Projected ADA *	ADA Projected 6th Month	% of Projected ADA 6th Month	Actual ADA 6th Month	% of Actual ADA 6th Month	Rate of Attendance 6th Month
School	Type						
General Ed.							
				TK - K			
Alondra	K	N/A	N/A	N/A	N/A	N/A	N/A
Collins	TK/K	87	73	84%	78	90%	93%
Gaines	TK/K	115	97	84%	92	80%	95%
Hollydale	TK/K	85	72	84%	88	103%	95%
Jackson	K	N/A	N/A	N/A	N/A	N/A	N/A
Jefferson	K	51	43	84%	29	58%	96%
Keppel	TK/K	77	65	84%	53	69%	94%
Lincoln	TK/K	93	78	84%	87	94%	95%
Los Cerritos	TK/K	83	70	84%	63	76%	95%
Mokler	TK/K	98	83	85%	76	78%	95%
Paramount Park	K	N/A	N/A	N/A	N/A	N/A	N/A
Roosevelt	TK/K	86	72	84%	78	91%	94%
Tanner	TK/K	86	72	84%	67	78%	95%
Wirtz	TK/K	85	72	84%	87	103%	95%
Zamboni	K	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal		946	798	84%	799	84%	95%
General Ed.							
				1-3			
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A
Collins	1-3	250	211	84%	218	87%	95%
Gaines	1-3	324	273	84%	270	83%	96%
Hollydale	1-3	268	226	84%	233	87%	96%
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A
Jefferson	1-3	151	127	84%	129	86%	95%
Keppel	1-3	243	205	84%	194	80%	96%
Lincoln	1-3	295	249	84%	247	84%	96%
Los Cerritos	1-3	256	216	84%	187	73%	96%
Mokler	1-3	313	264	84%	243	78%	97%
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A
Roosevelt	1-3	273	230	84%	228	84%	96%
Tanner	1-3	253	213	84%	212	84%	96%
Wirtz	1-3	254	214	84%	212	84%	96%
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal		2880	2426	84%	2374	82%	96%
General Ed.							
				4-8			
Alondra	4-8	1024	863	84%	767	75%	98%
Collins	4-8	176	148	84%	141	80%	96%
Gaines	4-8	-	N/A	N/A	N/A	N/A	N/A
Hollydale	4-8	551	464	84%	447	81%	97%
Jackson	4-8	671	565	84%	631	94%	97%
Jefferson	4-8	111	94	84%	105	94%	96%
Keppel	4-8	178	150	84%	130	73%	97%
Lincoln	4-8	202	170	84%	177	88%	97%
Los Cerritos	4-8	161	136	84%	142	88%	96%
Mokler	4-8	188	158	84%	166	89%	97%
Paramount Park	4-8	738	622	84%	585	79%	96%
Roosevelt	4-8	189	159	84%	161	85%	97%
Tanner	4-8	177	149	84%	126	71%	97%
Wirtz	4-8	200	169	84%	149	75%	97%
Zamboni	4-8	902	760	84%	746	83%	97%
Community Day	4-8	N/A	N/A	N/A	2	N/A	N/A
Home/Hospital	K-8	N/A	N/A	N/A	2	N/A	N/A
Subtotal		5,468	4607	84%	4477	82%	97%
General Ed.	K-8	9,294	7831	84%	7650	82%	96%

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District
2018-2019
Average Daily Attendance Summary**

Program	Grade	P-2 Projected ADA *	ADA Projected 6th Month	% of Projected ADA 6th Month	Actual ADA 6th Month	% of Actual ADA 6th Month	Rate of Attendance 6th Month
School	Type						
General Ed							
9-12							
Community Day	9-12	N/A	N/A	N/A	10	N/A	N/A
Buena Vista Continuation	9-12	94	79	84%	113	120%	N/A
Paramount High	9-12	3316	2794	84%	2,703	81%	97%
Paramount High-West	9-12	1231	1037	84%	825	67%	97%
Odyssey Stem Academy	9-12	N/A	N/A	N/A	109	N/A	97%
Home/Hospital	9-12	N/A	N/A	N/A	4	N/A	N/A
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal	9-12	4,641	3,910	84%	3,764	81%	97%
Total General K-12		13,935	11,741	84%	11,414	82%	97%
Special Ed							
K-8							
Alondra	K-8	61	51	84%	47	77%	99%
Collins	K-8	29	24	84%	26	90%	94%
Gaines	K-8	-	N/A	N/A	N/A	N/A	N/A
Hollydale	K-8	45	38	84%	41	92%	96%
Jackson	K-8	24	20	84%	28	115%	97%
Jefferson	K-8	31	26	84%	36	117%	94%
Keppel	K-8	-	N/A	N/A	N/A	N/A	N/A
Lincoln	K-8	19	16	84%	20	105%	90%
Los Cerritos	K-8	64	54	84%	45	70%	92%
Mokler	K-8	-	N/A	N/A	N/A	N/A	N/A
Paramount Park	K-8	26	22	84%	22	86%	94%
Roosevelt	K-8	35	29	84%	33	95%	94%
Tanner	K-8	-	N/A	N/A	N/A	N/A	N/A
Wirtz	TK/K-8	-	N/A	N/A	7	N/A	90%
Zamboni	K-8	29	24	84%	21	71%	95%
Home/Hospital	K-8	N/A	N/A	N/A	2	N/A	N/A
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal	K-8	363	306	84%	328	90%	95%
Special Ed							
9-12							
Paramount High School	9-12	215	181	84%	190	88%	93%
Buena Vista Continuation	9-12	N/A	N/A	N/A	7	N/A	N/A
Home/Hospital	9-12	N/A	N/A	N/A	3	N/A	N/A
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A
Subtotal		215	181	84%	200	93%	0%
Total Special Ed	K-12	578	487	84%	528	91%	94%
Independent Study	K-12	N/A	N/A	N/A	15	N/A	N/A
Total Independent Study	K-12	N/A	N/A	N/A	15	N/A	N/A
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A
ALL PROGRAMS EXCEPT FOR ADULT ED							
General Ed		13,935	11,741	84%	11,414	82%	97%
Special Ed		578	487	84%	528	91%	94%
Independent Study		N/A	N/A	N/A	15	N/A	N/A
County Students		N/A	N/A	N/A	N/A	N/A	N/A
Grand Total Except for Adult Ed		14,513	12,228	84%	11,957	82%	96%
Adult Ed		474	399	84%	390	N/A	N/A

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District
2018-2019**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed.		K									
Alondra	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A				
Collins	TK/ K	96%	95%	94%	94%	93%	93%				
Gaines	TK/ K	97%	97%	96%	96%	95%	95%				
Hollydale	TK/ K	97%	96%	96%	96%	95%	95%				
Jackson	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A				
Jefferson	TK/ K	98%	97%	97%	97%	96%	96%				
Keppel	TK/ K	96%	97%	95%	94%	94%	94%				
Lincoln	TK/ K	97%	97%	96%	96%	95%	95%				
Los Cerritos	TK/ K	98%	97%	96%	96%	96%	95%				
Mokler	TK/ K	98%	97%	96%	96%	96%	95%				
Paramount Park	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A				
Roosevelt	TK/ K	96%	96%	96%	95%	94%	94%				
Tanner	TK/ K	97%	96%	96%	96%	95%	95%				
Wirtz	TK/ K	97%	97%	96%	96%	95%	95%				
Zamboni	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		97%	96%	96%	95%	95%	95%				
General Ed.		1-3									
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A				
Collins	1-3	97%	96%	96%	96%	95%	95%				
Gaines	1-3	98%	98%	97%	97%	97%	96%				
Hollydale	1-3	98%	97%	97%	96%	96%	96%				
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A				
Jefferson	1-3	97%	96%	96%	96%	96%	95%				
Keppel	1-3	98%	97%	97%	96%	96%	96%				
Lincoln	1-3	97%	97%	97%	97%	97%	96%				
Los Cerritos	1-3	97%	97%	96%	96%	96%	96%				
Mokler	1-3	98%	98%	98%	98%	97%	97%				
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A				
Roosevelt	1-3	97%	97%	97%	97%	96%	96%				
Tanner	1-3	98%	97%	97%	97%	96%	96%				
Wirtz	1-3	98%	98%	97%	97%	96%	96%				
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		98%	97%	97%	97%	96%	96%				
General Ed		4-8									
Alondra	4-8	98%	98%	98%	98%	98%	98%				
Collins	4-8	98%	97%	97%	96%	96%	96%				
Gaines	4-8	N/A	N/A	N/A	N/A	N/A	N/A				
Hollydale	4-8	98%	98%	98%	97%	97%	97%				
Jackson	4-8	97%	97%	97%	97%	97%	97%				
Jefferson	4-8	98%	98%	97%	97%	97%	96%				
Keppel	4-8	98%	98%	97%	97%	97%	97%				
Lincoln	4-8	98%	98%	98%	97%	97%	97%				
Los Cerritos	4-8	98%	98%	97%	97%	96%	96%				
Mokler	4-8	98%	98%	98%	98%	97%	97%				
Paramount Park	4-8	98%	97%	97%	97%	97%	96%				
Roosevelt	4-8	98%	98%	98%	98%	97%	97%				
Tanner	4-8	98%	98%	98%	97%	97%	97%				
Wirtz	4-8	99%	98%	98%	97%	97%	97%				
Zamboni	4-8	98%	98%	98%	98%	97%	97%				
Community Day	4-8	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		N/A	N/A	N/A	N/A	N/A	N/A				
General Ed.	K-8	98%	98%	98%	97%	97%	97%				

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.

**Paramount Unified School District
2018-2019**

Rate of Attendance Comparison

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed		9-12									
Community Day	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Buena Vista High School	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Paramount High	9-12	98%	98%	98%	97%	97%	97%				
Paramount High-West	9-12	98%	98%	98%	98%	97%	97%				
Odyssey STEM Academy	9-12	99%	98%	98%	98%	98%	97%				
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal											
Total General K-12		98%	98%	98%	97%	97%	97%				
Special Ed		K-8									
Alondra	K-8	100%	100%	99%	99%	99%	99%				
Collins	K-8	97%	96%	95%	94%	94%	94%				
Gaines	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Hollydale	K-8	96%	96%	96%	96%	96%	96%				
Jackson	K-8	99%	99%	98%	98%	97%	97%				
Jefferson	K-8	96%	96%	95%	94%	94%	94%				
Keppel	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Lincoln	K-8	92%	97%	91%	91%	91%	90%				
Los Cerritos	K-8	94%	94%	94%	93%	93%	92%				
Mokler	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Paramount Park	K-8	96%	95%	94%	94%	94%	94%				
Roosevelt	K-8	95%	96%	96%	95%	94%	94%				
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Wirtz	K-8	95%	95%	95%	92%	91%	90%				
Zamboni	K-8	94%	96%	95%	95%	95%	95%				
Home to Hospital	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		96%	97%	96%	95%	95%	95%				
Special Ed		9-12									
Paramount High School	9-12	94%	94%	94%	94%	93%	93%				
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A				
Subtotal		94%	94%	94%	94%	93%	93%				
Total Special Ed	K-12	95%	94%	94%	95%	94%	94%				
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
Total Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
ALL PROGRAMS EXCEPT FOR ADULT ED											
General	K-12	98%	98%	97%	97%	97%	97%				
Special Ed	K-12	95%	94%	95%	95%	94%	94%				
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A				
Grand Total Except for Adult Ed		98%	98%	98%	97%	97%	96%				
Adult Ed		N/A	N/A	N/A	N/A	N/A	N/A				

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th	9th	10th	11th	12th	13th
Regular Education		K												
Collins School		78	89	89	91	89	88	89						
Gaines School		110	110	111	113	112	116	117						
Hollydale School		83	85	85	84	83	83	84						
Jefferson School		51	51	52	52	52	52	52						
Keppel School		61	71	71	68	66	65	63						
Lincoln School		99	102	100	101	102	103	103						
Los Cerritos School		79	79	78	78	79	74	75						
Mokler School		96	100	98	98	99	99	102						
Roosevelt School		82	83	82	81	81	81	80						
Tanner School		75	78	75	75	76	75	76						
Wirtz School		75	79	82	83	81	79	80						
Subtotal		889	927	923	924	920	915	921						

Regular Education		1-3												
Collins School		255	262	265	266	269	271	276						
Gaines School		301	305	306	308	309	309	307						
Hollydale School		296	293	293	292	290	287	286						
Jefferson School		166	169	172	174	175	178	181						
Keppel School		259	263	258	258	257	255	254						
Lincoln School		298	298	298	299	301	301	299						
Los Cerritos School		244	247	248	247	246	248	248						
Mokler School		303	308	306	304	303	301	301						
Roosevelt School		286	292	291	290	290	292	292						
Tanner School		266	267	268	267	269	267	268						
Wirtz School		278	282	280	279	280	282	279						
Subtotal		2,952	2,986	2,985	2,984	2,989	2,991	2,991						

Regular Education		4-8												
Alondra School		942	950	951	956	956	952	952						
Collins School		154	157	159	166	169	169	170						
Community Day School		3	3	3	3	3	3	3						
Hollydale School		580	583	581	579	577	577	577						
Jackson School		811	828	827	831	830	826	830						
Jefferson School		132	134	135	135	135	137	137						
Keppel School		166	171	168	169	167	166	167						
Lincoln School		206	206	204	205	203	204	205						
Los Cerritos School		187	190	191	192	191	188	188						
Mokler School		228	233	231	231	231	229	230						
Paramount Park School		762	774	771	765	762	760	763						
Roosevelt School		204	209	210	210	209	207	208						
Tanner School		173	177	179	177	176	179	179						
Wirtz School		202	203	201	202	202	200	201						



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18	02/16						
Zamboni School		893	910	904	907	908	907	907						
Subtotal		5,643	5,728	5,715	5,728	5,719	5,704	5,717						

Regular Education 9-12

Buena Vista High School	10	0	0	0	0	0	0	7						
	11	29	31	29	29	28	28	41						
	12	105	107	104	101	100	100	93						
Subtotal		134	138	133	130	128	128	141						
Community Day School	9	2	2	4	5	5	5	4						
	10	4	5	8	8	8	8	4						
	11	4	5	4	5	4	4	2						
	12	3	2	3	3	4	4	1						
Subtotal		13	14	19	21	21	21	11						
Paramount High School	9	1,165	1,179	1,176	1,165	1,161	1,154	1,163						
	10	1,171	1,183	1,178	1,178	1,182	1,183	1,189						
	11	1,094	1,098	1,094	1,085	1,083	1,079	1,068						
	12	1,057	1,063	1,061	1,063	1,062	1,057	1,049						
Subtotal		4,487	4,523	4,509	4,491	4,488	4,473	4,469						
(9-12) Subtotal		4,634	4,675	4,661	4,642	4,637	4,622	4,621						
Total K-12	Reg.	14,118	14,316	14,284	14,278	14,265	14,232	14,250						

Regular K-8 Totals

Alondra School		942	950	951	956	956	952	952						
Collins School		487	508	513	523	527	528	535						
Community Day School		3	3	3	3	3	3	3						
Gaines School		411	415	417	421	421	425	424						
Hollydale School		959	961	959	955	950	947	947						
Jackson School		811	828	827	831	830	826	830						
Jefferson School		349	354	359	361	362	367	370						
Keppel School		486	505	497	495	490	486	484						
Lincoln School		603	606	602	605	606	608	607						
Los Cerritos School		510	516	517	517	516	510	511						
Mokler School		627	641	635	633	633	629	633						
Paramount Park School		762	774	771	765	762	760	763						
Roosevelt School		572	584	583	581	580	580	580						
Tanner School		514	522	522	519	521	521	523						
Wirtz School		555	564	563	564	563	561	560						
Zamboni School		893	910	904	907	908	907	907						
Subtotal		9,484	9,641	9,623	9,636	9,628	9,610	9,629						

Regular 9-12 Totals

Buena Vista High School		134	138	133	130	128	128	141						
Community Day School		13	14	19	21	21	21	11						
Paramount High School		4,487	4,523	4,509	4,491	4,488	4,473	4,469						



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th	9th	10th	11th	12th	13th
Subtotal		4,634	4,675	4,661	4,642	4,637	4,622	4,621						
Total Regular Education	K-12	14,118	14,316	14,284	14,278	14,265	14,232	14,250						

Home Hospital K-8

Collins School	2	2	1	1	1	1	1	1						
Jackson School	1	1	1	1	1	1	1	0						
Lincoln School	0	0	1	0	0	0	0	0						
Paramount Park School	1	1	1	1	1	0	0	0						
Zamboni School	1	1	2	1	1	1	1	0						
Subtotal	5	5	6	4	4	3	1							

Home Hospital 9-12

Buena Vista High School	0	0	0	1	1	0	0	0						
Community Day School	1	1	1	0	0	0	0	0						
Paramount High School	2	3	4	5	5	4	3	3						
Subtotal	3	4	5	6	6	4	3							
Total Home Hospital	8	9	11	10	10	7	4							

Independent Study K-8

Jefferson School	0	0	0	0	2	0	0	0						
Keppel School	0	0	1	0	0	0	0	0						
Subtotal	0	0	1	0	2	0	0							

Independent Study 9-12

Community Day School	0	0	0	0	0	0	1	1						
Paramount High School	0	0	1	2	2	0	0	0						
Subtotal	0	0	1	2	2	0	1							
Total Independent Study	0	0	2	2	4	0	1							

Special Day Class K-8

Alondra School	58	59	60	61	61	60	60	60						
Collins School	32	33	35	37	38	38	37	37						
Hollydale School	49	50	51	51	52	54	54	54						
Jackson School	24	24	24	24	23	24	23	23						
Jefferson School	35	37	38	38	38	38	39	39						
Lincoln School	19	19	20	20	20	20	20	20						
Los Cerritos School	62	62	65	65	65	66	64	64						
Paramount Park School	28	27	27	27	27	27	28	28						
Roosevelt School	39	41	40	40	41	40	41	41						
Zamboni School	28	28	27	26	25	23	23	23						
Subtotal	374	380	387	389	390	390	389							

Special Day Class 9-12

Buena Vista High School	9	10	11	10	9	10	12	12						
Paramount High School	192	196	196	195	195	194	195	195						



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th	9th	10th	11th	12th	13th
Subtotal		201	206	207	205	204	204	207						
Total Special Day Class		575	586	594	594	594	594	596						

Home Hospital Special Ed K-8

Alondra School	0	1	0	1	1	2	2							
Jackson School	0	0	0	0	1	0	0							
Jefferson School	1	1	1	1	1	0	0							
Keppel School	1	1	1	1	1	1	1							
Mokler School	2	2	2	2	2	2	2							
Subtotal	4	5	4	5	6	5	5							

Home Hospital Special Ed 9-12

Buena Vista High School	0	0	0	1	1	0	0							
Paramount High School	2	3	3	4	4	4	5							
Subtotal	2	3	3	5	5	4	5							
Total Home Hospital Special Ed	6	8	7	10	11	9	10							

Adult Transition 9-12

Paramount High School	48	48	48	48	47	47	45							
Subtotal	48	48	48	48	47	47	45							
Total Adult Transition	48	48	48	48	47	47	45							

ALL PROGRAMS

Regular Education	14,118	14,316	14,284	14,278	14,265	14,232	14,250							
Home Hospital	8	9	11	10	10	7	4							
Independent Study	0	0	2	2	4	0	1							
Special Day Class	575	586	594	594	594	594	596							
Home Hospital Special Ed	6	8	7	10	11	9	10							
Adult Transition	48	48	48	48	47	47	45							
Grand Total	14,755	14,967	14,946	14,942	14,931	14,889	14,906							

Instructional Days

Alondra School	17	20	20	14	10	8	19							
Buena Vista High School	17	20	20	14	10	8	19							
Collins School	17	20	20	14	10	8	19							
Community Day School	17	20	20	14	10	8	19							
Gaines School	17	20	20	14	10	8	19							
Hollydale School	17	20	20	14	10	8	19							
Jackson School	17	20	20	14	10	8	19							
Jefferson School	17	20	20	14	10	8	19							
Keppel School	17	20	20	14	10	8	19							
Lincoln School	17	20	20	14	10	8	19							
Los Cerritos School	17	20	20	14	10	8	19							
Mokler School	17	20	20	14	10	8	19							
Paramount High School	17	20	20	14	10	8	19							



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 7 (02/16/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18	02/16						
Paramount Park School		17	20	20	14	10	8	19						
Roosevelt School		17	20	20	14	10	8	19						
Tanner School		17	20	20	14	10	8	19						
Wirtz School		17	20	20	14	10	8	19						
Zamboni School		17	20	20	14	10	8	19						



District Schools

Monthly School Enrollment Report

Through end of Report Period: 7 (02/22/2019)

Year: 2018-2019

Report: ATD606

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/14	10/12	11/09	12/07	12/31	01/24	02/22						

Regular Education

K

School	09/14	10/12	11/09	12/07	12/31	01/24	02/22							
Collins School	78	80	81	82	84	83	84							
Gaines School	87	94	97	98	98	99	100							
Hollydale School	86	87	85	85	85	85	83							
Jefferson School	34	37	36	37	36	38	37							
Keppel School	49	53	54	53	53	54	54							
Lincoln School	83	85	87	88	88	88	88							
Los Cerritos School	57	59	58	59	59	59	59							
Mokler School	78	79	78	78	77	78	79							
Roosevelt School	82	78	78	78	78	78	78							
Tanner School	70	71	73	70	72	72	73							
Wirtz School	89	93	92	91	92	92	92							
Subtotal	793	816	819	819	822	826	827							

Regular Education

1-3

School	09/14	10/12	11/09	12/07	12/31	01/24	02/22							
Collins School	272	276	277	278	280	274	270							
Gaines School	329	333	335	336	335	334	334							
Hollydale School	284	288	290	289	289	291	289							
Jefferson School	156	162	162	162	162	160	161							
Keppel School	234	238	239	242	243	243	244							
Lincoln School	303	304	307	306	306	307	305							
Los Cerritos School	235	234	232	230	230	230	229							
Mokler School	300	301	300	297	295	294	294							
Roosevelt School	285	283	282	283	282	281	279							
Tanner School	266	266	265	261	261	255	257							
Wirtz School	261	265	260	260	261	261	262							
Subtotal	2,925	2,950	2,949	2,944	2,944	2,930	2,924							

Regular Education

4-8

School	09/14	10/12	11/09	12/07	12/31	01/24	02/22							
Alondra School	937	941	933	929	928	928	934							
Collins School	172	178	178	175	177	175	177							
Community Day School	1	1	1	2	4	4	4							
Hollydale School	547	553	551	547	546	543	540							
Jackson School	766	779	780	775	774	771	778							
Jefferson School	129	130	129	129	129	128	129							
Keppel School	160	161	160	160	160	158	158							
Lincoln School	219	218	217	217	218	216	215							
Los Cerritos School	173	176	176	176	176	175	174							
Mokler School	203	204	205	205	204	202	202							
Paramount Park School	720	721	719	719	719	720	721							
Roosevelt School	199	197	199	196	195	195	198							
Tanner School	155	155	156	155	155	152	155							
Wirtz School	185	186	183	182	181	180	182							



District Schools

Monthly School Enrollment Report

Through end of Report Period: 7 (02/22/2019)

Year: 2018-2019

Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd 11/09	4th 12/07	5th 12/31	6th 01/24	7th 02/22	8th	9th	10th	11th	12th	13th
Zamboni School		913	917	918	916	914	907	907						
Subtotal		5,479	5,517	5,505	5,483	5,480	5,454	5,474						

Regular Education 9-12

Buena Vista High School	10	1	1	1	1	2	2	6						
	11	42	43	42	41	40	41	77						
	12	93	95	93	92	92	91	87						
Subtotal		136	139	136	134	134	134	170						
Community Day School	9	3	4	5	5	5	5	5						
	10	8	9	9	7	7	7	5						
	11	0	0	1	2	2	2	2						
	12	2	2	1	2	2	2	0						
Subtotal		13	15	16	16	16	16	12						
Odyssey STEM Academy	9	135	134	134	132	132	132	130						
Subtotal		135	134	134	132	132	132	130						
Paramount High School	9	1,019	1,025	1,021	1,022	1,022	1,020	1,020						
	10	1,139	1,148	1,151	1,151	1,146	1,140	1,137						
	11	1,141	1,150	1,145	1,141	1,141	1,130	1,092						
	12	1,021	1,024	1,025	1,026	1,024	1,019	1,015						
Subtotal		4,320	4,347	4,342	4,340	4,333	4,309	4,264						
(9-12) Subtotal		4,604	4,635	4,628	4,622	4,615	4,591	4,576						
Total K-12	Reg.	13,801	13,918	13,901	13,868	13,861	13,801	13,801						

Regular K-8 Totals

Alondra School		937	941	933	929	928	928	934						
Collins School		522	534	536	535	541	532	531						
Community Day School		1	1	1	2	4	4	4						
Gaines School		416	427	432	434	433	433	434						
Hollydale School		917	928	926	921	920	919	912						
Jackson School		766	779	780	775	774	771	778						
Jefferson School		319	329	327	328	327	326	327						
Keppel School		443	452	453	455	456	455	456						
Lincoln School		605	607	611	611	612	611	608						
Los Cerritos School		465	469	466	465	465	464	462						
Mokler School		581	584	583	580	576	574	575						
Paramount Park School		720	721	719	719	719	720	721						
Roosevelt School		566	558	559	557	555	554	555						
Tanner School		491	492	494	486	488	479	485						
Wirtz School		535	544	535	533	534	533	536						
Zamboni School		913	917	918	916	914	907	907						
Subtotal		9,197	9,283	9,273	9,246	9,246	9,210	9,225						

Regular 9-12 Totals

Buena Vista High School		136	139	136	134	134	134	170						
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District Schools

Monthly School Enrollment Report

Through end of Report Period: 7 (02/22/2019)

Year: 2018-2019

Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd 11/09	4th 12/07	5th 12/31	6th 01/24	7th 02/22	8th	9th	10th	11th	12th	13th
Community Day School		13	15	16	16	16	16	12						
Odyssey STEM Academy		135	134	134	132	132	132	130						
Paramount High School		4,320	4,347	4,342	4,340	4,333	4,309	4,264						
Subtotal		4,604	4,635	4,628	4,622	4,615	4,591	4,576						
Total Regular Education	K-12	13,801	13,918	13,901	13,868	13,861	13,801	13,801						

Home Hospital		K-8												
Alondra School		0	0	1	1	1	1	1						
Collins School		1	1	1	1	1	1	1						
Hollydale School		0	0	0	0	0	0	1						
Jackson School		0	0	0	0	1	1	1						
Wirtz School		1	1	0	0	1	1	1						
Subtotal		2	2	2	2	4	4	5						

Home Hospital		9-12												
Paramount High School		3	4	6	8	9	10	7						
Subtotal		3	4	6	8	9	10	7						
Total Home Hospital		5	6	8	10	13	14	12						

Independent Study		K-8												
Jefferson School		0	0	0	0	1	0	0						
Subtotal		0	0	0	0	1	0	0						

Independent Study		9-12												
Buena Vista High School		30	47	47	44	44	44	39						
Paramount High School		1	1	1	1	1	1	1						
Subtotal		31	48	48	45	45	45	40						
Total Independent Study		31	48	48	45	46	45	40						

Special Day Class		K-8												
Alondra School		55	56	57	57	57	56	57						
Collins School		34	35	34	34	34	34	32						
Hollydale School		52	50	49	51	51	52	52						
Jackson School		33	34	34	35	34	34	34						
Jefferson School		47	47	46	46	45	45	44						
Lincoln School		26	26	26	25	24	24	25						
Los Cerritos School		56	56	56	57	58	59	60						
Paramount Park School		29	29	29	29	28	28	28						
Roosevelt School		41	41	42	43	42	42	43						
Zamboni School		25	23	25	25	27	28	27						
Subtotal		398	397	398	402	400	402	402						

Special Day Class		9-12												
Buena Vista High School		11	11	12	12	11	10	8						
Odyssey STEM Academy		2	2	2	2	2	2	2						



District Schools

Monthly School Enrollment Report

Through end of Report Period: 7 (02/22/2019)

Year: 2018-2019

Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd 11/09	4th 12/07	5th 12/31	6th 01/24	7th 02/22	8th	9th	10th	11th	12th	13th
Paramount High School		191	190	189	187	187	186	184						
Subtotal		204	203	203	201	200	198	194						
Total Special Day Class		602	600	601	603	600	600	596						

Home Hospital Special Ed K-8

Alondra School		0	0	0	0	0	0	1						
Hollydale School		0	1	1	1	1	0	0						
Keppel School		1	1	1	1	1	1	1						
Mokler School		1	0	0	0	0	0	0						
Zamboni School		0	1	1	1	1	1	1						
Subtotal		2	3	3	3	3	2	3						

Home Hospital Special Ed 9-12

Paramount High School		5	5	5	5	5	4	5						
Subtotal		5	5	5	5	5	4	5						
Total Home Hospital Special Ed		7	8	8	8	8	6	8						

Adult Transition 9-12

Paramount High School		52	52	52	52	52	51	50						
Subtotal		52	52	52	52	52	51	50						
Total Adult Transition		52	52	52	52	52	51	50						

ALL PROGRAMS

Regular Education		13,801	13,918	13,901	13,868	13,861	13,801	13,801						
Home Hospital		5	6	8	10	13	14	12						
Independent Study		31	48	48	45	46	45	40						
Special Day Class		602	600	601	603	600	600	596						
Home Hospital Special Ed		7	8	8	8	8	6	8						
Adult Transition		52	52	52	52	52	51	50						
Grand Total		14,498	14,632	14,618	14,586	14,580	14,517	14,507						

Instructional Days

Alondra School		17	20	20	14	5	13	18						
Buena Vista High School		17	20	20	14	5	13	18						
Collins School		17	20	20	14	5	13	18						
Community Day School		17	20	20	14	5	13	18						
Gaines School		17	20	20	14	5	13	18						
Hollydale School		17	20	20	14	5	13	18						
Jackson School		17	20	20	14	5	13	18						
Jefferson School		17	20	20	14	5	13	18						
Keppel School		17	20	20	14	5	13	18						
Lincoln School		17	20	20	14	5	13	18						
Los Cerritos School		17	20	20	14	5	13	18						
Mokler School		17	20	20	14	5	13	18						
Odyssey STEM Academy		17	20	20	14	5	13	18						



District Schools

Monthly School Enrollment Report

Through end of Report Period: 7 (02/22/2019)

Year: 2018-2019
Report: ATD606

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/14	10/12	11/09	12/07	12/31	01/24	02/22						
Paramount High School		17	20	20	14	5	13	18						
Paramount Park School		17	20	20	14	5	13	18						
Roosevelt School		17	20	20	14	5	13	18						
Tanner School		17	20	20	14	5	13	18						
Wirtz School		17	20	20	14	5	13	18						
Zamboni School		17	20	20	14	5	13	18						